Clear Creek Elementary School Behavioral Management Plan

LEVEL ONE: Teachers use the following interventions/consequences as part of their Regular Classroom Behavior system to help students modify behavior. If these interventions/consequences are successful, referral to the principal may not be necessary.

<table>
<thead>
<tr>
<th>LEVEL INFORMATION</th>
<th>Behavior Examples (this is not an exhaustive list)</th>
<th>Possible immediate interventions to modify behavior</th>
<th>If not effective, possible consequences to modify behavior</th>
<th>Person(s) Responsible</th>
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| 1 – Classroom Behavior System: Behaviors that impact the student and classmates | • Not working (must be repeatedly redirected) or refusal to work  
• Off task with other items or excessive daydreaming | • Eye Contact  
• Proximity  
• High Level of Supervision  
• Private discussion about expectations  
• Verbal Warning  
• Link reinforcement to appropriate behavior | • Warning  
• Letter of apology  
• Loss of privileges  
• Use of student graphic organizer to determine motivation/action  
• Seat change  
• Mentoring  
• Conference between involved parties  
• Teacher conference with student  
• Confiscation of item  
• In-class time out  
• Reinforcement of appropriate behaviors  
• Written reflection of incident  
• Behavior contract  
• Out of class time out | Teacher will notify Parent through established Classroom Behavior System procedures |

LEVEL TWO: Use when Level 1 interventions/consequences have been ineffective. Teachers use the following interventions/consequences to help students modify behavior. Referral to the principal may be necessary.

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| 2 – Behaviors that impact the student and interfere with the learning of others | • Repeated Level I infractions  
• Talking out of turn  
• Making noises  
• Name calling  
• Making faces  
• Disrespect of other’s space  
• Disruption of activity or task when in a group  
• Disrespecting others | • Eye Contact  
• Proximity  
• High Level of Supervision  
• Private discussion about expectations  
• Verbal Warning  
• Link reinforcement to appropriate behavior  
• Consultation with grade level team/school counselor/administrator/instructional coach for classroom/individual behavior management ideas | • Parent communication through behavior chart, phone call, note, etc.  
• Supervised time outside of classroom (bounce to a buddy teacher’s room)  
• Conference with parent/guardian  
• In Class time out  
• Teacher and/or administrator conference with student  
• Restricted seating (silent lunch)  
• Any Level 1 intervention/consequence  
• PEP/Tier 1 plan  
• Grade Level ISS | Teacher  
Parent  
Tier Team |
**LEVEL THREE:** Appropriate when Level 2 interventions/consequences have proven ineffective or the student’s behavior is negatively impacting the classroom environment.

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| 3 – Behaviors that affect and orderly environment | • Repetitive, disruptive behavior (may be repeated behaviors over a period of time of any Level 1 and/or Level 2 behaviors  
• Taking of others’ belongings | • See Level 2 immediate interventions | • Office referral is required  
• Parent/guardian involvement is required  
• Contact by teacher is required  
• Teacher will complete PBIS referral form  
• Grade Level ISS  
• Out of Grade ISS  
• Referral to school counselor  
• TIER referral for behavior  
• Referral to Behavior Interventions Specialist (after completing Tier 2) | Teacher  
Parent  
Grade Level Team  
Tier Team |

**LEVEL FOUR:** Appropriate when Level 3 interventions/consequences have proven ineffective or the student’s behavior is threatening the safety of self or others.

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| 4 – Behaviors that threaten the safety of self or others | • Threatens to hurt others  
• Physically hurts others  
• Engages in behaviors that threaten their own safety (may include refusal to come when asked)  
• Running from teacher/classroom/building  
• Possession of any type of weapon | • See Level 3 immediate interventions | • Office referral is required  
• Parent/guardian involvement is required  
• Contact by office  
• Teacher will complete PBIS referral form  
• Referral to school counselor  
• TIER referral for behavior  
• Administrator assigned ISS  
• Out of school suspension | Administrator  
Counselor  
Parent  
Tier Team |