

## Henderson County Public Schools Home Language Survey Form

*This form to be completed for all students upon initial enrollment in HCPS*

**Directions for Parents/Guardians of all new students** (including preschool and Kindergarten):

1. Please complete the top half of the form below as accurately as possible.
2. If your student has been enrolled in a school (not Pre-K) within the United States previous to their enrollment today, please indicate the date they enrolled in their ***very first*** US school. A general month and year is acceptable.
3. If your student left the US for a school year(s), please let school personnel know for educational purposes.

**Student Information**

First Name:	Last Name:
Date of Birth:	Country of Birth:
Has your student ever been enrolled in a US school before? <i>(Private or Public, but not Pre-K)</i>	
<b>YES or NO</b>	If YES, date they <b>first</b> enrolled?
What is the <b>first</b> language your student learned to speak?	
What language is most often spoken in the home?	
What language does your student speak most often?	

**Notes:**

\*\*\*\*\*For Office Use Only\*\*\*\*\*

**Directions for Data Managers:**

1. **Ensure that all questions on the form above are completed.** Fill in student data below and sign.
2. If the parent lists any language other than English or any of the gray fields above indicate a need for further investigation, notify the ESL program staff who will review the form, complete their portion and sign.
3. **Place the original pink form *with ALL signatures* in the student's cumulative folder.**

Student ID #:	Current School:	Current Grade:	School Enrollment Date:
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<b>Data Manager Reviewing this Survey:</b>	<b>Date:</b>
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**Directions for ESL Staff:**

1. **Ensure that all questions on the form above are completed.** Please determine the student's home language and document it below. If necessary, please interview the parent and/or observe the student.
2. If the home language is other than English, administer the English language proficiency test to the student and complete the section below.
3. **Sign and date *the original pink form* and send a copy to the ESL program data manager.**

**Initial Determination**

**The student's home language:**

Administer the English language proficiency test (circle one):	<b>YES</b> or <b>NO</b>
<i>If the language is anything other than English, the English language proficiency test should be administered.</i>	

<b>W-APT Screener administered by:</b>	<b>Date:</b>
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Resulting determination of W-APT (circle one):	<b>EL</b> or <b>NOT EL</b>
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**Redetermination:**

<b>ESL Staff Reviewing this Survey:</b>	<b>Date:</b>
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# Las Escuelas Públicas del Condado de Henderson

## Encuesta Sobre el Idioma que se Habla en el Hogar

*Este formulario debería ser llenado por todos los estudiantes al ser inscritos inicialmente en las Escuelas Públicas del Condado de Henderson*

<b>Indicaciones para los padres o tutores de todos los estudiantes nuevos (Incluyendo Pre-escolar y Kínder) :</b>	
1. Por favor complete la parte superior de este formulario lo más preciso que sea posible.	
2. Si su estúdiante se ha matriculado en una escuela (no incluye pre-escolar) dentro de Estado Unidos previo antesde su matriculación de hoy? Por favor indique su <b>Primera</b> matriculación en las escuelas estadounidense, un mes y año es aceptable.	
3. Si su estudiante salió de Estados Unidos por un ano escorar, dígaselo al personal es para propósitos educacional.	
<b>Información del Estudiante</b>	
Primer Nombre:	Apellido:
Fecha de Nacimiento:	País de Nacimiento:
¿Ha sido matriculado alguna vez su estudiante en una escuela estadounidense antes? <i>(Privado o Público, pero no Pre-K)</i> <b>SI o NO</b>	Si la repuesta es, <b>Si</b> , ¿cual es la <b>Fecha</b> de Matriculación?
¿Cuál fue <b>el primer</b> idioma que habló el estudiante?	
¿Cuál es el idioma que más se habla en casa?	
¿Cuál es el idioma que habla más el estudiante?	
<b>Notas:</b>	

\*\*\*\*\***Para Uso Administrativo**\*\*\*\*\*

<b>Directions for Data Managers:</b>			
1. <b>Ensure that all questions on the form above are completed.</b> Fill in student data below and sign.			
2. If the parent lists any language other than English or any of the gray fields above indicate a need for further investigation, notify the ESL program staff who will review the form, complete their portion and sign.			
3. <b>Place the original pink form with ALL signatures in the student's cumulative folder.</b>			
Student ID #:	Current School:	Current Grade:	School Enrollment Date:
<b>Data Manager Reviewing this Survey:</b>			<b>Date:</b>
<b>Directions for ESL Staff:</b>			
1. <b>Ensure that all questions on the form above are completed.</b> Please determine the student's home language and document it below. If necessary, please interview the parent and/or observe the student.			
2. If the home language is other than English, administer the English language proficiency test to the student and complete the section below.			
3. <b>Sign and date the original pink form and send a copy to the ESL program data manager.</b>			
<b>Initial Determination</b>			
<b>The student's home language:</b>			
Administer the English language proficiency test (circle one):		<b>YES</b>	or <b>NO</b>
<i>If the language is anything other than English, the English language proficiency test should be administered.</i>			
<b>W-APT Screener administered by:</b>			<b>Date:</b>
Resulting determination of W-APT (circle one):		<b>EL</b>	or <b>NOT EL</b>
<b>Redetermination:</b>			
<b>ESL Staff Reviewing this Survey:</b>			<b>Date:</b>