



Fletcher Elementary School

500 Howard Gap Road, Fletcher, NC 28732 • (828) 684-0580

Parent Engagement Policy

Fletcher Elementary 2025-2026

Vision

We believe that students should feel important, where their voice matters and are cared for in a safe and positive learning environment. We pledge to build a strong community relationship and support this partnership through communication with parents, guardians and all stakeholders. As a Leader in Me school, we pledge to uphold our 7 Habits and support our Mission. We believe that a partnership with parents and our community is essential to student success throughout a child's education.

Mission Statement

We are Fletcher Proud. Here I lead, learn, and grow because I am wildly important.

How Do We Include Parents at Fletcher Elementary?

At Fletcher Elementary, we understand the best way for a child to be successful is for us to partner with parents and community members to provide the support a child needs. We actively work with parents in a variety of ways.

First, we provide multiple ways for parents and teachers to communicate on a regular basis. All teachers have email addresses, which are linked on our school website under the staff directory. Parents and teachers also have two-way communication by using agenda books and communication folders as well as through the Parent Portal. Many teachers use other communication platforms such as Remind, Talking Points, Class Dojo, etc. to inform parents about important information in regards to school. In addition, we use SwiftK12, an automated calling, email, and text service, to remind parents about upcoming school events as well as Facebook and Twitter. A Parent Newsletter is sent out every week that includes a calendar of upcoming events, information about testing, PTO updates, school initiatives, and more. Conferences are scheduled as needed (mandatory first quarter) and for students who need additional interventions. Teachers will conference and work with parents on the Tier process for students who continue to exhibit below grade level standards. We recognize that without effective communication about student progress, we are not doing our best to serve each child.

Second, we focus on academics each day in every classroom. Teachers use data from state and local assessments as well as from pre/post tests to measure student



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progress. iReady diagnostics and monthly growth monitoring for both reading and math are used to evaluate student progress. This data is charted and will become a part of each child's student academic notebook to demonstrate growth in various subject areas. Our teachers communicate academic expectations with parents and we offer parent nights or student led conferences throughout the year to reinforce the academic skills. Our Parent Teacher Organization (PTO) helps promote events and provides supplies and materials for our school. We recognize students exhibiting leadership skills and growth through monthly assemblies and other classroom reward systems.

Third, our goal is for parents, teachers, and students to have a clear understanding of the behavior expectations for all students. A citizenship rubric is used to give students more ownership with their behavior and classroom expectations. To further support our students, every classroom has a "Pause Place" for students who need time to refocus without leaving the classroom in order to return to their learning activities. We send home a student handbook at the start of each year with basic school guidelines and for our older students, these are also printed in their agenda books. At the district level, an app has been implemented where parents, students, or community members, can report bullying at any time and a report comes directly to the school administrators. In building a strong culture, our hope is to create an atmosphere where students want to become leaders and correct their own behavior before an intervention is needed. For students who have social and emotional needs outside the classroom, we partner with community organizations to meet these needs on a regular basis. To support school pride and a sense of belonging, we have a Fletcher mission statement and school song that are recited daily.

Lastly, we strongly encourage parent involvement in our school in a number of ways. We love for parents to volunteer in the classroom to help us provide individual and small group intervention or acceleration for students. Our PTO is very active and is a wonderful organization that is an essential part of our school. They meet monthly and coordinate various activities for our school.

Parent Involvement Events for 2025-26

AUGUST

7 - Meet the Teacher - Title One Night

11 - First Day of School!

14 - iReady District Math Diagnostics for K-5 - (Aug 14 - Sept 5)

18 - mClass Reading Assessment for K-3 - (Aug. 18 - Sept 8)

21 - BOG3 State Reading Assessment for 3rd Graders

26 - Mountain Roots - On Site Visit #1 (5th Grade)

28 - Kindergarten Literacy Night- Title One (5:30-7:00)



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SEPTEMBER

- 1 - No School/HCPSS School System Closed - Labor Day Holiday
- 3 - School Improvement Team (SIT) meeting - 3:30-4:30 pm
- 4-5 - Kindergarten T-Shirt Distribution - Class of 2038
- 10 - Midterms go home - (Quarter 1)
- 19 - Fox Den
- 25 - Fall Pictures
- 30 - 2nd Grade Safety Around Water (SAW) - Class Visit
- 30 - 5th Grade Mountain Roots - Field Trip #1

OCTOBER

- 1 - SIT meeting - 3:30-4:30 pm
- 2 - 2nd Grade Safety Around Water (SAW) Field Trip #1
- 6-21 - North Carolina Check-In (NCCI) Benchmark Assessments for Grades 3-5 - (Oct 6 - Oct 21)
- 10 - Outdoor Ed (4th Grade)
- 13 - No School for Students/Teacher Work Day
- 14 - No School for Students/Teacher Work Day
- 14 - End of 1st Quarter
- 17 - Report Cards go home - (Quarter 1)

NOVEMBER

- 5 - Fall Picture Retakes
- 5 - SIT Meeting - 3:30-4:30 pm
- 11 - No School/HCPSS School System Closed - Veterans' Day
- 14 - Midterms go home - (Quarter 2)
- 18 - Fall Into Literacy - Title One Night (5:30 -6:30)
- 26-28 - No School/HCPSS School System Closed - Thanksgiving Holiday

DECEMBER

- 8 - iReady District Math Diagnostics for K-5 - (Dec 8 - Dec 19)
- 8 - North Carolina Check-In (NCCI) Benchmark Assessments for Grades 3-5 -(Dec 8 - Dec 19)
- 9 - mClass Reading Assessment for K-3 - (Dec 9 - Jan 12)
- 19 - Early Dismissal at noon
- Dec 22 - Jan 2 - No School/HCPSS School System Closed - Winter Break

JANUARY

- 5 - Classes resume for 2026!