



Parent Engagement Policy

Fletcher Elementary 2021-2022

Vision

We believe that students should feel important, where their voice matters and are cared for in a safe and positive learning environment. We pledge to build a strong community relationship and support this partnership through communication with parents, guardians and all stakeholders. As a Leader in Me school, we pledge to uphold our 7 Habits and support our Mission. We believe that a partnership with parents and our community is essential to student success throughout a child's education.

Mission Statement

We are Fletcher Proud. Here I lead, learn, and grow because I am wildly important.

How Do We Include Parents at Fletcher Elementary?

At Fletcher Elementary, we understand the best way for a child to be successful is for us to partner with parents and community members to provide the support a child needs. We actively work with parents in a variety of ways. First, we provide multiple ways for parents and teachers to communicate on a regular basis. All teachers have email addresses, which are linked on our school website under the staff directory. Parents and teachers also have two-way communication by using agenda books and communication folders as well as through Parent Portal. We will provide parent training on how to use this tool during our first quarter parent conferences. Many teachers use other communication platforms such as Remind, Talking Points, Class Dojo, etc. to inform parents about important information in regards to school. In addition, we use SwiftK12, an automated calling service, to remind parents about upcoming school events as well as Facebook and Twitter. Conferences are scheduled as needed (mandatory first quarter) and for students who need additional interventions. Teachers will conference and work with parents on the Tier process for students who continue to exhibit below grade level standards. We recognize that without effective communication about student progress, we are not doing our best to serve each child. Lastly, we recognize students have social and emotional needs outside the classroom and we partner with community organizations to meet these needs on a regular basis.

Second, we focus on academics each day in every classroom. Teachers use data from state and local assessments as well as from pre/post tests to measure student progress. iReady diagnostics and monthly growth monitoring for both reading and math are used to evaluate student progress. This data is charted and will become a part of each child's student academic notebook to demonstrate growth in various subject areas. Our teachers communicate academic expectations with parents and we offer parent nights or student led conferences throughout the

year to reinforce the academic skills. Our Parent Teacher Organization (PTO) helps promote events and provides supplies and materials for our school. We recognize students exhibiting leadership skills and growth through monthly assemblies and other classroom reward systems. Furthermore, this year we will be implementing student Clubs to promote a sense of community and sense of belonging.

Third, our goal is for parents, teachers, and students to have a clear understanding of the behavior expectations for all students. A new citizenship rubric has been created to give students more ownership with their behavior and classroom expectations. To further support our students, every classroom has a "Pause Place" for students who need time to refocus without leaving the classroom in order to return to their learning activities.

We send home a student handbook at the start of each year with basic school guidelines and for our older students, these are also printed in their agenda books. At the district level, an app has been implemented where parents, students, or community members, can report bullying at any time and a report comes directly to the school administrators. In building a strong culture, our hope is to create an atmosphere where students want to become leaders and correct their own behavior before an intervention is needed. We have a Fletcher mission statement and school song that are recited daily to support cohesion as a student body.

Lastly, we strongly encourage parent involvement in our school in a number of ways. We love for parents to volunteer in the classroom to help us provide individual and small group intervention or acceleration for students. Our PTO is very active and is a wonderful organization that is an essential part of our school. They meet monthly and coordinate various activities for our school, such as Fox Den, Spirit Nights and Field Day.

Parent Involvement Events for 2021-22

August 20: Meet the Teacher K-5th, Kindergarten Orientation 5:30-7:30

August 19: Introductory PTO meeting 6:00

September 9: Spirit Night @ Pelican's 4:00-6:00

September 16: Spirit Night @ Jack the Dipper

September 21: Fletcher Family Fun Night @ Fletcher Park (Partnering w/Apple Valley Middle School) 4:30-6:30

September 28: Christmas Assistance Sign Ups

September TBA: Fall Fundraiser

October 13-22: Fall Book Fair

October 26-November 5: 1st Quarter Parent Conferences

October 19: Spirit Night @ Chick-Fil-A Hendersonville 5:00-8:00

October 30: Career Day (Details to follow)

November : Parent Reading Night or Lunch and Learn

November 5-16: Canned Food Drive for the Salvation Army

November 19: Spirit Night @ Chuck E Cheese 3:00-9:00

December 6-10: PTO Holiday Shoppe

December 10: Cookies and Cocoa with Santa

February: Parent Math Night or Lunch and Learn

March 28-April 8: Student Led Conferences/Student Notebooks

TBD: Battle of the Books

February/March: Kindergarten Registration

April: Spring Book Fair

April TBA: Spring Fundraiser

May 27: Field Day

June 1, 2: Kindergarten Graduation

June 2nd: 5th grade Celebration

June 3: Last day of school

Monthly events

First Thursday of the Month: PTO Meetings @ the school 6:00-7:00

Last Friday of the Month: Fox Den School Store

This plan was approved by a representative group of parents on September 2nd, 2021, at the PTO meeting.