**Henderson County Public Schools** 

# Fletcher Elenentary

**Title 1 Presentation** 



### What It Means to Be a Title I School

Title I overview

Title I is a federal program that provides additional funding to schools with high percentages of students from low-income households. The goal is to ensure all students have equitable opportunities to achieve academic success.

## Key Points of Title 1



#### **Funding Based on Need**

Schools receive funds based on the percentage of economically disadvantaged students enrolled.



#### **Supports the Entire School**

At our school, Title I funds are used schoolwide—this means every student benefits, not just those identified as needing extra support.



#### **Academic Achievement**

Funds are used to strengthen instruction, close achievement gaps, and provide resources that improve student learning.

# How We Use Our Title I Funds at Fletcher



#### **MTSS** Interventionist

- Works with students who need targeted, data-driven interventions
- Supports Tier II and Tier III instruction in reading and math
- Monitors student progress and collaborates with teachers to adjust plans
- Helps streamline MTSS processes and ensures consistent, research-based supports

#### **Tutors**

- Offer additional instructional time in small-group or one-on-one settings
- Reinforce reading and math foundational skills
- Support students who need extra practice or acceleration
- Help close learning gaps and build confidence

#### How We Use Our Title I Funds at Fletcher

#### **Teacher Assistants**

- Provide daily classroom support across grade levels
- Lead small-group instruction and help differentiate learning
- Assist with supervision, behavior support, and transitions
- Reduce student-to-adult ratios to ensure more individualized attention



#### **Instructional Materials & Technology**

- Classroom book sets, decodable readers, and leveled libraries
- Chromebooks and other devices to expand digital access
- Educational software, apps, and supplemental instructional tools
- Hands-on learning materials to boost engagement and understanding



## Ways to Help your Child at Home

#### Reading

- Read together every day (even 10 minutes makes a difference)
- Ask questions before, during, and after reading ("What do you think will happen next?")
- Talk about new words and their meanings
- Encourage your child to retell the story in their own words
- Listen to your child read and celebrate progress, not perfection
- Visit the library or use online reading resources
- Model reading—let your child see you reading too!

Reach out to your child's teacher for support! They are there to help you with any questions and provide resources.

## Ways to Help your Child at Home

#### Math

- Practice math facts through quick games or apps (addition, subtraction, multiplication)
- Ask your child to explain their thinking when solving problems
- Use everyday activities for math practice (cooking, measuring, shopping, time, money)
- Play number-based games like cards, dominoes, or board games
- Review homework together and celebrate effort
- Encourage a growth mindset ("Mistakes help your brain grow!")

Reach out to your child's teacher for support! They are there to help you with any questions and provide resources.

## Ways to Help your Child at Home

#### **Social and Emotional Skills**

- Talk about feelings daily and help your child name their emotions
- Practice calming strategies (deep breathing, counting to 10, taking a break)
- Establish predictable routines for homework, bedtime, and screen time
- Encourage problem-solving and healthy conflict resolution
- Praise positive behaviors and effort ("I noticed how hard you tried...")
- Foster independence with age-appropriate responsibilities and choices

Reach out to your child's teacher for support! They are there to help you with any questions and provide resources.

## We want to hear from you!

Your feedback helps us strengthen our Title I program and ensure we're meeting the needs of all Fletcher Foxes.

Use this feedback form to share any questions, suggestions, or ideas you have. This is a great place to let us know if anything in tonight's presentation needs clarification or if you'd like to learn more about how our Title I funds are used and how decisions are made.

We truly value your partnership and appreciate your time, voice, and support. Together, we can continue creating the best possible learning environment for every student.

