

How will my child be ready for the fourth grade End of Grade Test if he or she is in the 3rd/4th transitional class?

The third/fourth reading intensive class will meet fourth grade curriculum goals while providing focused reading intervention appropriate for your child.

Is Read to Achieve part of the Common Core State Standards?

No. Common Core is a part of the NC Standard Course of Study. It defines what students should know and be able to do in language arts and math by the end of each grade level K-12. Read to Achieve is a law that impacts third grade promotion and testing in grades K-3 and focuses only on reading achievement.



What can I do to help my child?

- Find some time for reading every day.
- Ask your child to retell stories, using details from the book. Better yet, have your child write about the story!
- Read books that your child enjoys. If you have selected a book and then find your child is not interested in it, stop reading it and select another one.
- Take books with you and your child everywhere you go. Even 15 minutes a day will make a big difference.
- Talk about books and help your child understand and interpret what s/he reads.
- Encourage your child to participate in a summer reading program. Most libraries host them.
- Practice reading skills by engaging in different online reading experiences.
- Make reading together fun!
- Ask questions. Read to your child and encourage him/her to ask questions.
- Practice retelling what is happening.



North Carolina Read to Achieve At a Glance

*A Guide for Parents to
SL2012-142 Part VII-A*



**HENDERSON COUNTY
PUBLIC SCHOOLS**

Central Office
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For additional information or questions, please contact the teacher or principal at your child's school.

Where Tomorrow Begins.

Seven Components of Read to Achieve

1. A kindergarten entry assessment.
2. Diagnostic and formative assessment process for K-3 students.
3. A comprehensive plan for reading achievement.
4. A plan to notify parents of their student's reading difficulties.
5. A plan to help students who do not meet goals.
6. Retention of third graders not performing on grade level, or assignment to a 3rd/4th grade transitional class for reading intervention.
7. A plan to hold schools accountable for reporting results.



Adapted from brochure at www.wsfcs.k12.nc.us
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State Goal

The Read to Achieve Program became law in July 2012. It applies to all North Carolina schools beginning with the 2013-2014 school year. It is part of the Excellent Public Schools Act passed by the NC General Assembly.

The goal of the State is to ensure that every student reads at or above grade level at the end of third grade and continues to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex text as needed for secondary education and career success.

How will Read to Achieve affect my child?

Third grade students will be assessed in reading at the beginning, middle, and end of the year. Those assessments will give information to the teacher about the instructional needs of your child. Your child will have many opportunities throughout the year to demonstrate progress. Your child will take the North Carolina End of Grade Test at the end of third grade.

What if my third grader is not reading at or above grade level by the end of third grade?

If your child does not pass the End of Grade test:

Your child will receive reading intervention. He or she will have the opportunity to take the test again or an alternate assessment.

If your child passes the second administration, your child will be promoted to fourth grade.

If your child does not pass the second test:

Your child will attend Reading Camp. Students will have opportunities during camp to demonstrate proficiency by the end of the Reading Camp.

If your child does not show proficiency at the end of the Reading Camp:

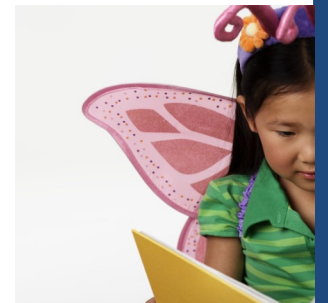
Your child may be retained in third grade or may be placed in a 3rd/4th transitional class with intensive reading intervention. Your child will be given another opportunity for promotion by November 1st.

What if my child is promoted to fourth grade in November?

Your child will remain in his or her classroom to continue fourth grade curriculum and take the fourth grade End of Grade test at the end of the school year.

What if my child is not promoted in November?

Your child will continue to work in their transitional classroom with intensive reading support. They will continue working on alternative assessment to demonstrate literacy skills. Your child will take the fourth grade End of Grade Test. Promotion will be decided by the principal.



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