

Why the Tier Problem-Solving Process?

Help for your child – right away- matched to the need.

The Tier Process...

- Does provide support for your child without the need for “labels”.
- Does provide instructional interventions based on the specific learning need.
- Does meet IDEA (Individuals with Disabilities Education Act) guidelines for research-based interventions prior to considering a child as having a disability.

Tier 1: Joining Hands to Help

What happens?

1. Teacher and parent consult to plan shared support for your child.
2. Teacher reviews past student performance checking for significant patterns.
3. Teacher consults with other teachers for ideas to support your child during classroom instruction.

Tier 2: School Wide Supports

What happens?

1. Additional information is gathered.
2. Interventions with measurable goals are implemented for at least 4 weeks using school wide support systems.
3. Progress is assessed—interventions are continued or adjusted based on results.
4. Success is the goal!

Tier 3: Intensive Intervention

What happens?

1. A team of education professionals reviews steps taken during Tiers 1 and 2.
2. Classroom based assessments are used to define specific intensive instructional interventions for a minimum of 6 weeks.
3. Progress is measured at least weekly to monitor and adjust instruction as indicated and inform parent about progress.
4. Interventions are continued or adjusted based on results.
5. If progress is minimal, a team convenes with the parents to discuss referral for special education services as a child with a disability.