

HHS Traditions

HHS is a school rich in traditions, many of which have helped to define this school since its inception in 1901. Any Bearcat alumnus can readily sing “Hail to the Red and White”, and everyone knows where the Senior Entrance is located. Tradition is the glue that holds this school together and continues to bind the school with the community. Through upholding HHS traditions, students express their pride in belonging to a school that has touched the lives of several generations of Hendersonville and Henderson County residents. This school year sees us celebrate the one-hundred-ninth anniversary of our school and eighty-fourth year this old building has housed the Bearcat family.

The following are just a few of the many **HHS Traditions** we proudly uphold:

“Hail to the Red and White” – The school alma mater written in the 1920s and sung by the student body and faculty during the opening of formal assemblies:

Hail to the Red and White
Hail to our Alma Mater,
Ready to stand to her just demands
To keep our future bright!
Sing Carolina’s praise
Hendersonville always
Loyal and eager stand we now!
Pledged to the Red and White.

Block Letter H - The monogram given to students who qualify in a sport and/or earn the required activity points.

Clubs Assembly – An assembly presented by the student council early in the fall semester to introduce clubs, committees, departments and traditions of HHS.

Croft Cup – The silver cup awarded to the class that accumulates the most service points over the course of the school year. Named for Mrs. Christine Croft, a former teacher and avid student council sponsor, this coveted cup is given at the end-of-year awards assembly.

Move-Up Assembly – The traditional major awards assembly held on graduation day. After the presentation of awards, the Junior and Senior classes sing a class song. The Seniors present a class gift and march from the auditorium for the last time. The Juniors move into Senior seats and hear a charge to the Senior Class from the Principal.

In-House Awards Assembly – A spring ceremony limited to awards given by the school departments and faculty.

Spirit Week – A week of activities held during the fall and winter sports seasons to promote school spirit and unity. For the winter season the week ends with a naming of the Bearcat Family, a male and female student recognized for exhibiting the most school spirit.

Watermelon Blast and Hot Chocolate Blast – Events to gather students for Bearcat socializing.

The Sundial and Senior Circle– Placed in the 1960’s, the sundial is central to the Senior Circle outside the cafeteria, the area where upperclassmen meet for break and lunch.

Senior Off-Campus Lunch on Fridays – On Fridays, Seniors enjoy the privilege of leaving campus for lunch with the expectation they will return on time to their next class.

Senior Steps – Located at the corner of Eighth Avenue and Oakland Street, these steps are painted by the Senior class each year and lead to the Senior entrance of HHS.

The Red and White – The school newspaper, published under this name since the 1930s.

SOCKO – The Creative Writing Club for HHS, with an annual magazine publication.

Laureate – The HHS Yearbook

Dietz Field – The athletic field and stadium named in honor of HHS benefactor Mr. Phil Dietz.

Priority Seating – Seniors have front row option at sporting events, followed by each class in descending

order. We are all Bearcats but respect is shown to upperclassmen.

Medieval Banquet – An opportunity to bring the British Literature they’ve studied to life, Seniors dress in medieval costume for the school day and enjoy a medieval-themed evening of games, food and fun.

Symposium – A week of themed lessons and activities by the Social Studies department.

Mr. HHS – A twist on the usual talent show or beauty pageant... this one is for male contestants.

Homecoming Week – A series of activities held each year in the fall to honor alumni and celebrate the school spirit and traditions of HHS. Events include a Powderpuff football game, parade, Homecoming Court, bon fire and the Hendersonville High School Alumni Association’s (HHSAA) alumni reception following the football game.

Clubs at HHS:

Distributive Education (DECA)

Fellowship of Christian Athletes (FCA)

French Club

Future Business Leaders of America

Future Teachers of America (FTA)

Health Occupations Students of America (HOSA)

Keywanettes

Literary Magazine

National Honor Society

Outing Club

Ski and Snowboarding Club

Skills USA

Student Council

Key Club

HHS Graduation Requirements

Future-Ready Core Course of Study Requirements:

4 English Credits: English I, II, III, IV

4 Mathematics Credits : Algebra I, Algebra II, and Geometry or Integrated Math I, II, III, and a 4th math course aligned with the student’s post high school plans.

3 Science Credits: Earth/Environmental Science, Biology, and a physical science course (*For NC Scholars, Chemistry or Physics must be the physical science course.*)

3 Social Studies Credits: World History (9th grade), Civics and Economics (10th grade), U.S. History (11th grade)

Foreign Language Credits: *Not Required for graduation, but required for admission to UNC system*

1 Health & Physical Education Credit: Health/Physical Education

Electives – 6 Credits Required: 2 elective credits of any combination from either: Career Technical Education, Arts Education or Second Languages, AND 4 elective credits from the following:

Career Technical Education (required four credit concentration, including a completer course), JROTC, Arts Education (e.g. dance, music, theater arts, visual arts), or any other subject areas (e.g. mathematics, science, social studies, English), with at least one, 2nd level course in the same subject area (*See Academic Scholars Requirements*).

Arts: Recommend at least one credit in an arts discipline (for students not taking an arts education pathway) (*See Academic Scholars Requirements*).

Electives or other requirements: Students should take enough electives to make overall credits equal at least 4 credits less than could have been earned in 4 years.

Academic Scholars Program

The students who qualify for this special recognition by completing all requirements and maintaining an overall four-year grade-point average of 3.500 or above...

- will be designated by the State Board of Education as North Carolina Academic Scholars.
- will receive a seal of recognition attached to their diplomas.
- may receive special recognition at graduation exercises and other community events.
- may be considered for scholarships from the local and state business/industrial community.
- may use this special recognition in applying to post-secondary institutions.

Grading and Report Cards:

Reports of student progress are sent to the parents approximately five working days after the end of each grading period. The parents are also notified of progress and problem areas at the mid point of each grading period by written progress reports, telephone calls, and personal conferences. The following is an explanation of the meaning of the grades on the report cards:

<i>Progress</i>	<i>Grade</i>	<i>Numeric Scale</i>
Excellent	A	100-93
Above Average	B	92-85
Average	C	84-77
Below Average	D	76-70
Failing	F	69-0
Work Incomplete	I	

Weighted Grades

Henderson County Public Schools will follow the state mandated grading scale, and all courses on a student's transcript will be weighted according to the state scale. Basic courses carry the following grade points: A-4, B-3, C-2, and D-1. Honors classes will receive one additional quality point. Advanced Placement classes will receive two additional quality points.

Class Rank

Class rank is determined by grade point average (GPA) based on the weights listed above. Class rank for purposes of determining Honor Block, speakers at graduation, NC Scholars, and Junior Marshals is determined after the third nine weeks grading period.

Advanced Placement (AP) and Honors Classes

HCPS offers a variety of honors and AP classes which are more academically challenging and in which instruction moves at a faster pace than in regular classes; therefore, students included in these classes must meet admission standards. All AP courses listed in this publication are subject to approval of the AP College Board.

HCPS Honors and Advanced Placement Criteria

Honors Enrollment	AP Enrollment Criteria
Students may enroll in honors courses in any one of the following ways:	Students may enroll in courses in any one of the following ways:
1) A/B in previous course in subject area or acquire a teacher	1) A/B in previous course in subject area or acquire a teacher recommendation
2) A score of 50/500 PSAT/SAT or 24 ACT or 92%ile on EOG/EOC in previous course	2) A score of 50/500 PSAT/SAT or 24 ACT or 92%ile on EOG/EOC in previous course
	3) A successful interview with a committee consisting of the principal, AP teacher, and gifted teacher

If the student does not meet the above standards, the student may request a conference with the principal. The principal will arrange a conference with the parent and student and if the principal believes enrollment in a challenging course is in the best interest of the student, the student will be allowed to enroll and sign a letter of commitment. Arts Honors courses are available in addition to academic honors courses. Enrollment criteria for Arts Honors courses include an audition or the presentation of an arts portfolio. Students can earn at most two arts honors in each arts discipline. Honors credit may also be earned by juniors and seniors through the College Articulation program. Advanced Placement classes are college level classes offered in certain subjects. These classes have especially high expectations for students since, with an acceptable score on the required examination, college credit may be granted. Universities set their own standards for determining which scores are acceptable for granting credit. Check the college's catalog for details.

Additional Academic Honors Information:

Please see the guidance department or administration with further questions concerning Arts Honors, Career-Technical Scholars, Honor Block, Junior Marshals and available scholarships.

Athletic Eligibility

In order to participate during a semester in interscholastic high school athletic competition, a student must:

Be in attendance a minimum of 85 percent of the previous semester

For students on a seven period day - have passed five courses the previous semester

OR For students on a four period day - have passed three courses the previous semester.*

Not be 19 years of age on or before October 16 of the school year in which he/she is participating.

Not participate after the eighth consecutive semester since first entering the ninth grade regardless of age.

Not be under suspension. Any student on ISS, C-STOP or OSS may not participate in practice or a game on the day of the suspension.

Be counted present on the date of participation.

STUDENT INFORMATION:

Hendersonville High School has a long-standing tradition of excellence in academics, arts, music, vocations and athletics. The administration and staff encourage each of you to take part in continuing that tradition. The following information has been prepared to assist you in making the best of your time at HHS. Read it carefully as you will be expected to follow school rules and abide by policies of the Henderson County School Board at all times. Weapons, Sexual Harassment, Controlled and Mind-Altering Substance, Tobacco Use, Bomb Threats, are all covered in the Henderson County Public Schools Code of Conduct Handbook.

Conduct

Students are expected to be considerate and respectful of others, using appropriate conduct and respectful language at all times. Loud or offensive noise will be considered disruptive.

School Bus Conduct

Bus transportation is a privilege. Misconduct on

the bus is equivalent to misconduct on school grounds and will be dealt with in a similar fashion. Suspension from school and loss of bus-riding privileges may result from such misconduct.

Freedom of expression

Students' right of self-expression may not be denied unless such expression is determined by administration to be a disruption of the normal operation of school. Profanity, public decoration, body decoration (such as distracting hair color or tattoos), display of affection and inappropriate attire will be considered disruptive.

Dress Code

Appropriate student attire is the responsibility of the parent and the student. Guidelines include shoulder straps measuring at least three fingers wide and shorts/skirts falling below fingertips in length. Inappropriate clothing for school includes, but is not limited to, the following:

No spaghetti straps, tank tops, midriff tops, or revealed bras.

No holes in jeans, baggy pants, or revealed underwear.

Pajamas are NOT to be worn to school.

Clothing must not advertise or promote drugs, alcohol, or sex and must not display expressions of profanity.

Hats, bandanas, headbands, chains, spiked jewelry, or anything that may cause a disruption of the normal school day are not allowed.

Violation of this dress code will result in the student being sent home to change and possible suspension.

Suspensions

Students assigned **In-School Suspension (ISS)** will be given school work but are not allowed to practice, attend, or participate in school-sponsored sports or extracurricular activities on the assigned days in ISS.

Students assigned **Out-of-School Suspension (OSS)** are given 10 days after the last assigned day to make up any missed work but are not eligible to practice, attend, or participate in any school-sponsored sports or extracurricular activities on the assigned days of OSS and are

not allowed on campus for any reason without approval by the principal.

Students will serve OSS at the Balfour Education Center and will complete class work while there.

Attendance

1. It is the responsibility of the parent or guardian to contact the school if the student is absent. If no contact is made by mid-morning, the school will attempt to contact the home. Absences are considered “unexcused” until contact with a parent/guardian is made, or a valid excuse is produced.

2. Students who enter or leave school for any reason during the school day and who do not properly check in or out through the office are considered skipping. This applies even to illness if the necessary arrangements are not made in the office.

3. Makeup work is to be completed within a maximum of 10 days after the student’s return to school if credit is expected. Consideration is given for extended illness.

College visits (limit 2 days), approved in advance may be excused but count as an absence.

4. Students are expected to be on time to school and to every class period. Students tardy to school must report to the office and receive a tardy slip before entering class.

5. A student must be in attendance at least 35 minutes per period to be considered present. Attendance logs are kept for each student in each class.

6. Students absent more than 10 days in a full year course will not receive any credit. Any absence beyond 10 days must be made up. Students may make up classes by arranging time with the teachers.

7. Students out of class for the following reasons are not considered absent:

- a) School sponsored field trips
- b) School-initiated and schedule activities
- c) Athletic events requiring early dismissal from school
- d) Serving as a page for the governor or legislature.
- e) In-school suspension or suspension at CSTOP

8. A student in excess of ten (10) absences will receive a grade of “Incomplete”.

9. A student must be present at least half of the school day (11:30) in order to be recorded present for the day and participate in athletic or other extra-curricular activities.

10. Excused absences include illness or injury, quarantine, death in the immediate family, medical or dental appointments, court, religious observances and educational opportunity with prior approval.

11. Unexcused absences include being willfully absent with or without the knowledge of the parent or reason other than those lawful reasons listed above.

12. Hendersonville High School does not endorse or support “skip” days.

Tardies

All tardies are treated the same. Students are expected to be on time to school everyday. We understand there are times when students will be late. For this reason we will allow four tardies to every student in each nine week period. On the fifth tardy (s)he will have a choice of one week of campus clean up or be assigned ISS for one day...sixth will result in two weeks of clean up or ISS for two days...seventh –three weeks or three days. On the eighth tardy in nine weeks (s)he will be suspended out of school for one day or have nine a week period of campus clean up. Failure to complete campus clean-up results in ISS. Any subsequent tardies would result in OSS.

Closed Campus/Lunch

Students stay ON CAMPUS AT ALL TIMES. Once students arrive on campus they aren’t permitted to leave without permission (crossing the street is going off campus). Students will not be allowed to go to automobiles during school hours. Campus closes at 3:30 each day. Outside lunch areas include from the entrance of the cafeteria to the senior steps. There is no off campus lunch! To preserve the integrity of school lunch and to minimize lost class time, there should be no signing out for lunch.

Food, Drinks, Gum

Consumption of food, drink and gum is not permitted in the school building except in the cafeteria.

Medicine

All medications must be dispensed through the

main office. The school Medication Administration form must be completed by the parent and doctor and the medication must be in its original container.

Personal Items

Pagers, Cell Phones, Beepers, Scanners or other such devices may not be seen or heard during school hours. They will be confiscated and may be picked up in the main office. Consequences will be more severe for repeat offenders.

Misc. Items Not Permitted At School

No radios, tape players, iPods, cd players, laser pointers, water pistols or head phones are allowed on campus. Such items are subject to be confiscated and returned at the end of the semester.

Backpacks

Back packs, briefcases, book satchels should not be carried during the regular school day. They should be stored in the student's locker.

Honesty

To ensure that student grades are earned honestly, these procedures are to be followed:

1. For a first time offense of cheating, a zero will be given on the assignment and the parents will be notified.
2. Any further offenses of cheating will be referred to the administration.

Phone Calls

Students will not be called to the office from class to answer the phone. If students are sick, he/she must have a note from the teacher to use the office phone.

Dance

Guests to dances must be registered and approved by the assistant principal and must be in high school, a former graduate or attending college. Students should register a guest at least two (2) weeks in advance of the dance.

Damage to Property

Any damage to property should be reported to a teacher or administrator.

Lockers

Lockers are issued to students by homeroom teachers and are for school materials and clothing. Lockers are not to be used by anyone other than the individual who has had that locker assigned to him. Combination locks for school lockers are rented from the homeroom teacher for \$10.00,

which also includes an agenda book. All lockers will have a lock on them by the third week of school. Locks for gym lockers are assigned by the P.E. teacher. Student's lockers may be searched when emergencies occur or when there is reason to believe that controlled substances or weapons may be in the lockers. Any damage to a lock or locker must be reported to an administrator.

Only HHS locks are to be placed on school lockers.

Fees

1. Lockers are the property of the school. Students must be assigned a locker and will be charged a rental fee of \$10.00 which will also include an HHS Agenda Book.
2. School insurance is available and optional.
3. All outstanding obligations must be paid prior to receiving a schedule for next year.

Make Up Work

Teachers will post times available for make up work or for assistance to students. Teachers may require students to be present during posted times to complete missed assignments. Regular class time should not be used for making up work missed.

Exam Make- Up

Exams at the end of the year are not given early. Students who miss exams are to make arrangements with teachers for makeup.

Repeat Grades

A grade earned by repeating a course does not replace the original grade and will be shown on the transcript along with the former grade.

Student Records

The Henderson County Public Schools comply with the Family Education and Privacy Act of 1984 (FERPA), under which parents or otherwise authorized persons may inspect and review, contest the accuracy of and control access to student educational records. Student educational records are made available within 45 days to the student's parent, eligible students (those 18 years of age or older), and school officials who have legitimate educational interest in seeing the records. Student educational records may be released to others in accordance with stated legal guidelines. A copy of the complete policy

pertaining to confidentiality and access to student records may be obtained at each Henderson County Public School and from the Office of the Superintendent. Complaints regarding alleged failure to comply with the Family Educational Rights and Privacy Act may be brought to the attention of the Office of the Secretary, Department of Education, Washington D.C.

HHS Programs and Courses

All programs and courses at HHS shall be open to all students without regard to race, color, national origin, sex, or handicap. Male and female students may enroll in all vocational courses.

Regular Daily Schedule

AM	7:10-8:00
1st Bell	8:00
Homeroom	8:05-8:10
Period 1	8:14-9:04
Period 2	9:08-9:58
Break	9:58-10:06
Period 3	10:06-10:56
Period 4	11:00-11:50
1st lunch	11:50-12:18
Period 5	12:22-1:12
Period 5	11:54-12:44
2nd Lunch	12:44-1:12
Period 6	1:16-2:06
Period 7	2:10-3:00

First Lunch

Students and teachers with fifth period classes on the third floor and band room take first lunch.

Second Lunch

Those with fifth period classes on first floor or second floor of the main building and vocational classes take second lunch. No student is to be in a building other than the cafeteria during their lunch period. Eating is not permitted in any building but the cafeteria. Students may eat outside the cafeteria in the designated areas found on the campus, provided the area remains clean.

Schedule Changes

All schedules are set at the first of the school year. Dropping or changing a class will only be done by a teacher recommendation and administrative approval.

