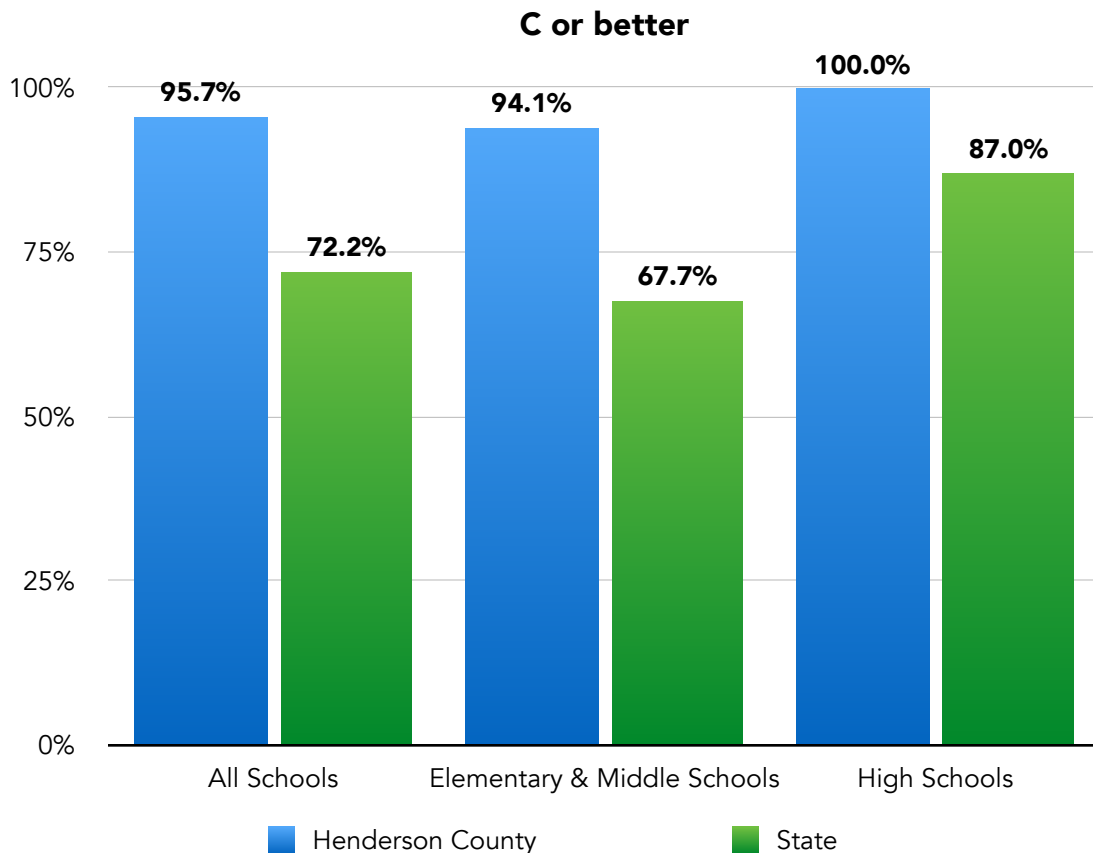




The North Carolina Department of Public Instruction, under the directive of the North Carolina General Assembly, is providing its second annual school letter grades for each public school in North Carolina. These letter grades replace the school designations that have been used in the past with the ABC accountability model.

North Carolina's School Grades indicate that 72.2 percent of schools in North Carolina earned a grade of C or better, with 95.7 percent of the Henderson County Public Schools earning a C or better. The North Carolina School Report Card provides not only information about the school and student performance, but also other information such as: class size, school size, graduation rate, and attendance. The Report Card also provides information on the federal annual measurable objectives (AMO) for each school.

For the 2014-15 school year, Henderson County Public Schools (HCPS) had the 13<sup>th</sup> highest percentage of AMO targets met in the state, across all 115 public school districts.



Indicator	Rank
Performance Composite	8th
EOG Grade 3	19th
EOG Grade 4	10th
EOG Grade 5	12th
EOG Grade 6	12th
EOG Grade 7	3rd
EOG Grade 8	9th
All EOGs	8th
Math Grade 3-8	7th
Reading Grade 3-8	10th
Science Grade 5&8	16th
Biology	10th
English II	14th
All EOCs	15th
Graduation Rate	14th

*Note: Rank out of 115 public school systems in the state of North Carolina*

Henderson County Public Schools' had the 8th highest performance composite for end-of-grade and end-of-course assessments in the state of North Carolina.

HCPS's four-year graduation rate was the 14th highest of the 115 public school districts across the state, while the five-year graduation rate was the 16th highest among the 115 public school districts.

The Henderson County Public Schools end-of grade math scores for grades 3-8 were the 7<sup>th</sup> highest in the state, while the 3-8 reading scores were 10<sup>th</sup> in the state. The high school end-of-course scores for the school district were the 15<sup>th</sup> highest in the state. HCPS end-of-grade scores for Grade 7 were the 3<sup>rd</sup> highest in the state and for EOG Grade 8 they were 9<sup>th</sup> highest in the state. The Biology score for HCPS was the 10<sup>th</sup> highest in the state, while the English II score for HCPS was the 14<sup>th</sup> highest in the state.

It is important to remember that performance scores are just one aspect of a school, and can't completely define the school. Each school has its own unique climate and culture filled with a variety of programs, clubs, the arts, athletics, and many other activities.

Although this is the second year of School Performance Grades, North Carolina has had school-based accountability since 1996. The end-of-grade tests have been given to elementary and middle school students

since 1993. The Henderson County Public School District is made up of caring, community schools staffed with sincere, dedicated, professionals providing every child every chance for success.

**Overall School Performance Grades by all Schools**

Of the 2,586 public schools and public charter schools, 2,446 received School Performance Grades for the 2014–15 school year. The 140 schools not included in the report may not have any tested grades or may have a transient or very small student population. Typically these schools are K–2 schools, special education schools, and some alternative schools.

Grades	Percent of Elementary Schools		Percent of Middle Schools		Percent of High Schools	
	HCPS	STATE	HCPS	STATE	HCPS	STATE
A+	7.7%	2.1%	0%	1.5%	0%	5.9%
A	0%	1.1%	0%	1.8%	20%	11.4%
B	53.8%	24.2%	50.0%	17.6%	60.0%	30.6%
C	30.8%	43.5%	50.0%	41.0%	20.0%	39.1%
D	7.7%	23.0%	0%	29.7%	0%	10.3%
F	0%	6.2%	0%	8.4%	0%	2.7%

## Performance Grade by School Poverty Percentage

Data for the poverty percentages were available for 2,441 schools. The table below show the distribution of letter grades for schools reporting poverty at 50% or more of their students and for schools reporting poverty less than 50% of their students. Schools with greater poverty earned fewer A's and B's and earned more C's, D's, and F's than schools with less poverty.

Grades	Total Number of Schools		50% or More Poverty				Less than 50% Poverty			
			HCPS		STATE		HCPS		STATE	
	HCPS	STATE	Number	Percent	Number	Percent	Number	Percent	Number	Percent
A+	1	69	0	0%	7	10.1%	1	100%	62	89.9%
A	1	87	1	100%	17	19.5%	0	0%	70	80.5%
B	12	583	4	33.3%	145	24.9%	8	66.7%	438	75.1%
C	8	1021	7	87.5%	723	70.8%	1	12.5%	298	29.2%
D	1	536	1	100%	506	94.4%	0	0%	30	5.6%
F	0	145	0	0%	143	98.6%	0	0%	2	1.4%

## Growth Status

Though only counted as 20% of the overall School Performance Grade, the amount of growth a school's students demonstrate for the year indicates the school's success in moving student achievement forward, a key criterion for sustained improvement. For 2014–15, 72.3% of all schools, public and public charter, met or exceeded growth expectations. HCPS had 86.4% met or exceed growth expectations.

Growth Status	Percent of Elementary Schools		Percent of Middle Schools		Percent of High Schools	
	HCPS	STATE	HCPS	STATE	HCPS	STATE
Exceeds Expected Growth	46.2%	23.9%	75.0%	31.7%	60.0%	33.6%
Meets Expected Growth	38.5%	53.8%	25.0%	37.3%	20.0%	34.9%
Does Not Meet Expected Growth	15.4%	22.3%	0.0%	31%	20.0%	31.6%