

CREDIT BY DEMONSTRATED MASTERY (CDM) Student and Family Application



| STUDENT INF | ORMA | TION | | | | | | | | | | |
|----------------------|--------|------|--------|---|------------------|-----------------------------|--------|-------|--------------|------------|------|----------|
| Last Name | | | | | First Name | | | | Middle Name | | | |
| Student Number: | | | | | | Birth Date:(MM/DD/YE | | | | | | |
| otaciit namboi. | | | | | | Ditti Dato (wining) i Erito | | | | | | |
| School: | ☐ EHHS | | ☐ HHS | | ■ NHHS | | ■ WHHS | | □HCI | □HCPS CA □ | | CPS EC |
| | ☐ AVMS | | ☐ FRMS | | □HMS | | ☐ RI | ☐ RMS | | | | |
| Grade Level: | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | (circle one) | | | |
| | | | | | | | | | | | | |
| Parent/Guardia | an Nar | ne: | | | | | | | | | | |
| Email: | | | | | | Pho | ne: (|) | | | | |
| | | | | | | | | | | | | |
| Date of CDM Request: | | | | | | F | | ☐ Fa | II | | ring | ☐ Summer |
| Course Requested: | | | | | | | | | | | | |
| Fay Office | lles O | mle. | | | | | | | | | | |
| | | | | | Conference Date: | | | | | | | |
| In Attendan | ice: | | | | | | | | | | | |



CREDIT BY DEMONSTRATED MASTERY (CDM) Student and Family Application



STUDENT & FAMILY AGREEMENT

| Please review the following regarding the CDM Process and initial after each: | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| I understand this assessment will include a multi-phase assessment with Phase 1 and Phase 2. | | | | | | | | |
| Phase 1 will include an examination to establish my mastery of the foundational skills and content this course/subject requires. I have one attempt at the exam. I must earn a minimum of 90% accuracy on any local exam to continue with the CDM process, a 90% on a CTE exam or a Level V "superior" scale score on the appropriate state assessment, EOC. Prior to the exam, I may review the content standards for the course or subject area that I am seeking to demonstrate mastery at: | | | | | | | | |
| In Phase 2, I will further apply my knowledge of the content as specified by the district. This will reflect my deep understanding of the content standards, including the ability to apply the skills and knowledge content. | | | | | | | | |
| The CDM Review Panel will make a recommendation if I can earn CDM. If I am successful, I will earn a "Pass" on my transcript towards graduation. | | | | | | | | |
| No grade of quality points will be granted and the "Pass" will not be included in my GPA. I understand that I can meet with a CDM Panel member (s) to discuss the process and long-term implications. | | | | | | | | |
| I understand that NCAA Division I and Division II colleges and universities do not recognize test-out credits in terms of meeting college entrance credit requirements, therefore CDM is strongly discouraged for potential collegiate athletics. | | | | | | | | |
| My parents and I will be allowed to file for grievance if we do not agree with the decision of the team. | | | | | | | | |
| I understand all of the above and agree to abide by the process as defined above. | | | | | | | | |
| Student Signature: Date: | | | | | | | | |
| Parent Signature: Date: | | | | | | | | |