

2016-17 District Profile

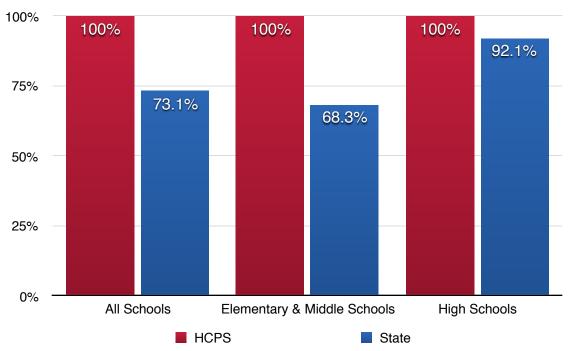
This is the fourth year the North Carolina Department of Public Instruction, under the directive of the N.C. General Assembly, assigned all public schools individual letter grades, which are comprised of student achievement (80 percent) and growth (20 percent) on state standardized assessments.

North Carolina School Report Cards

The North Carolina School Report Cards include information about school and student performance, class sizes, school sizes, attendance, instructional resources, teacher quality, and graduation rate.

In the 2016-17 school year, 100% of Henderson County Public Schools (HCPS) earned a School Performance Grade of "C" of better, compared to the 73.1% of public schools statewide that earned a grade of "C" or better.

The Report Cards also provide information on the federal Annual Measurable Objectives (AMO) targets for each school. In the 2016-17 school year, HCPS had the 12th highest percentage of AMO targets met in the state, across all 115 public school districts.



Schools Earning "C" Grade or Better

Indicator	Rank
Performance Composite	6th
EOG Grade 3	12th
EOG Grade 4	9th
EOG Grade 5	10th
EOG Grade 6	12th
EOG Grade 7	14th
EOG Grade 8	7th
All EOGs	7th
Math Grades 3-8	6th
Reading Grades 3-8	9th
Science Grades 5&8	10th
Math I	8th
Biology	13th
English II	11th
All EOCs	7th

District Performance Composites

The district's performance composite for End-of-Grade and End-of-Course assessments was the 6th highest in the state. Henderson County Public Schools' End-of-Grade Math scores for Grades 3-8 were the 6th highest in the state, while the Grades 3-8 Reading scores were 9th. End-of-Grade scores for Grade 7 were the 9th highest in the state, and scores for Grade 8 were 7th highest. By subject matter, in Grade 8, Reading scores were 5th highest in the state, and Math scores were 8th highest.

The high school End-of-Course scores for HCPS were the 7th highest in the state. By subject matter, the district's score in English II was 11th highest in the state, with Biology scores ranking 13th highest.

It is important to remember that performance scores are only one measurement of a school's success, and cannot define the education experience. Each school has its own unique climate and culture filled with a variety of programs, clubs, arts, athletics, and more.

Henderson County Public Schools also boasted an average SAT score of 1103 in 2016-17, compared to the North Carolina average of 1074, and an average ACT score of 19.7, compared to state average of 18.6.

Additionally, students enrolled in Career & Technical Education tracks earned 2,200 CTE credentials in the 2016-17 school year.

Growth Status

Though only counted by the state as 20% of the overall School Performance Grade, the amount of growth a school's students demonstrate for the year indicates the school's success in advancing achievement – a key criterion for sustained improvement. In 2016-17, 73.7% of all public and public charter schools met or exceeded growth expectations, whereas 90.9% of HCPS schools met or exceeded growth expectations.

Growth Status	Percent of Elementary Schools		Percent of Middle Schools		Percent of High Schools	
	HCPS	STATE	HCPS	STATE	HCPS	STATE
Exceeds Expected Growth	15.4%	23.6%	25%	27.8%	60%	33.3%
Meets Expected Growth	84.6%	56.7%	50%	42.4%	20%	36.3%
Does Not Meet Expected Growth	-	19.7%	25%	29.9%	20%	30.5%

Grades	Percent of Elementary Schools		Mic	ent of Idle ools	Percent of High Schools		
	HCPS	STATE	HCPS	STATE	HCPS	STATE	
A+	7.7%	3.5%	-	1.5%	-	5.8%	
А	-	0.7%	-	1.6%	20%	12.8%	
В	53.8%	28.1%	50%	21%	80%	37.8%	
С	38.5%	44.2%	50%	43.1%	-	34.2%	
D	-	19.1%	-	27.3%	-	8%	
F	-	4.4%	-	5.5%	-	1.2%	

Overall School Performance Grades by Grade Level

Of the 2,622 public schools and public charter schools in the state, 2,478 received School Performance Grades for the 2016-17 school year. The 144 schools not included in the report may not have any tested grades or may have a transient or very small student population.

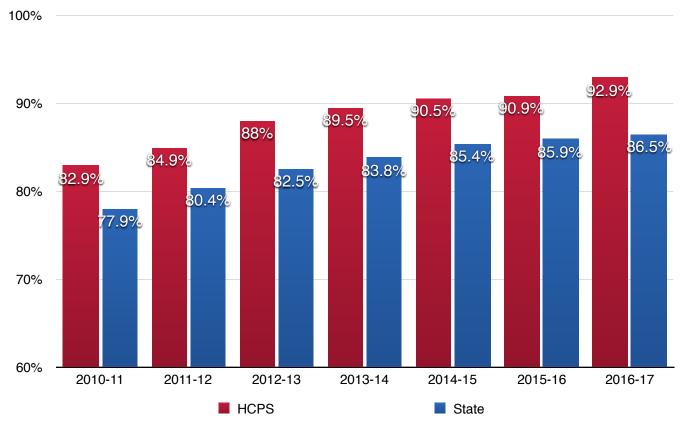
Performance Grade by School Poverty Percentage

Data for the poverty percentages were available for 2,473 schools. The table below shows the distribution of School Performance Grades for schools reporting poverty at 50% or more of their student bodies and for schools reporting poverty at less than 50% of their student bodies. Schools with greater poverty earned fewer As and Bs, and earned more Cs, Ds, and Fs than schools with less poverty.

Grades	Total Number of Schools		50% or More Poverty				Less Than 50% Poverty			
			HCPS		STATE		HCPS		STATE	
	HCPS	STATE	Number	Percent	Number	Percent	Number	Percent	Number	Percent
A+	1	87	-	-	9	10.3%	1	100%	78	89.7%
А	1	91	-	-	15	16.5%	1	100%	76	83.5%
В	13	705	6	46%	219	31.1%	7	54%	486	68.9%
С	7	1,029	7	100%	713	69.3%	-	-	316	30.7%
D	-	463	-	-	425	91.8%	_	-	38	8.2%
F	-	98	-	-	96	98%	-	-	2	2%

Graduation Rate

With a four-year cohort graduation rate of 92.9%, HCPS was recognized by the North Carolina Department of Public Instruction for having the highest graduation rate of all Medium School Districts in the 2016-17 school year. With the 11th highest graduation rate in the state, the district maintained its 10-year trend of exceeding the state graduation rate, which was 86.5% in 2017. The district's five-year graduation rate was the 18th highest among the 115 public school districts, and the average attendance rate was 95.2%



HCPS Graduation Rate Trend