

West Henderson High School



Continuous School Improvement Plan 2010-2012

Submitted: October 2010

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School Improvement Team Members Statement of Assurances

The School Improvement Plan has been developed and aligned to the requirements of the following initiatives.

- Henderson County Public Schools Strategic Plan
- ABCs Accountability Model
- SACS/ CASI School and District Accreditation Standards
- No Child Left Behind Act

The following are members of the School Improvement Team as specified by legislation.

Team Member	Position	Team Member	Position
Dean Jones	Principal	Tiffany King	Arts
Jennifer Taylor	Chair, Career-Technical Education	Dana Ferrell	English
Kelly Cooper	Secretary, Arts	Kent Parent	Assistant Principal
Alex Lawson	Science	Mike Matthews	Health/PE
Ben Seneker	Social Studies	Suzanne Perron	Foreign Language
Dawn Frerk	Teacher Asst.		
Kerry Ravan	Math	Lisa Glenn	Parent
Glenda Lancaster	Guidance	Doreen Castellucci	Parent
Tanya Shook	Exceptional Students		
Randy Lytle	JROTC		

Members of the School Improvement Team were elected by their representative groups.

The School Improvement Plan was approved by secret ballot vote on 10/27/2010

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R. Dean Jones 10/27/2010

Jennifer Taylor 10/27/2010

Principal Date

School Improvement Chair Date

Mission and Beliefs

Henderson County Public Schools' Mission Statement

"Henderson County Public Schools will provide all students the opportunity to learn and the encouragement to succeed in a safe environment. We will honor the individual and nurture the potential of all children."

Guiding Principle: The success of a child is the result of a collaborative partnership of school, child parent and community.

Henderson County Public Schools Core Values

We are here for the children we serve.

- We value each child.
- We value the development of the whole child.
- We value a safe, supportive, and caring learning environment.
- We value respect, honesty, and integrity.
- We value the commitment of quality employees.
- We value effective learning through high quality instruction.
- We value the pursuit of excellence.

Henderson County Public Schools Vision:

Every student will achieve success and graduate as a life-long learner, globally competitive, prepared for career, college and life.

School Mission Statement

The mission of West Henderson High School is to provide a quality educational experience, ensuring each student opportunities to excel and to become a contributing member of society. West Henderson High School believes all students have the capacity to excel and become successful in life's endeavors.

School Beliefs (Core Values)

School Beliefs (Core Values)

1. West Henderson High School is committed to continuous improvement to enable our students to become confident, self directed, life-long learners.
2. Each student is a valued individual with unique needs to be met and talents to be developed through curricular and extra-curricular activities.
3. Students learn best when they are actively engaged in the learning process and should be provided with a variety of meaningful instructional experiences.
4. Student learning in a safe environment is a priority for West Henderson High School.
5. Teachers, administrators, parents, students, and the community share the responsibility for advancing the school's mission.

School Vision:

West Henderson High School is committed to offering academically rigorous and relevant courses which allow our students to pursue their personal educational goals and assist them in becoming productive and valued citizens.

The following are agreed upon goals that will support our vision for student achievement.

Goal 1: West Henderson High School will *receive Honors School of Excellence* designation as measured by ABC's and AYP *and will meet high growth*.

Goal 2: West Henderson High School *will show a decrease of 20 percent in student dropouts and students graduating from the Career Pathway during the 2010-2011 school years*.

Goal 3: West Henderson High School will complete a minimum of 11 identified strategies to ensure a safe, orderly, and nurturing environment.

School Profile Narrative Summary

The West Henderson School Improvement Team used various resources and data to guide the School Improvement Plan process. The result was a decision to focus on moving toward a School of Excellence designation with high growth, drop-out prevention, and a safe school environment.

Research data from ABC summary and growth files, results from AYP, benchmarks, CTE scores, and educational software such as Edusoft and EVAAS revealed the need to focus on improved academic performance in certain populations of our student body. Overall, the percentage of students who scored levels III or IV on EOC's during the last school year increased by four percent, raising the proficiency total to more than eighty-five percent. While this performance led to School of Distinction recognition, and we met expected growth, we did not meet high growth. Academic growth for our EC populations (including AIG), and our ESL students was among the lowest statistically and will be targeted. These groups represent approximately twenty five percent of our student body and constitute our largest number of students who did not meet high growth standards. We will use specific scheduling, shared planning, and co-teaching to promote academic growth. Tutoring will be offered four afternoons each week to ensure ample opportunities for student learning to occur.

Data for retention statistics, graduation rates, and dropout rates revealed that we have made great strides over the last three years. Our dropout rate has decreased from 29 (2008) to 16 (2009) to 12 (2010), and our graduation rate is now more than ninety percent. However, we feel a strong need to continue focusing on drop-out prevention. We will continue to use a freshman transition process for targeted at-risk students by providing a summer program, quarterly meetings throughout the school year, and pairing students with mentors/teachers. We will promote positive student/teacher relationships by using Falcon Flight to discuss

academic, personal, and social issues twice a week for the entire school year. This will provide an advocate for each student in our school. In addition, we will provide attendance make-up and tutoring sessions four days a week and at least one Saturday school for those students who may be at risk due to attendance issues. We will offer select school forms in Spanish to ensure proper communication with both ESL students and their parents. All school staff will be expected to create positive relationships to support identified at-risk students and their needs.

The most recent opinion inventories given to students, parents, and teachers proved the need to continue addressing safe school issues. Duty rosters will be consistently implemented to provide adult supervision. We have studied areas of the school that needed additional supervision and have made adjustments to our teacher duties. Administration and the school resource officer will continue to analyze discipline data and adjust supervision and resources as deemed appropriate. We will use advocacy groups to educate students concerning substance abuse and bullying/harassment issues. Both substance abuse and bullying were the two least favorable responses in all three opinion surveys. Students who are involved in substance abuse or bullying/harassment will be referred to counseling in addition to any disciplinary consequences received. Qualified speakers will be invited to speak at assemblies, and Falcon Flight will include character education to promote positive student behaviors.

West Henderson High School will continue to communicate effectively with all stakeholders by means of Alert Now, personal phone calls, emails, letters, and face-to-face conferences. The faculty will continue to use research-based best practices, including Learning-Focus, to ensure student learning occurs. West Henderson High School is committed to promoting the success of all students.

School Improvement Plan for 2010-2012

Goal 1: West Henderson High School will receive Honors School of Excellence designation as measured by ABC's and AYP and will meet high growth.

Alignment to District Strategic Plan: IA:1, 3A:3, 3B:2, 3B:3

Measurable Objective	Strategy	Progress Monitoring	Timeline of Evaluation, including interim & final	Professional Learning Needed to Support Strategy	Resources Required/ Budgeted	Person(s) Responsible
1. 90% of WHHS students will score Level III and IV on EOC tests.	3. All EOC teachers in like courses will collaborate to share best teaching practices after benchmarks are administered. 3. All EOC teachers will review benchmark results and utilize learning-focused strategies to address different learning styles and to remediate areas of deficiency. 3. Regular classroom teachers and EC teachers will collaborate to employ previewing and scaffolding strategies while embedding extending/refining thinking skills in all coursework.	<i>Student Outcomes:</i> Benchmark and other formative assessments to include progress on IEP's and PEP's. <i>Teacher Outcomes:</i> Learning-Focused teaching tools, i.e. unit maps, student learning maps.	<i>Student Outcomes:</i> Once per semester <i>Teacher Outcomes:</i> Every 4.5 weeks	Teachers will create unit maps, student learning maps, and EATS lessons.	Instructional Coach Meaningful time to collaborate EVAAS used to predict students growth Learning Focus Materials	Principal, teachers, instructional coach

Goal 1: West Henderson High School will receive Honors School of Excellence designation as measured by ABC's and AYP and will meet high growth.

Alignment of District Strategic Plan: 3B:2, 3B:3

Measurable Objective	Strategy	Progress Monitoring	Timeline of Evaluation, including interim & final	Professional Learning Needed to Support Strategy	Resources Required/ Budgeted	Person(s) Responsible
2. 90% of WHHS 10 th grade students will score Level III and IV on 10 th grade writing proficiency test.	- Teachers will continue to develop and use writing rubrics for all written assignments and provide timely feedback and conferencing. - After-school tutoring will be provided for students not meeting the 10th grade writing proficiency. - Emphasis on amplification, specificity, use of details and examples will be implemented in all content areas.	<i>Student Outcomes:</i> Progress on IEP's and PEP's, writing assignments. <i>Teacher Outcomes:</i> Use of rubrics and learning-focused strategies.	<i>Student outcomes:</i> Every 4.5 weeks <i>Teachers outcomes:</i> Every 4.5 weeks	Rubrics will be shared during departmental meetings. 10th grade teachers will examine student writing samples together in departmental meetings.	Meaningful time to collaborate Instructional Coach	Principal, teachers, instructional coach

Goal 1: West Henderson High School will receive Honors School of Excellence designation as measured by ABC's and AYP and will meet high growth

Alignment to District Strategic Plan: 1A:2, 1B:1, 1B:2, 3A:3

Measurable Objective	Strategy	Progress Monitoring	Timeline of Evaluation, including interim & final	Professional Learning Needed to Support Strategy	Resources Required/ Budgeted	Person(s) Responsible
3. Performance of EC, AIG and ESL students will increase by 2-5 % on EOC tests/alternative evaluations.	1. Regular education teachers and Special education teachers will take part in training that will enrich their co-teaching and collaboration skills. 2. Adjusting student schedules and planning periods of allotted times to promote shared collaboration, planning, and student assessment by co-teachers and inclusion specialist. 3. Guidance counselors, the AIG Specialist, and/or AP teachers will explain AP opportunities and requirements available at WHHS to the faculty and staff at faculty and/or department meetings.	<i>Student Outcomes:</i> Increased student enrollment in Read 180 classes. <i>Teacher Outcomes:</i> Increase use of research based fluency, vocabulary and comprehension strategies. <i>Student Outcomes:</i> Increased student enrollment in AP and Pre-AP classes. <i>Teacher Outcomes:</i> Increased scope and number of AP and Pre-AP classes taught.	<i>Student Outcomes:</i> Every semester <i>Teacher Outcomes:</i> Every Semester	Follow up training for Read 180. Training through the College Board for teachers new to AP or teaching new AP courses.	Central Office Professional Development Computers, books and consumables	Principals, teachers

Goal 2: West Henderson High School will show a decrease of 20 percent in student dropouts during the 2010-2011 school years.

Alignment of District Strategic Plan: 1B:3, 1C:1, 1C:2, 3A:3

Measurable Objective	Strategy	Progress Monitoring	Timeline of Evaluation, including interim & final	Professional Learning Needed to Support Strategy	Resources Required/ Budgeted	Person(s) Responsible
1. 75% of the students participating in the freshman transition program will receive a score of 3 or 4 on their freshman EOCs.	1. Continue Freshman Transition Program (Steppin' Up) for targeted at-risk rising ninth graders. 2. Design and implement a year-long lunch club as a follow-up component. 3. Use a Freshman Academy to pair at-risk students with a mentor/teacher.	<i>Student Outcomes:</i> Student feedback survey. Mentoring monthly "lunch club". Put willing and able mentors/freshman pairings in database. EOC scores for students participating in the program <i>Teacher Outcomes:</i> Completion of the summer program and feedback from student survey.	<i>Student Outcomes:</i> Monthly <i>Teacher Outcomes:</i> Monthly	High Schools That Work Conference Collaboration with other schools Shared planning time for specified teachers	Central Office professional development funds School, district and state-risk funds	Principal, Teachers
2. Promotion of student/faculty relationships by meeting twice a week with advocacy groups.	1. Mentoring/Tutoring during Falcon Flight time by discussing an academic, personal, or social issue with a different student each session. 2. Counselors will review student transcripts and schedules and meet individually with students to ensure all graduation requirements are met.	<i>Student Outcomes:</i> Track number of extra-curricular activities offered. <i>Teacher Outcomes:</i> Track increased test scores and grades on report cards.	<i>Student Outcomes:</i> Yearly <i>Teacher Outcomes:</i> Each semester	Teachers will share best practices during planning time, early release days, and before and after school.	Instructional Coach	Principal, Teachers, Instructional Coach

Goal 2: West Henderson High School will show a 20 percent decrease in dropouts during the 2010-2011 school year.

Alignment of District Strategic Plan: 4A:1

Measurable Objective	Strategy	Progress Monitoring	Timeline of Evaluation, including interim & final	Professional Learning Needed to Support Strategy	Resources Required/ Budgeted	Person(s) Responsible
2. The promotion of student/faculty relationships through meeting twice a week with advocacy groups.	3. Smooth the transition for ESL students by offering select school forms in Spanish. Spanish text on some signs and hallway posters and parent ethnic food night involving the AIM club.	<i>Student Outcomes:</i> Student involvement in AIM club. <i>Teacher Outcomes:</i> Spanish forms and signs created.	<i>Student Outcomes:</i> Each Semester <i>Teacher Outcomes:</i> Each Semester	Teachers will share best practices during planning time, early release days, and before and after school.	Instructional Coach	Principal, Teachers, Instructional Coach
3. The percent of students passing all courses will increase by 5%.	1. Provide attendance make-up four days a week. Provide a Saturday School opportunity. 2. Encourage attendance by increasing interest in extra-curricular activities. Create a club bulletin board in the media center providing information on all clubs and sponsors. Create information pamphlets for access at the front desk. 3. Encourage parent/teacher contact early by implementing contact logs for troubled students, and "Good News" postcards.	<i>Student Outcomes:</i> Pamphlets and club information on bulletin board. <i>Teacher Outcomes:</i> Track number of students involved. Call logs and post cards.	<i>Student Outcomes:</i> Every 4.5 weeks <i>Teacher Outcomes:</i> Every 4.5 weeks		Tutoring Funds	Principal, Teachers

Goal 2: West Henderson High School will show a 20 percent decrease in dropouts during the 2010-2011 school year.

Alignment of District Strategic Plan: 1A:3, 1C:4

Measurable Objective	Strategy	Progress Monitoring	Timeline of Evaluation, including interim & final	Professional Learning Needed to Support Strategy	Resources Required/ Budgeted	Person(s) Responsible
4. No student will be able to withdraw from school without a rigorous withdrawal process.	1. Student will meet with Counselor. 2. Student will meet with Assistant Principal. 3. Principal will meet with parents and student. 4. Students and parents will be informed of home school and on-line options prevent becoming a drop-out.	<i>Student Outcomes:</i> Fewer drop-outs <i>Teacher Outcomes:</i> Teachers will inform counselors of extended absences.	<i>Student Outcomes:</i> Weekly <i>Teacher Outcomes:</i> Weekly	Tier Process	WIA Title I- Youth Grant	Principal, teachers, counselors. Youth Recovery Coordinators Student Intervention Specialist

Goal 3 : West Henderson High School will complete a minimum of 11 identified strategies to ensure a safe, orderly, and nurturing environment.

Alignment of District Strategic Plan: 5A:1, 5A:2

Measurable Objective	Strategy	Progress Monitoring	Timeline of Evaluation, including interim & final	Professional Learning Needed to Support Strategy	Resources Required/ Budgeted	Person(s) Responsible
1. The perception of “Safe Schools” on the satisfaction survey will improve by 5%.	1. Increase safety by upgrading the DVR system connected to the camera system. 2. Critical Response Kits are updated twice per year. One is located in the Main office area and one in the SRO office. 3. The staff will review and become familiar with the Safe School Plan posted on the “T” drive. 4. Fire Drills, Tornado Drills, and Lock Down Drills will be conducted in accordance to Henderson County Principal’s report 5. Annual training for Sexual Abuse Awareness, Blood-borne Pathogen and Critical Incident Response.	<i>Student Outcomes:</i> Completed School Safety checklist <i>Teacher Outcomes:</i> Teacher sign-in HCPS forms	<i>Student Outcomes:</i> Semi-annually Monthly <i>Teacher Outcomes:</i> Annual Training On going Annual Training	Flip chart review at faculty meetings.	District Documents Emergency Procedures guide Safe School Plan	Administration, SRO, NCWise Data manager, teachers

Goal 3: West Henderson High School will complete a minimum of 11 identified strategies to ensure a safe, orderly, and nurturing environment.

Measurable Objective	Strategy	Progress Monitoring	Timeline of Evaluation, including interim & final	Professional Learning Needed to Support Strategy	Resources Required/ Budgeted	Person(s) Responsible
2. Reduce existing bully/victim problems among students and prevent development of new bully/victim problems by 5 %.	1. Improve supervision by providing adequate number of adults, during school arrival times, lunch periods, class changes, and student dismissal times. 2. Target specific students who are involved in bullying either as bullies or victims and immediately involve parents, counselors, and administration 3. Establish electronic open forum for faculty to collaborate on bullying issues.	<i>Student Outcomes:</i> Less reported incidents. <i>Teacher Outcomes:</i> Duty Roster Fewer discipline reports Use of FirstClass documents.	<i>Student Outcomes:</i> Annual and on going <i>Teacher Outcomes:</i> Annual and on going			Administration, faculty and staff

Goal 3: West Henderson High School will complete a minimum of 11 identified strategies to ensure a safe, orderly, and nurturing environment.

Measurable Objective	Strategy	Progress Monitoring	Timeline of Evaluation, including interim & final	Professional Learning Needed to Support Strategy	Resources Required/ Budgeted	Person(s) Responsible
3. The perception that substance abuse is a problem will decrease by 5% on the school satisfaction survey.	1. Use of guest speakers to address substance abuse. 2. All incidences involving drugs will require referral to counseling. 3. Frequent use of drug detection dogs on a monthly basis.	<i>Student Outcomes:</i> Decrease in reportable drug related incidences. <i>Teacher Outcomes:</i> Yearly survey results.	<i>Student Outcomes:</i> Semi- annual <i>Teacher Outcomes:</i> Annually	Character Education staff development Staff development on latest drug use trends, appearance and detection.	Character Education Curriculum Staff development	Administration, Faculty, staff, SRO, and Henderson Co. Sheriff Discipline Committee

School Improvement Plan for 2010-2012

Duty Free Lunch

Teachers will have a duty-free lunch period on a daily basis with the exception of 3 weeks per semester when they are need for cafeteria duty in order to maintain a safe school environment.

Duty Free Planning

Teachers will have an hour and a half planning period daily which will result in 7.5 hours of planning each week. Once a month, teachers will attend a professional development activity related to the School Improvement Plan.

Building-Level Waiver Request

Date 10/4/10

School: West Henderson High School	LEA Number: 450	School Number: 352
Textbook: Essentials of Anatomy and Physiology 0321-175689		
General Statute 115C-9b. Use of textbooks not adopted by the State Board of Education		
Please state how the waiver will be used. The textbook for anatomy will be appropriate for the curriculum.		
Please state how the waiver will promote achievement of performance goals. Students will have practical and rigorous examples and assignments to promote their growth.		

R. Dean Jones 10/27/2010

Principal's Signature

Date

Henderson County Public Schools

Jennifer Taylor 10/27/2010

School Improvement Chair's Signature

Date

10/28/2010

Building-Level Waiver Request

Date 10/4/10

School: West Henderson High School	LEA Number: 450	School Number: 352
Textbook: Criminalistics: An Intro to Forensic Science 0-13-113706-9		
General Statute 115C-9b. Use of textbooks not adopted by the State Board of Education		
Please state how the waiver will be used. The textbook for forensics classes will be appropriate for the curriculum.		
Please state how the waiver will promote achievement of performance goals. Students will have practical and rigorous examples and assignments to promote their growth.		

R. Dean Jones 10/27/2010

Principal's Signature

Date

Jennifer Taylor 10/27/2010

School Improvement Chair's Signature

Date

Building-Level Waiver Request

Date 10/4/10

School: West Henderson High School	LEA Number: 450	School Number: 352
Textbook: Diversified Health Occupations 1401814565-5		
General Statute 115C-9b. Use of textbooks not adopted by the State Board of Education		
Please state how the waiver will be used. The textbook for Health Team Relations will be appropriate for the curriculum.		
Please state how the waiver will promote achievement of performance goals. Students will have practical and rigorous examples and assignments to promote their growth.		

R. Dean Jones 10/27/2010

Principal's Signature

Date

Jennifer Taylor 10/27/2010

School Improvement Chair's Signature

Date

Building-Level Waiver Request

Date 10/4/10

School: West Henderson High School	LEA Number: 450	School Number: 352
Textbook: Readings for Writers published by Harcourt Brace College Publishers		
General Statute 115C-9b. Use of textbooks not adopted by the State Board of Education		
Please state how the waiver will be used. The textbook for AP English Language and Composition classes will be appropriate for the curriculum.		
Please state how the waiver will promote achievement of performance goals. Students will have practical and rigorous examples and assignments to promote their growth.		

R. Dean Jones 10/27/2010

Principal's Signature

Date

Jennifer Taylor 10/27/2010

School Improvement Chair's Signature

Date

Building-Level Waiver Request

Date 10/4/10

School: West Henderson High School	LEA Number: 450	School Number: 352
Textbook: For All Practical Purposes		
General Statute 115C-9b. Use of textbooks not adopted by the State Board of Education		
Please state how the waiver will be used. The textbook for Discrete Math will be appropriate for the curriculum.		
Please state how the waiver will promote achievement of performance goals. Students will have practical and rigorous examples and assignments to promote their growth.		

R. Dean Jones 10/27/2010

Jennifer Taylor 10/27/2010

Principal's Signature

Date

School Improvement Chair's Signature

Date

Building-Level Waiver Request

Date 10/4/10

School: West Henderson High School	LEA Number: 450	School Number: 352
Textbook: A Guide to Programming Java		
General Statute 115C-9b. Use of textbooks not adopted by the State Board of Education		
Please state how the waiver will be used. The textbook for Fundamentals of Computer Programming will be appropriate for the curriculum.		
Please state how the waiver will promote achievement of performance goals. Students will have practical and rigorous examples and assignments to promote their growth.		

R. Dean Jones 10/27/2010

Jennifer Taylor 10/27/2010

Principal's Signature

Date

School Improvement Chair's Signature

Date

Building-Level Waiver Request

Date 10/4/10

School: West Henderson High School	LEA Number: 450	School Number: 352
Textbook: Java concepts		
General Statute 115C-9b. Use of textbooks not adopted by the State Board of Education		
Please state how the waiver will be used. The textbook for AP Computer Science will be appropriate for the curriculum.		
Please state how the waiver will promote achievement of performance goals. Students will have practical and rigorous examples and assignments to promote their growth.		

R. Dean Jones 10/27/2010

Jennifer Taylor 10/27/2010

Principal's Signature

Date

School Improvement Chair's Signature

Date

Building-Level Waiver Request

Date 10/4/10

School: West Henderson High School	LEA Number: 450	School Number: 352
Textbook: Essentials for Athletic Training		
General Statute 115C-9b. Use of textbooks not adopted by the State Board of Education		
Please state how the waiver will be used. The textbook for Sports Medicine will be appropriate for the curriculum.		
Please state how the waiver will promote achievement of performance goals. Students will have practical and rigorous examples and assignments to promote their growth.		

R. Dean Jones 10/27/2010

Principal's Signature

Date

Jennifer Taylor 10/27/2010

School Improvement Chair's Signature

Date

Building-Level Waiver Request

Date 10/4/10

School: West Henderson High School	LEA Number: 450	School Number: 352
Textbook: Astronomy Today		
General Statute 115C-9b. Use of textbooks not adopted by the State Board of Education		
Please state how the waiver will be used. The textbook for Astronomy will be appropriate for the curriculum.		
Please state how the waiver will promote achievement of performance goals. Students will have practical and rigorous examples and assignments to promote their growth.		

R. Dean Jones 10/27/2010

Jennifer Taylor 10/27/2010

Principal's Signature

Date

School Improvement Chair's Signature

Date

Building-Level Waiver Request

Date 10/4/10

School: West Henderson High School	LEA Number: 450	School Number: 352
Textbook: Landscape Plants: Their Identification, Culture and use for Horticulture II.		
General Statute 115C-9b. Use of textbooks not adopted by the State Board of Education		
Please state how the waiver will be used. The textbook for Horticulture II will be appropriate for the curriculum.		
Please state how the waiver will promote achievement of performance goals. Students will have practical and rigorous examples and assignments to promote their growth.		

R. Dean Jones 10/27/2010

Jennifer Taylor 10/27/2010

Principal's Signature

Date

School Improvement Chair's Signature

Date

Building-Level Waiver Request

Date 10/4/10

School: West Henderson High School	LEA Number: 450	School Number: 352
Textbook: People, Place and Culture- 8th edition		
General Statute 115C-9b. Use of textbooks not adopted by the State Board of Education		
Please state how the waiver will be used. The textbook for AP Human Geography will be appropriate for the curriculum.		
Please state how the waiver will promote achievement of performance goals. Students will have practical and rigorous examples and assignments to promote their growth.		

R. Dean Jones 10/27/2010

Jennifer Taylor 10/27/2010

Principal's Signature

Date

School Improvement Chair's Signature

Date

