

Flat Rock Middle School Improvement Agenda/Notes

2018-2019

11-13-2018

3:20 pm Media Center

Total Time: 1 hr

Type of Meeting: School Improvement Team

Facilitator: Jessica Stepp

Timekeeper: Heather Knapp

Note Taker: Natalie Ezell

Rudder: Jeff Bloomer

Attendees: D Lancaster, J Bloomer, E Coolbeth, A Nagreen, M Furbee, M Adams, T Bradley, N Ezell, K Metcalf, J Stepp, C Patterson,

Agenda Topic #1: ELA Using AR points from Read180- consistency?

15 Minutes

Discussion: Read 180 and System 44 RC points translating to AR requirements. What should we be doing schoolwide to benefit and be fair to all students?

Use in place of?

Use partial or half?

Do not factor in at all?

Start: Need ELA teachers to start with will we all accept these points?

Furbee takes the points from Bloomer and Shutlis's classes. Concern is that these are already dormant or struggling readers so to ask them to do additional reading beyond other students just to get AR points is concerning. The points themselves for the RC gives them more points on a quiz than AR? Bloomer confirms that they have to have 70% in order to get points for his program as well. The points accumulate for his class based upon free choice of reading. They have midterm and quarter points.

The students are doubling lexile levels and earning the points based upon constant reading, check ins and awards for class and individually.

The scores being sent out to the teachers is another component to help put together a final score for independent reading.

Is there a point conversion? Use the same formula for using the RC points as using for AR points.

ELA might need to have a meeting to standardize this across the school. Bloomer and Shultis can attend to help fill in the gaps or inform decision making.

Decision made to let the Reading committee tackle this decision and inform the rest of the ELA teachers, school.

Action Items: Meet as a reading committee to discuss logistics of counting Read180 points towards AR goal

Person Responsible: Coolbeth, Guzzardo, Furbee

Agenda Topic #2: STW Site Visit

20 Minutes

Discussion:

December the 18th will be the official STW visit day. STW Committee is aware that students will be energized and excited, particularly that day. It will not be a PBIS day beyond possibly crazy sweater and the exploratory arts community want to have the holiday concert during exploratory that day. Should be fine.

Committee will have a map, a bell schedule and are free to go observe classrooms. They will reconvene and meet with a student group and a teacher group. Will also have a chance at the end of the day to gather back together and discuss the day, debrief.

SIT members need to be going back over the application and reviewing what we submitted.

Schedule reviewed and approved by SIT members.

Send out an email to staff to remind everyone about our mission, vision, etc.

*Fall Family Fun Night - Thursday from 5-7

Interpreters were requested, but Ann and Suzy will be attending without a booth or session to run

Metcalf can reach out to several agencies that could provide or assist

Reach out to East for the Spanish III students (particularly those who might also be ROTC)

Action Items: Read through the application carefully, take notes on agenda on things that we are doing that may not be included and things that we can bullet for teachers

Agenda Topic #3: Math day Reading Change from 20 to 15

20 Minutes

Discussion:

Math is proposing to move reading time from 20 to 15. The exchange would be to allow for iReady time of 45 min a week. If both were all in one day then the requirements would be satisfied.

Decision to go to 15 minutes.

Agenda Topic #4:

10 Minutes

Discussion:

Any feedback for counseling office and counselors?

Do want students to fill out the request form in class if at all possible

Encourage others to complete the needs assessment that will coming. Goal is to have 100% participation for feedback.