

a clear vision...

*Every student will achieve
success and graduate as a
life-long learner, globally
competitive, prepared for
career, college, and life.*



Henderson County
PUBLIC SCHOOLS 
Where Tomorrow Begins

A Clear Vision, 2010-11 Annual Report

INSIDE THE REPORT

Mission Statement

Henderson County Public Schools will provide all students the opportunity to learn and the encouragement to succeed in a safe environment. We will honor the individual and nurture the potential of all children.

Core Values

We are here for the children we serve.

- *We value each child.*
- *We value the development of the whole child.*
- *We value a safe, supportive, and caring learning environment.*
- *We value respect, honesty, and integrity.*
- *We value the commitment of quality employees.*
- *We value effective learning through high-quality instruction.*
- *We value the pursuit of excellence.*

Strategic Plan

Goal I: Focus on Every Child

Goal II: Prepare Students to be Globally Competitive in the 21st Century

Goal III: Provide an Effective Teaching and Learning Environment

Goal IV: Focus on Building Positive Community Relationships

Goal V: Maintain Safe, Quality Energy-Efficient Facilities

Quick Facts Page 2

Message From The Superintendent Page 3

School Board Page 4

2010-11 Final Budget Page 5

Academic Achievement. Pages 6-8

Nurturing Potential Pages 9-12

Quality Personnel Pages 13-16

Quality Energy-Efficient Facilities. Page 17

Community Nurtures Potential. Pages 18-21

Achieving Success Pages 22-24

School Directory Page 25



Henderson County Public Schools

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Hendersonville, NC 28739

Phone 828.697.4733

Fax 828.697.5541

Website: www.hendersoncountypublicschoolsnc.org

Student Membership 2010-11

13,378 Pupils – 20th day (9/22/10)

Ethnic distribution 2010-11

Caucasian	73.09%
Hispanic	17.19%
Multiracial	4.27%
African/American	3.81%
Asian	1.31%
Hawaiian Pacific	0.24%
American Indian	0.22%

Average class size in grades K-2: 20 students

Class of 2011

871 Graduates

88 Career and Technical Education Scholars

158 North Carolina Scholars

Plans after graduation for the Class of 2011

Post-secondary education	86.11%
Four-year college	40.76%
Junior College/Tech School	45.35%
Military	4.25%
Employment	9.64%

2010-11 Dropout rate for HCPS was 2.28% (grades 9-13). HCPS ranked 4th in the Western Region. North Carolina's rate was 3.43%.

23 Schools

13 elementary

4 middle

4 high

1 Early College High School

1 Education Center

Employees

- Over 1,800 employees
- 238 National Board Certified Teachers

Volunteers

Volunteers are welcomed and gladly accepted at our schools. To ensure the safety of all our students, procedures have been implemented that involve background checks and photo IDs.

Balfour Education Center

Offers programs for students who need a different approach than that of the traditional middle and high schools. The Center has a Auto Technology program, CNA program, Cosmetology program, and an Early Childcare Education program.

Henderson County Early College High School

Partnership between HCPS and Blue Ridge Community College (BRCC). Located on the BRCC Flat Rock campus. Students attend high school while taking college level courses with goal of graduating with high school diploma and two years of transferable credit or an Associate's Degree in five years.

School Calendars

Traditional – 20 schools operate on 9-week grading periods

Flex Quarter – 2 schools operate on 9-week grading periods with 3-week intersessions

Early College High School – operates on schedule similar to that of the local community college

High School Schedules

East, North and West Henderson operate on a 4x4 schedule (4, 90-minute class periods per day, 4 courses a semester with a possible 8 units of credit earned per year). Hendersonville High operates on a 7-period day (7, 50-minute class period per day with a possible 7 units of credit earned per year).

ChildCare

PSAM (Public School AM-before school)

- Hours 6:30-8:00 am, \$4 per day/per child
- In all 13 elementary schools during school year

PSPM (Public School PM-after school)

- Hours 3-6 pm, \$10 per day/per child (includes afternoon snack)
- In all 13 elementary schools during school year

Child Nutrition

The goal of the Child Nutrition Program is to promote good nutrition while offering food that is appealing and wholesome. During the 2010-11 school year 582,840 breakfasts and 1,626,660 lunches were prepared and served. HCPS lunch menus provide a minimum of 30% of the calories and nutrients children need to promote growth and a healthy weight while keeping the total fat content at less than 35% averaged over a week. Menu adjustments are made for children with special needs. During 2010-11 approximately 52% of HCPS students qualified for free/reduced meals.

Transportation

During the 2010-11 school year, 1,091,465 miles were traveled at a cost of \$2.62 per mile. An average of 6,426 children were transported. HCPS operates a fleet of 155 buses (111 regular yellow buses, 28 activity buses, 4 vocational buses, and 12 spare buses).

Curriculum

- **AIG (Academically Intellectually Gifted) Program:** A county-wide AIG brochure is available at each school.
- **Career and Technical Education:** Courses offered in Trade & Industrial Education, Family & Consumer Science, Health Occupations Education, Middle Grades Exploratory, Marketing Education, Agricultural Education, and Business Education
- **Career Development Program:** All students entering high school must graduate under new state graduation requirements, "Future-Ready Core."

MESSAGE FROM THE SUPERINTENDENT



We are very proud of our school district and the accomplishments of our students and staff. We continue to have a reputation of being one of the top school systems in the state, and we want to continue to achieve at high levels and provide a rich learning environment for all of our students. The success of our school system is due to our hardworking professionals, our parents, and the support of our community.

It is our vision that every student will achieve success and graduate as a life-long learner, globally competitive, prepared for career, college, and life. We continue to have one of the highest graduation rates in the state and our dropout rate continues to decline. Last year 86.11% of our students went on to post-secondary institutions, 4.25% entered the military, and 9.64% entered the job market. All four of our middle schools have received national recognition for their emphasis on strong academics, sensitivity to adolescents' needs and interest, and commitment to equal access to high- quality education; thus earning the designation as Schools to Watch. Our SAT and ACT scores continue to be above the state and national average. Our schools continue to receive positive recognition for student performance on the North Carolina ABCs accountability model. Students have excelled in classrooms, on athletic fields, at band concerts, in Junior ROTC competitions, in robotics competitions, in Math Counts, and in many other activities and events. We hope these positive experiences will promote confidence and self-assurance for our students as they continue to grow and mature.

We will continue to strive to provide the very best for our students through quality instruction provided by caring educators. We want our students to become critical thinkers and problem solvers, in order to prepare them for their future.

We hope you will enjoy this annual report, as it provides a glimpse of the people and achievements that make our school system truly a place *"Where Tomorrow Begins."*

A handwritten signature in black ink, likely belonging to the Superintendent.

SCHOOL BOARD

The Henderson County Board of Public Education

The seven-member Henderson County Board of Public Education is elected on a nonpartisan county-wide basis for four-year terms. The Board is guided by the school system's Strategic Plan and Core Values. The Board's primary function is to establish policies and oversee implementation.

Regular business meetings are held the second Monday of each month in the Boardroom of the Administrative Offices at 414 Fourth Avenue West, Hendersonville. Student and staff recognitions are part of the monthly agenda. The meetings are open to the public. Board policies, meeting agendas, and minutes are available for viewing or downloading from the District's website.



The Henderson County Board of Public Education

Seated from left to right: Ervin W. Bazzle, *Chairperson* (4th term, 2008-12), Rick Wood (1st term, 2008-12), and Shannon Baldwin (1st term, 2008-12). Standing left to right: Amy Lynn Holt (1st term, 2010-14), Mary Louise Corn (2nd term, 2008-12), Melissa Maurer, *Vice Chairperson* (4th term, 2010-14), and Lisa Edwards (2nd term, 2010-14).

A Few Words from School Board Chairman Ervin W. Bazzle



I was first elected to the School Board in 1996. Much has happened since that time; most of it has been good. I am amazed on a daily basis by the ability of our students and the dedication and professionalism of our teachers and administrators. We are fortunate to live in a county where education is still valued. The public support for our schools continues to be the source of our strength and offers daily encouragement to continue to provide an opportunity for all to learn.

It is amazing that many of our elected officials seem to have forgotten the lessons they learned in school. To short change the education of our children by continually cutting appropriations is a very dangerous path for us to follow. For every step we take backward, we have to make two forward just to catch up. The price of standing still and not improving jeopardizes the future of our students in the same manner. To

hide behind cost-cutting rhetoric and to pretend that the steps taken are for the good of our students and children is not only erroneous; it is incredibly selfish and shortsighted.

I ran for this office and have continued to serve because I believe that education of all our children is the only way we can be sure that our future is filled with hope and promise. It is time for us to let our elected officials that determine the funding level for our schools know that their actions are causing harm that will be felt for many years and is endangering our ability to educate our students.

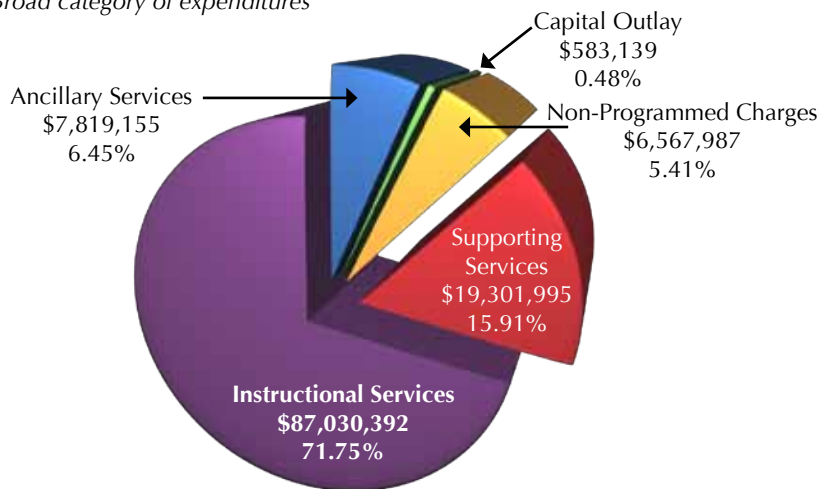
To me the "public good" does not refer to just those individuals who are fortunate enough to have jobs and enough funds to live the way they desire. The public good means what is best for all of us, living in a society that allows and encourages improvement and advancement. The cornerstone of that society has always been and will always be, public education. We have a duty to make our voices heard by those that decide how our taxes are spent. We must urge them to increase the efforts to improve education.

2010-11 FINAL BUDGET

Local Current Expense Fund	\$21,525,126
State Public School Fund	68,838,599
Federal Grants Fund	19,022,947
Enterprise Fund	
• Child Nutrition \$6,963,200	
• Child Care <u>1,190,250</u>	8,153,450
Other Restricted Funds	3,179,407
Capital Outlay Funds	<u>583,139</u>
Total Budget	<u>\$121,302,668</u>

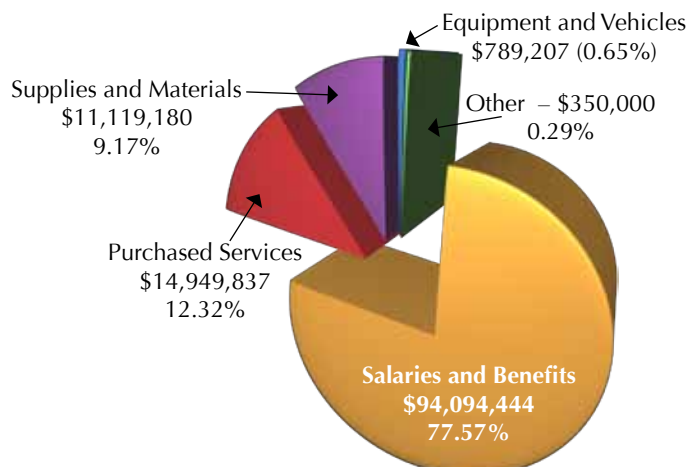
Budget by Purpose

Broad category of expenditures



Budget by Object

Service or commodity associated with expenditure



What are...

Instructional Services

Activities dealing directly with the teaching or pupils and/or the interaction between teachers and pupils, including school administration.

Supporting Services

Services that do not directly affect the classroom but facilitate and enhance instruction, such as transportation, technology, administration, business services, and maintenance.

Capital Outlay

Expenditures for the acquisition, construction or renovation of facilities, and for the purchase of equipment and vehicles.

Ancillary Services

Services that are not directly related to the provision of education, such as Child Nutrition and Childcare services.

Non-Programmed Charges

Conduit-type payments to other school systems or between funds within the same school system, including appropriated but unbudgeted funds.



ACADEMIC ACHIEVEMENT

Highlights for 2010-11:

- The District met the 10th highest percentage of AYP targets in North Carolina – 57 of 66, or 86.4% of the 115 Local Education Agencies (LEA).
- 4 of the District's schools were recognized as Honor Schools of Excellence - the highest designation in the State accountability model
- 12 of the District's schools were recognized as Schools of Distinction
- State end-of-grade proficiency in reading for grades 3-8 was 78.3% for the District as compared to 70.7% for the State. Mathematics proficiency for the District was 88.6% as compared to 82.4% for the State.
- The District had the 10th highest SAT score out of the 115 LEAs in the State.
- The District's Career and Technical Education (CTE) post-assessment proficiency for all program areas was 87.5%. Out of 7 program areas, 3 were above 98% proficient, and 3 were over 87% proficient.
- The dropout rate (grades 9-13) has steadily decreased over the last 6 years from 3.87% in 2005-06 to 2.28% in 2010-11. The State's rate was 3.43%.
- The District's 4-year cohort graduation rate is 82.9%, an increase of 3.9% from the 2009-10 rate of 79.0%
- The District's 4 middle schools are ALL National Middle Schools to Watch because of their strong academics, sensitivity to adolescents' needs and interests, and commitment to high quality education.



- *Clear Creek Elementary*
- *Etowah Elementary*
- *Hendersonville Elementary*
- *Hendersonville High*



- *Atkinson Elementary*
- *Dana Elementary*
- *East Henderson High*
- *Edneyville Elementary*
- *Flat Rock Middle*
- *Fletcher Elementary*
- *Glenn C. Marlow Elementary*
- *Hendersonville Middle*
- *Mills River Elementary*
- *North Henderson High*
- *Rugby Middle*
- *West Henderson High*



ACADEMIC ACHIEVEMENT



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School	NCLB Status		ABCs Status			Recognition
	Met AYP	Targets Met	Performance Composite	Met Expected Growth	Met High Growth	Category
Apple Valley Middle	No	16 of 25	77.74%	Yes	No	School of Progress
Atkinson Elementary	Yes	13 of 13	85.33%	Yes	Yes	School of Distinction
Balfour Education Center	No	0 of 3	36.16%	Yes	No	Expected Growth
Bruce Drysdale Elementary	No	18 of 23	64.57%	No	No	No Recognition
Clear Creek Elementary	Yes	13 of 13	90.51%	Yes	Yes	Honor School of Excellence
Dana Elementary	Yes	21 of 21	85.71%	Yes	No	School of Distinction
Early College High School	Yes	2 of 2	95.17%	No	No	No Recognition
East Henderson High	Yes	13 of 13	80.84%	Yes	No	School of Distinction
Edneyville Elementary	No	18 of 19	83.09%	Yes	Yes	School of Distinction
Etowah Elementary	Yes	13 of 13	90.12%	Yes	No	Honor School of Excellence
Flat Rock Middle	No	23 of 25	85.58%	Yes	Yes	School of Distinction
Fletcher Elementary	Yes	17 of 17	87.85%	Yes	Yes	School of Distinction
Glenn C. Marlow Elementary	Yes	17 of 17	89.92%	Yes	Yes	School of Distinction
Hendersonville Elementary	Yes	13 of 13	93.06%	Yes	No	Honor School of Excellence
Hendersonville High	Yes	13 of 13	90.39%	Yes	No	Honor School of Excellence
Hendersonville Middle	No	22 of 25	86.44%	Yes	No	School of Distinction
Hillandale Elementary	No	17 of 23	75.66%	Yes	No	School of Progress
Mills River Elementary	No	15 of 17	85.10%	Yes	No	School of Distinction
North Henderson High	Yes	15 of 15	85.71%	Yes	Yes	School of Distinction
Rugby Middle	Yes	21 of 21	88.54%	Yes	Yes	School of Distinction
Sugarloaf Elementary	Yes	21 of 21	71.02%	Yes	No	School of Progress
Upward Elementary	No	15 of 21	70.32%	Yes	No	School of Progress
West Henderson High	Yes	13 of 13	86.99%	Yes	No	School of Distinction

LEA - Henderson County Public Schools - Total Targets Met 349/386 = 90.41 %

Accountability Measures

Performance Composite: The percentage of the test scores in the school at or above Achievement Level III (how well the students in the school did against the set standard of proficiency). The composite includes reading, mathematics, and science scores in grades 3-8 and high school EOCs (End-of-Course) and writing.

Growth: An indication of the rate at which students in the school learned over the past year. The standard is equivalent to a year's worth of growth for a year of instruction. Growth standards includes reading and mathematics in grades 3-8 and the high school 5 EOCs, dropout rate, and CP/CTP (College Prep/College Tech Prep) completers.

Adequate Yearly Progress (AYP) Status: Whether the students in the school as a whole and in each identified group met the performance standards set by each state following federal No Child Left Behind (NCLB) guidelines with the long-term goal of 100% proficiency by 2013-14. AYP includes both reading, mathematics, and attendance in grades 3-8 and high school grade 10 English I, Algebra I, writing, and graduation rate.

Targets Met: Includes all AYP targets (number of targets met/total number of targets).

ABCs Recognition Categories

Honor School of Excellence: 90%–100% of students proficient, the school made expected or high growth, and the school met AYP.

School of Excellence: 90%–100% of students proficient and the school made expected or high growth, but the school did not meet AYP.

School of Distinction: 80%–89% of students proficient and the school made expected or high growth.

School of Progress: 60%–79% of students proficient and the school made expected or high growth.

Priority School: 50%–59% of students proficient and the school made expected or high growth.

No Recognition: School that made less than expected growth.

ACADEMIC ACHIEVEMENT

Scholastic Assessment Test, American College Testing, and Advanced Placement

The Scholastic Assessment Test (SAT) has been administered to college-bound seniors in the United States since 1926. It is one of the major college entrance requirements for high school students. Colleges and universities use SAT scores (*in addition to high school transcripts and other student information*) as uniform and objective measures for making informed decisions about students' abilities and achievement. The maximum total score on the SAT is 2400, 800 points for each of the three areas (*Critical Reading, Mathematics, and Writing*). In equating new SAT scores with scores prior to 2006, only total scores on the Critical Reading and Mathematics portions are used. The format of the three-hour and forty-five minute test administered in 2009 bears little resemblance to the original test, which took about 97 minutes to complete (Lawrence et al., 2002).

The other major college admission test is the American College Testing (ACT), a curriculum based achievement test consisting of four separate exams in English, Reading, Mathematics, and Science, in addition to an optional writing test. The ACT is scored on a scale of 1 to 36, with 36 being the highest possible score. The Henderson County Public Schools' 2011 ACT average composite score was 21.9. The national 2011 ACT average score was 21.1. Eighteen percent of North Carolina's seniors in the Class of 2011 took the ACT, maintaining a 21.9 average score.

In addition to SAT performance, The College Board also reported Advanced Placement (AP) test performance, another measure of college-readiness. North Carolina's trend of increased AP participation and performance continued in 2011. In the Henderson County Public Schools, 430 students took Advanced Placement courses during the 2010-11 school year. This was an increase of 0.9 percent from the 2009-10 school year.

**HCPS ranked
4th in the Western Region
and
10th in North Carolina
on the 2011 SAT scores.**

(The ranking does not include charter schools, NC School of Science and Math, NC School of the Arts, and Greensboro Area Math Sci Ed Center.)

2011 Scholastic Assessment Test (SAT)

	# Tested	% Tested	Critical		Writing	Subtotal (Math + Reading)	Grand Total
			Math	Reading			
HENDERSON COUNTY	451	55.2%	522	518	492	1040	1532
North Carolina (<i>all students</i>)	62,149	64.0%	508	493	474	1001	1475
United States (<i>all students</i>)	1,647,123	50.0%	514	497	489	1011	1500
HCPS High Schools							
East Henderson	102	50.7%	519	509	482	1028	1510
Hendersonville	119	70.0%	531	531	498	1062	1560
North Henderson	95	51.9%	499	503	487	1002	1489
West Henderson	135	54.7%	534	524	498	1058	1556

This information was taken from The North Carolina 2011 SAT Report that presents SAT results for students scheduled to graduate in 2011 and represents students' most recent scores, regardless of when they took the test. Scores reported by the College Board in 2011 included all test-takers through June 2011.

NURTURING POTENTIAL

New HATS Program Gears Up For 2011-12 School Year

Even though recent reports show dropout rates for Henderson County Public Schools' students have improved, school officials are still engaged in making further progress. One such endeavor is a new program, HATS, that went into effect in August 2011. HATS stands for "Helping All Teens Succeed" and is a two-part program consisting of graduation coaches and a county-wide mentoring program funded by a Dropout Prevention grant from the N. C. Department of Public Instruction.



The HATS grant is only funded for the 2011-12 school year. It is designed to develop and implement a mentoring program and process that effectively uses community volunteers for school and student mentoring needs. The HATS graduation coaches will not only facilitate the mentoring program, but also serve as an extra resource to help teachers, counselors, parents, and at-risk students to devise targeted plans for graduating on time.

Grant co-writers, Pam Johnson (former Director of Career and Technical Education and School Counseling) and Sherri Pridmore (Director of Title I and Homeless Education Services), applied for the grant to support Henderson County Public Schools' Strategic Plan, which indicated that all middle and high schools would implement a mentoring program. In order to assist schools in developing these mentoring programs, Johnson and Pridmore coordinated multiple meetings in 2009-10 with principals, counselors, and youth recovery staff to develop a mentoring job description, implementation plan, and list of mentor training needs. The Children and Family Resource Center, which has received a North Carolina Dropout Prevention grant for the past two years to fund the Adolescent Parenting Program for Henderson County, actively supported these meetings.

Charles Holland, former Flat Rock Playhouse YouTheatre Administrator, serves as the HATS program leader and the graduation coach at Balfour Education Center and the Early College High School at Blue Ridge Community College. Two additional graduation coaches were hired in the summer of 2011 to serve the other four high schools and four middle schools.

What is a mentor?

A mentor strives to be the student's motivator, role model, and friend. The mentor's purpose is to build self-esteem, confidence, and self-worth, supplementing the work of parents, teachers, counselors, and other social and educational professionals.



One part of the HATS program is to implement a middle school and high school system-wide mentoring program which meets one of the Strategic Plan goals for Henderson County Public Schools. This program began in September 2010. With the help of three community partners – United Way, Big Brothers Big Sisters, and The Adolescent Parenting Program of the Children's Family and Resource Center – the in-school mentoring program is calling on caring adults as community volunteers to meet with students once a week. Mentors receive appropriate training and are official HCPS volunteers. A background check is required. Studies have shown that mentoring positively impacts youth in ways such as a decrease in in-school absences and skipping classes; better grades, test scores and graduation rates; a decrease in undesirable behavior; a decrease in initiating drug use; an improvement in the student's sense of self-worth; and improvements in family relationships.

NOTE: As of January 2012, HCPS is serving 102 students and has 60 mentors.

NURTURING POTENTIAL

Future for Kids

The *Future4Kids (F4K)* program for grades 6-12 went live in March 2011. This program creates a career-focused graduation plan, allowing students to register for high school classes online. Program software assists students in choosing a high school cluster with interest, skills, and learning style inventories. It utilizes a concise interest assessment to give students a starting point for career exploration, providing comprehensive information on over 500 careers including average salary, working conditions, and job outlook by state. Parents can easily access information concerning their child's course selection and credits earned. Counselors and teachers are allowed to access student information and to interface online. The program provides counselors the opportunity to conduct "cluster tracking" to better determine which categories of courses a student needs to take in order to be better qualified for a particular career.

Local employers were asked to join the program. Parents, who do not have access to a computer, are welcome to visit the Career and College Advisement Center in any of the middle or high schools to access the *F4K* program.

Work-Based Learning

The HCPS Career and Technical Education consists of three Work-Based Learning Program opportunities: Apprenticeship, Internship, and Shadowing. More information and intern videos are available on the District's website by visiting the Career and Technical Education link.

➤ **Apprenticeship** is one of the oldest methods of job training. The industry-driven education and career training program based on recognized industry standards provides a means by which employers address current and projected employment needs. It is a partnership among business, industry, education, North Carolina Department of Labor (DOL), parents, and youth apprentices. The high school student can begin when he/she turns 16 years of age and is part of the high school apprenticeship program.



➤ **Internships** allow for additional development of career-technical competencies. Internships allow students to observe and participate in daily operations, develop direct contact with job personnel, ask questions about particular careers, and perform certain job tasks. This activity is exploratory and allows the student to get hands-on experience in a number of related activities. During the 2010-11 school year, 35 students completed internships. (Pictured to the left is East High student Eliza Stone, who did an internship in the Finance Department in 2010-11.)

➤ **Job shadowing** is an unpaid short-term activity that exposes the student to the workplace. The student is allowed to observe an experienced skilled worker in an actual work setting. Job shadowing heightens student understanding of potential career opportunities and depicts a clear connection between the classroom and the workplace. The duration of this activity could be a half-day or longer depending on the needs of the student and workplace. During the 2010-11 school year, 65 students completed job shadowing activities.

District Launches New Webpage

The District launched a new webpage in May 2011. School Board meeting agendas and minutes are now available for viewing or downloads. For those who cannot attend the Board meetings, videos of the meetings may be viewed on the HCPS website. School calendars and an online calendar were added as a new feature to better communicate events and activities throughout the school district and to the general public. Recognitions can be viewed under "News" on the main menu, and are now archived for future reference.

Visit us at

www.hendersoncountypublicschoolsnc.org.

NURTURING POTENTIAL

English as a Second Language (ESL)/Migrant Education Programs

During the 2010-11 school year, 29 teachers and seven teacher assistants served 1,340 ESL students in the Henderson County Public Schools' 23 schools. In the United States and Henderson County, approximately 18 percent of the population in each area speak a language other than English at home. The Henderson County Public Schools' ESL/Migrant Education Programs comply with all federal and state laws.



Reading Diagnostic Assessment

Nine HCPS elementary schools received K-2 reading diagnostic computers from the state Reading Diagnostic Assessment grant for computer hardware and assessment software in grades K-3. Race to the Top (RtT) funds purchased the computers for the remaining four elementary schools. Over 200 reading diagnostic computers were installed in the elementary schools. These diagnostic tools give teachers the ability to use handheld mobile devices to track student progress. Reports are immediately available to teachers and administrators to identify individual student literacy proficiency and to provide targeted instruction for students.

Intel® Teach Program

The Intel® Teach Program continued to expand during the 2010-11 school year. Ten teachers completed the 60-hour intensive Essentials course that was primarily delivered online. The focus of this research-based international professional development program is not on technology, but on assessment, 21st Century Skills, higher-order thinking, curriculum-framing questions, and support for project-based learning.

Eighteen teachers, who had previously graduated from the Essentials course, embarked on a new Intel® Teach adventure. These teachers participated in the 40-hour Intel® Thinking with Technology course. This professional development opportunity focuses on using online tools to promote higher-order thinking strategies. Strategies include comparing and contrasting, ranking, providing evidences for an argument, reasoning, and cause and effect. Teachers learned how to challenge their students to think more deeply using these 21st Century tools.

Exceptional Children Programs

The Office of Special Education Programs provides oversight of special education programs, and the Individuals with Disabilities Education Act is the federal legislation that currently governs all special education programs in the United States. The legislation established that public schools must provide specially designed instruction, at no cost to the parents, to meet the unique educational needs of children ages 3-21 who have been evaluated and declared eligible and in need of special education services. The instruction should be appropriate and in a safe and least restrictive environment provided through specially designed instruction with supplementary services as determined by the Individual Education Program (IEP) team. Most school-aged children with disabilities are served in regular and resource settings; however, intensive intervention or separate settings are also available for students who require more service to meet their special needs. During the 2010-11 school year, 1,766 children (*just over 12% of the total number of children enrolled in HCPS*) were identified as children with disabilities.



NURTURING POTENTIAL

Etiquette Lessons

Hendersonville Middle School Career and Technical Education teacher, David Mackey, teaches the exploratory classes. The skills taught vary by grade level. The sixth grade exploratory class operates on a 9-week rotation focusing on kitchen safety, incorporating reading through recipes and math through fractions into the curriculum as the students learn to cook. Seventh graders work on computer applications and keyboarding. The focus in eighth grade is on manners and etiquette.

In January 2011 Mr. Mackey's eighth grade exploratory class dined on a four-course meal at the Hendersonville Country Club. The students arrived dressed for the occasion. The ladies were escorted by a father, fellow student, or a teacher. With the skills they were taught, the students began their meal using the correct utensil, placing it in the correct position when finished.



QUALITY PERSONNEL



2010-11 HCPS Teacher of the Year, Jason Rhodes

West Henderson High School English teacher and J.V. baseball coach Jason Rhodes was the 2010-11 Henderson County Public Schools' Teacher of the Year. His selection was announced at a luncheon sponsored by SunTrust Bank. As the HCPS Teacher of the Year, Mr. Rhodes received a plaque and \$1,000 to be used for his professional advancement.

Teacher of the Year Selection Process

The staff at each of HCPS' 23 schools select a Teacher of the Year to represent their school. (The teacher must have three years teaching experience to be nominated.) A committee comprised of a principal, assistant principal, parent, School Board member, and the current HCPS Teacher of the Year interview the 23 candidates and then selects one teacher to become the system's Teacher of the Year.



2010-11 Teachers of the Year

Mandy Dalton (Apple Valley Middle), Lisa Arsenault (Atkinson Elementary), Alice Solomon (Balfour Education Center), Jen Reed (Bruce Drysdale Elementary), Anna Holloway (Clear Creek Elementary), Kathy Blackwell (Dana Elementary), Kristen Kelley (East Henderson High), Adam Duncan (Edneyville Elementary), Donna Roberts (Etowah Elementary), Jacqueline Raffa (Flat Rock Middle), Doyle Chambers (Fletcher Elementary), Cara Vaughn (Glenn C. Marlow Elementary), Tom Savage (Early College High School), Kim Fisher (Hendersonville Elementary), Scott Moore (Hendersonville High), Debra Lanning (Hendersonville Middle), Debra Lanier (Hillandale Elementary), Ellen Allmond (Mills River Elementary), Rachel Willingham (North Henderson High), Suzanne Meadows (Rugby Middle), Isaac Wells (Sugarloaf Elementary), Dena Wolfe (Upward Elementary), and Jason Rhodes (West Henderson High).

SunTrust Bank sponsors a luncheon each year to recognize the valuable investments educators make in the lives of children and to honor the Teacher of the Year nominees for the Henderson County Public Schools. At the conclusion of the luncheon, the system-wide Teacher of the Year is announced.



QUALITY PERSONNEL

2010-11 National Board Certified Teachers

Teacher effectiveness has become one of the most critical issues facing America's schools today. The Henderson County Public Schools continues to work toward the District's *Strategic Plan Goal III: Provide an Effective Teaching and Learning Environment, Objective A: Provide sufficient, quality personnel*. In December 2010, the National Board for Professional Teaching Standards (NBPTS) announced that thirty-five HCPS teachers had received their National Board Certification.

National Board Certification is recognized as a model for identifying accomplished teaching practice and is supported by teachers and administrators nationwide. All 50 states, the District of Columbia, and hundreds of local school districts recognize National Board Certification as a mark of distinction. National Board Certification, a voluntary assessment program designed to develop, recognize, and retain accomplished teachers, is achieved through a performance-based assessment that typically takes one to three years to complete. While state-licensing systems set basic requirements to teach in each state, National Board Certified Teachers (NBCTs) have successfully demonstrated advanced teaching knowledge, skills, and practices. Approximately 97,291 NBCTs are making a positive difference in the lives of students across the nation.



Pictured above are HCPS' new NBCTs. Front row, left to right: Annabelle Hurd, Susan Frost, Doyle Chambers, Melinda May, Dana Hudson, and Janet Trubey. Back row, left to right: Karen Parrish, Rachel Ems, Cara Vaughn, Hadley McCutcheon, Gloria Anderson, Adam Duncan, Sheri Dubois, Angie Eudy, Betsy Schneider, Suzanne Perron, Cathy Corliss, Michele Broadhurst, Julie Ledford, Alicia Lyda, Katrina Poeta, Elizabeth Barbour, Amber Wollner, Elizabeth Runkle. Not pictured are: Jackie Campbell, Emily Coolbeth, Jessica Hudgins, Deborah Lee, Linda Pelz, Elizabeth Pippin Phillips, Jeff Smith, Zachary Stewart, Kimberly Wagner, Zachary Walker, and Todd Weakley.

National Board Certification lasts for 10 years. A NBCT must go through a renewal process to receive another 10-year certification by developing a portfolio focusing on what he/she has done professionally in the last 10 years that has impacted student learning. The NBCT must also submit a video supporting one of the four Professional Growth Experiences (PGE) he/she chooses to include in the portfolio. Ten Henderson County Public Schools' teachers renewed their National Board Certification in December 2010. They are: Sherry Jarvis, Merylee Band, Maggie Gilliam, Mary Haskins, Debbie Norwood, Jennifer Northrup, Alan Broadhurst, Peggy Marshall, Donna Brackett, and Sherry Shipman.

QUALITY PERSONNEL

2010-11 North Carolina Positive Behavior Intervention & Support Initiative Recognitions

The Positive Behavior Intervention and Support Initiative (PBIS) focuses on using the best evidence-based behavioral and academic practices for improving academic and behavioral outcomes for all students. It is a team-based system that involves the entire school staff using a systems approach. The school staff must adopt a common approach to discipline that is proactive, instructional, and outcome based. The data about the school is used to guide decision-making, with the goal to help educate all students, even those with challenging behaviors. There is an emphasis on continuous, data-based improvement, that is individualized to each school. PBIS is also an instructional approach that focuses on systematically teaching social behavior using effective instructional methodology. Systematically teaching and implementing behavioral interventions for the most difficult students is also a key component.

There are three designations that schools can receive in the North Carolina PBIS Initiative Recognition Program – Green Ribbon School, Model School, and Exemplar School.

2010-11 North Carolina Positive Behavior Intervention and Support Initiative Green Ribbon School

Hendersonville Elementary was recognized as a Green Ribbon School in the 2010-11 North Carolina PBIS Initiative Annual Recognition program. Green Ribbon schools have completed Module 1 team training and have begun PBIS implementation.

2010-11 North Carolina Positive Behavior Intervention and Support Initiative Model Schools

Clear Creek Elementary and Hillandale Elementary were recognized as Model Schools in the 2010-11 North Carolina PBIS Initiative Annual Recognition program. Model schools have completed all of the requirements for Green Ribbon Schools and have completed Module 2 training.

2010-11 North Carolina Positive Behavior Intervention and Support Initiative Exemplar School

Bruce Drysdale Elementary was recognized as an Exemplar School in the 2010-11 North Carolina PBIS Initiative Annual Recognition program. Exemplar schools have completed the requirements for Green Ribbon and Model schools. Bruce Drysdale displayed at least two consecutive years of improvement in required behavioral, attendance, and academic data. This is the second consecutive year the school has received Exemplar School designation.



State Superintendent June Atkinson presenting Bruce Drysdale Elementary Lead Teacher Melonie Harris with PBIS 2010-11 Exemplar School certificate.



Hillandale Elementary School Counselor Jeannie Rainer, Lead Teacher Brent Speckhardt, State Superintendent June Atkinson, and School Improvement Specialist Carolyn Henderson and the school's PBIS 2010-11 Model School Banner.



2010 HCPS Exceptional Children Teacher of Excellence

Stacey Kingsley, an Exceptional Children teacher at Hillandale Elementary, was the Henderson County Public Schools' 2010 Exceptional Children Teacher of Excellence. Ms. Kingsley was recognized at the Exceptional Children Division's 60th Conference on Exceptional Children in Greensboro. She is pictured to the right with School Board Chairperson Ervin W. Bazzle.

QUALITY PERSONNEL

U.S. Department of State & the Uruguayan Fulbright Commission Exchange Program

Pamela Schlueter, North Henderson High, was one of 16 teachers selected nationwide to participate in the 2011 U. S. Department of State and the Uruguayan Fulbright Commission Exchange Program. Ms. Schlueter's partner teacher was Fabiana Farias, an English teacher from Montevideo, Uruguay, who worked short-term in February 2011 in Pamela's classroom at North High. Ms. Schlueter traveled to Uruguay in July 2011 to complete the exchange program. They were the only recipients of the 2011 program to receive an additional \$5,000 grant to attend the national ACTFL conference together in November 2011. They will continue to work on a collaborative basis in teacher training jointly in real time online with their mutual professional learning communities of teachers.



Ms. Schlueter will conduct several workshops during the 2011-12 school year with students, teachers, and community members about the positive aspects of teacher and student interchange on an international level. An offshoot of Ms. Schlueter's 2011 Uruguayan Fulbright is the opportunity to welcome to the North High community students from Montevideo. Two of Ms. Farias' students arrived in Henderson County on January 21, 2012, to spend 30 days at North High (school starts in March for the Uruguayan students). North High students will have the opportunity to apply to go to Uruguay during the summer of 2012 and attend Ms. Farias' school in Montevideo.

2010 HCPS Counselors of the Year

The 2010 HCPS Counselors of the Year are: Gloria Anderson (Upward), Elementary Counselor of the Year; Brenda Titus (Apple Valley), Middle School Counselor of the Year; and Annabelle Hurd (Hendersonville), High School Counselor of the Year.



2010 North Carolina Representative for SBO

Steve Sigmon, North Henderson High School Band Director, was the 2010 representative for North Carolina in the School Band and Orchestra Magazine (SBO) "50 Directors Who Make A Difference" campaign. Mr. Sigmon has built an excellent band program and has developed a parent support group. North High has three very successful bands – Jazz, Concert, and Marching.

The North Henderson High Band was one of 14 schools in the United States that competed in the National Adjudicators Invitational held in Chicago. The Band earned a Superior (the highest rating possible) and was the most awarded band in the festival.



QUALITY ENERGY EFFICIENT FACILITIES

Schools Earn Energy Star Awards

Atkinson Elementary, Clear Creek Elementary, Hendersonville Elementary, Hillandale Elementary, Mills River Elementary, and Hendersonville Middle were awarded EPA Energy Star Awards. The Energy Star Award is a national award presented by the Environmental Protection Agency (EPA), recognizing buildings that have achieved a certain level of energy conservation. These buildings use 35 percent less energy and generate 35 percent fewer greenhouse gas emissions than similar buildings across the nation. EPA's Energy Star Awards are good for one year and must be maintained from year-to-year. These awards were achieved due to the HCPS commitment to energy conservation.



Schools Earn Energy Saver Awards

Balfour Education Center, Edneyville Elementary, Glenn C. Marlow Elementary, Hendersonville Middle, and Sugarloaf Elementary received Energy Saver awards for energy efficiency. The awards are based on the amount of energy reduction in the past year, compared to the school's base year, measured in energy use (Kbtu's) per square foot, plus their regular energy audit performance. The schools compete against themselves, not the other schools.

Apple Valley Middle and North Henderson High Construction/Renovation Completed

Construction and renovation work that began in 2009-10 on a two-story addition to Apple Valley Middle and North Henderson High was completed in August 2011. Students and staff began the 2011-12 school year in the new 43,000 square-foot addition that houses 29 classrooms, group toilets, teacher workrooms, resource rooms, and office space. The eighth grade class of Apple Valley Middle is located on the first floor addition. North Henderson High's ninth grade academy is housed on the second floor of the building.



COMMUNITY NURTURES POTENTIAL

OfficeMax's "A Day Made Better"

Clear Creek Elementary third grade teacher, Anna Holloway, had her day made better on October 5, 2010, when a team of OfficeMax associates visited her classroom and brought \$1,000 worth of classroom supplies. She was one of 1,000 teachers at 1,000 schools across the country honored in the "A Day Made Better" event. The supplies included a digital camera, printer, swivel chair, and large box containing essential classroom supplies. Ms. Holloway is a National Board Certified Teacher and was the Clear Creek Elementary 2010-11 Teacher of the Year.



"A Day Made Better" is a national cause event founded by OfficeMax and the nonprofit organization Adopt-A-Classroom to lead the fight to end teacher-funded classrooms. Annually in October, more than 3,500 OfficeMax associates surprise and honor more than 1,000 teachers at 1,000 schools across the country with \$1,000 worth of classroom supplies. Nominated by their principals, teacher recipients receive this honor for their exceptional contributions as educators. A large majority of the selected schools are Title I schools, defined as an "in-need school" with 40% or more of its student body on the Federal Free or Reduced Lunch Program.

Our Guiding Principle

The success of a child is the result of a collaborative partnership of school, child, parents, and community.

Rotary Club of Hendersonville, Third Graders, and Dictionaries

Members of the Rotary Club of Hendersonville visited the Henderson County Public Schools and distributed dictionaries to all third grade students across the county on September 17, 2010. The students received the dictionaries as part of the Club's annual "Sky Polega Gift of Knowledge" project. (Sky Polega was a graduate of Hendersonville High School and Duke University's School of Engineering. She died at 25 of a brain hemorrhage while on an educational trip to Alaska.) Henderson County Public Schools' Superintendent David L. Jones and School Board Chairperson Ervin W. Bazzle assisted Rotary Club members as they distributed the dictionaries to the children at Clear Creek Elementary School. As the picture portrays, each child was thrilled to receive her/his own dictionary.



COMMUNITY NURTURES POTENTIAL

ExxonMobil Educational Alliance Gives \$7,500 To Schools in Henderson County

Clear Creek Elementary, East Henderson High, Flat Rock Middle, Glenn C. Marlow Elementary, Hendersonville High, Hendersonville Middle, North Henderson High, and West Henderson High; Hendersonville Christian School; and Immaculata Catholic School each received a \$750 grant from the ExxonMobil Educational Alliance Program. The schools used the grants to support special projects. Henderson Oil Company executives, Bill McKibbin (President), Paul Jordan (Vice President/Controller), Barry Edwards (Vice President/General Manager), Connie Cunningham (Administrative Assistant), and Charlotte ExxonMobil Territory Manager Randy VanDiver presented the grant awards to the principals. The 2010 grant award total was \$7,500.



ExxonMobil Educational Alliance grants are awarded on a first-come first-served basis. Two thousand four hundred grants totaling \$1.8 million were awarded to schools across the United States for specific local programs in need of funding. Henderson Oil Company was awarded 21 of these \$750 grants for a total of \$15,750 (almost 1 percent of the total grants awarded throughout the country). Schools in Henderson County received the majority of the grants. Over the past seven years, Henderson Oil and ExxonMobil have presented more than \$75,000 in education grants with approximately \$35,000 being awarded to schools in Henderson County.

U. S. Cellular Campaign “Calling All Teachers”

Three Henderson County teachers received funding from U. S. Cellular’s “Calling All Teachers” campaign. For the second year, the wireless carrier partnered with philanthropic website DonorsChoose.org to fund \$1 million in creative and impactful classroom projects submitted by public school teachers. The local donation of more than \$1,404 benefited more than 355 students at Dana Elementary and Glenn C. Marlow Elementary. Kristen Walter’s class at Dana Elementary enjoyed learning history through the use of donated looms, art supplies, etc. At Glenn C. Marlow Elementary, Jessica Hudgin’s students received new recess equipment, and Julia Meek’s class received new reading comprehension games that made reading more fun and interactive.

More than 130 teachers’ projects throughout North Carolina were fulfilled by the “Calling All Teachers” Campaign totaling more than \$68,000. U. S. Cellular’s giving strategy is focused on education and the pressing needs of schools. The company realizes that the lack of funding has caused many schools to eliminate critical programs and to operate on limited resources.



COMMUNITY NURTURES POTENTIAL

Books and Books...

A Community Literacy Project

The Alpha Lambda Chapter of Delta Kappa Gamma (a professional Society of women educators) extended their Community Literacy Project by providing seven new kindergarten teachers across Henderson County with a "starter library" of 26 books for each classroom. Members also distributed 44 books to the Blue Ridge Health Center-Women's Health Services and 45 to the Henderson County Health Department. The books promote letter and sound recognition, and were an assortment of nursery rhymes, the "Learning to Read" series, and other popular children's books. Receiving the books were: Maura Rhodes from Bruce Drysdale Elementary, Rebecca Hartman from Clear Creek Elementary, Andrea Burleson from Edneyville Elementary, Allison Keever from Etowah Elementary, Debbie Lanier from Hillandale Elementary, and Jan Clark and Eva Craig from Sugarloaf Elementary. Pictured above with Bruce Drysdale teacher Maura Rhodes are the Community Literacy Committee members: Anne Smith, Patsy Jones, and Cindy Ellis.



Note about the Delta Kappa Gamma Society International: The Delta Kappa Gamma Society International promotes the professional and personal growth of women and educators and excellence in education. The Society was founded May 11, 1929 at the University Faculty Women's Club in Austin, Texas. The Alpha Lambda Chapter was organized in 1958 and included Henderson and Transylvania Counties.



Junior Achievement

Junior Achievement of Western North Carolina hosted more than 175 high school students from 22 area schools, and more than 300 business and community leaders for the Junior Achievement Business Ethics Luncheon at Grove Park Inn Resort & Spa in Asheville in March 2011. Twenty-nine students from East Henderson High, North Henderson High, West Henderson High, and the Balfour Education Center represented the Henderson County Public Schools. Ms. Kerry Shannon, Chief Finance Officer for HCPS, serves on the JA Board of Directors as the Finance Chair.

Each student attending the luncheon submitted an essay on one of three ethical scenarios posed to the Junior Achievement & Asheville Citizen-Times Essay Contest. The scenarios were: Topic #1, "Social Networking Technology...Friend or Foe?"; Topic #2, "Driven to Distraction"; Topic #3, "Healthcare Coverage for All?" The Asheville Citizen-Times management and staff selected the top essay in each category.

2011 JA Board Chair Chris Smith presided over the luncheon. JAWNC Executive Director Meredith Stone-Switzer recognized the essay contest winners. The keynote speaker for the event was president-elect of the American Bar Association William Robinson. Mr. Robinson's address focused on the topics of the students' essays and the combination of ethics and the law.

HCPS Career Development Coordinator Becky Varnadore is pictured above with students from the Balfour Education Center.

COMMUNITY NURTURES POTENTIAL

Henderson County Education Foundation

The Henderson County Education Foundation (HCEF) is committed to enhancing the quality of life in Henderson County by enriching the education of students, teachers, and the community. For more than two decades, HCEF has continued to maintain and add new programs and exciting events aimed at improving the educational experience for Henderson County students and citizens. HCEF manages various scholarships, funds, and annual programs. The Bullington Center, a horticultural education and gardens, which is owned by HCEF and operated in cooperation with HCPS and the North Carolina Cooperative Extension Service. The Education Foundation is also the fiscal agent for the Historic Johnson Farm, owned by HCPS.

Annual programs that benefit the students of the Henderson County Public Schools include: the BOGO Coupon Book sales (50 percent of the coupon book sales go directly to the Henderson County Public Schools); the Fall Golf Classic (profits from the last four years generated over \$100,000 to help students in HCPS); and the Henderson County Boyd BBQ Expo (proceeds go toward education).

During 2010-11 HCEF awarded 75 scholarships totaling \$86,100 that included The Sparks Memorial Scholarships, Marker Science Scholarships, Flat Rock Playhouse YouTheatre Scholarships, Red and White Scholarships, Coach Rick Wood Scholarship, Jessie's Honor Scholarship, Chris Waters Memorial Scholarship, The McManus Leadership Fund, Tammy Belcher Memorial Scholarship, Henderson County Association of Educational Office Professionals Scholarship, Meredith Vaughn Scholarship, McDowell ROTC

Scholarship, Johnson Farm Scholarship, the Hunter Automotive Group Scholarships, and the Berrian Fund, which supports the Henderson County Public Schools' strings music program. The Foundation also administers the Special Fund for Children, Creative Teaching Grants, The Endowment Fund, and Mini-Grants.



2011 Hunter Automotive Group Scholarship Recipients

The Hunter Automotive Group awarded five graduating seniors who excelled academically and displayed outstanding leadership, moral character, and good citizenship \$9,000 in scholarships. Pictured are front row, left to right: Don Jones (Executive Director, Henderson County Education Foundation), Kathy Revis (Assistant Superintendent, Henderson County Public Schools), Megan Garren (Hendersonville High), Maranda Williams (East Henderson High), Kiersten Ellsworth (West Henderson High), Ian Rosner (North Henderson High), Allen Combs (President, Henderson County Education Foundation), Pam Johnson (CTE Director, Henderson County Public Schools). Back row, left to right: Randy McFalls (Service Manager, Hunter Automotive Group), Tom Hunter (Owner, Hunter Automotive Group), Bobby Wilkins (Principal, Hendersonville High), Matthew Gruebmeier (Principal, East Henderson High), Chris Lewis (General Sales Manager, Hunter Automotive Group), Dean Jones (Principal, West Henderson High), Frank Edney (Principal, North Henderson High), Randy Hunter (Owner, Hunter Automotive Group).

Also pictured is Samantha Hall (Balfour Education Center) scholarship recipient with HCEF Executive Director Dr. Don Jones, Balfour Principal Beth Ferris, and HCEF President Allen Combs.

ACHIEVING SUCCESS

Academic Competition

- ❑ Rugby Middle's Quiz Bowl Team (Miranda Carnes, Alex Van Den Heuvel, Austin Woodard, Sam Polovina, and Zack Crane) were the 2010 North Carolina Thinking Cap Quiz Bowl champions. Team sponsor Mike Lemmons.
- ❑ Hendersonville Middle's Stock Market Team (Madeleine Soss, Caroline Vogel, Folline Williford, and Lauri Grillon) were the 1st Place winners in the Fall 2010 session of the North Carolina Council on Economic Education sponsored Stock Market Game™ Competition. Teacher sponsor David Mackey.
- ❑ James Loder (West High) and Gerald Evan Johnson, (Hendersonville High) were 2011 National Merit Scholarship Finalists.
- ❑ Lucero SiFuentes (East High) received a 2010-11 Best Buy Emerging Latino Leaders Scholarship Award. Only four students in the United States are recognized each year for this award. She received a \$2500 scholarship.
- ❑ Samit Patel (North High) won 1st Place in the Young Lawyers Division of the North Carolina Bar Association Essay Contest. Ian Rosner (North High) won 2nd Place. The students were recognized at the Law Day Luncheon/Awards Ceremony in Raleigh.

Publications

- ❑ West High's 2010 Westwind received a Pacemaker Award (the highest award for student publications) from the National Scholastic Press Association. Only 22 other high schools from across the nation won Pacemaker Awards.

JROTC

- ❑ East High's AFJROTC Unit NC-934 received a Distinguished Unit Award with Merit for the 2010-11 school year. This is the 10th consecutive year Unit NC-934 has received this recognition. Lt Col Rod Clark is the Senior Instructor and MSgt Michael Jensen, the Assistant Instructor.
- ❑ North High's AFJROTC Unit NC-20065 received a Distinguished Unit Award with Merit for the 2010-11 school year. This is the highest recognition possible issued by the Air Force on the inspection. Lt Col James H. Grigsby, Jr. is the Senior Instructor and MSgt Douglas M. Draper, the Assistant Instructor.



ACHIEVING SUCCESS

State Champions

- ❑ West Henderson High's Lady Falcons Girls Golf Team (Payton Culler, Lilly Christiano, Chandler Danielson, Amber Doyle, Stasia McMullen, and Kayla Sciupider) earned back-to-back 1A/2A/3A State titles both as a team and individually. Kayla Sciupider won the individual title. Coach Dave Sciupider.
- ❑ Colby Langford, North Henderson High, was the 2011 2A State Wrestling Champion in the 103-pound division.
- ❑ Hendersonville High's Lady Bearcats Cross Country Team (Kristen Stout, Elizabeth Lackey, Erin Brooks, Ann Ramey Schwab, Ana Unda, Alyssa Chet, Lilly Rolfe, and Anna Fosberg) were the 2010 NCHSAA 1A State Champions. Coach Jessica Houston.
- ❑ Kristen Stout (Hendersonville High) was the 2011 1A State Champion in the 1600 Meters (5:19.32) and the 2011 1A State Champion in the 3200 Meters (11:53.25).
- ❑ Grant Rivers (Hendersonville High) was the 2011 1A State Champion in High Jump (6' 4").
- ❑ Hendersonville High Lady Bearcats (Erin Brooks, Diamond Cash, Alyssa Chet, Hailey Cook, Anna Fosberg, Elizabeth Foster, Megan Garren, Elizabeth Lackey, Courtney Simpkins, Ellen Stallings, Kimberly Stout, Kristen Stout, Jansen Walker, Marilee Walker, and Leah Weyandt) were the 2011 NCHSAA 1A Girls Track and Field State Champions. Coaches Pam Bolton, Adam Chacon and Stephen Walker.
- ❑ Hendersonville High's Boys' Soccer Team (Brayan Aguirre, Tory Bogin, Peirce Carpenter, Diego Carbajal, Jake Cosgrove, Joseph Cottingham, Efren Escobar, Lucas Freeman, Jordan Gilliam, Kyle Hall, Daniel Harder, Adrian Hernandez, Juan Hernandez, Ahmad Jarrar, Brian Johnson, Joey Jones, John Keenan, Brackin Kirkland, Hank Marshall, Connor McCraw, Beck Miller, Will Patrick, Mitchell Ryan, Michael Silvia, Kyle Stuller, and Weikus Tolles) won a second consecutive 1A State Championship. Brayan Aguirre was the 1A Most Valuable Player. Freddy Oviedo is the head coach, and Jon Sherrill, the assistant coach. Johnny Grantham is the JV coach, and Paul Knaub, the assistant. Juan Macias is the Statistician; Grayson Romstadt, the trainer; and Andrew Legg and Enrique Zuniga, the videographers.
- ❑ Hailey Cook (Hendersonville High) was the 2011 1A State Champion in Shot Put (40' 2.5") and the 1A State Champion in Discus (116' 10"). This was the second consecutive year she earned the State title in both events.



ACHIEVING SUCCESS

Band

North High's Band earned a Superior and was the most awarded band in the National Adjudicators Invitational Festival in Chicago. Fourteen other schools from the U.S. competed. Top awards were: Best Soloist, Scott Williams (Trumpet); Best Percussion – Christian Singleton, Hiral Merchant, Kaleb Barner, Alan Oviedo, Lindsay Patton, Adam Milner, Makala Taylor, and Parker Hudgins; Best Trombones and Euphoniums – Dustin Nielson, Rankin Fender, Tyler Parker, Thoren Davis, Tanner Jones, Josh Singleton, Stephanie Strickland, and Maci Freeman.



- John Bunck (East High) performed with the North Carolina All-State Honors Orchestra. He was the only orchestra student from Henderson County to participate. John plays the upright bass.
- Scott Ashcraft (Hendersonville High) and Trestan Peck (Hendersonville High) were the only band students from Henderson County to be selected for North Carolina All-State Honors Band. They participated in the clinic and concert on April 29-May 1, 2011, at UNC-Greensboro.
- Hendersonville High's 27-member Marching Band won the 1A–3A Division title, and also won the Grand Champion Title at the 2010 Cavalier Classic Showcase of Bands competition. Thirteen bands from across the state participated.
- North High's Choir participated in a state competition at Carowinds. The Show Choir received an Excellent, and the Mixed Choir, a Superior. Choir Director Richard Cagle.
- Students who participated in the 2011 All-District Band Clinic are: *from East High* – Travis Brian, Zach Henderson, Julia Hicks, Nicole Jones, Brooke Neelands, Jessica Street, Jordan Tripp, Austin Williams; *from Hendersonville High* – Seth Alexander, Scott Ashcraft, Kevin Byrley, Alex Cantwell, Kyle Decker, Cameron Hahn, Kyle Holt, Hailey Kater, Peter Lampley, Conner McCraw, Melissa Moss, Jake Onan, Trestan Peck, Andrea Waters; *from North High* – Nick Karr, Dustin Nielsen, Christian Singleton, Josh Singleton, Elijah Spraul, Stephanie Strickland, Erin Traister, Scott Williams; and *from West High* – Jacqueline Black, Andrew Moore, and JP Retemal. Erin Traister auditioned for All-State Band.



Hendersonville High Bands participated in Festival Disney along with 90 ensembles of Marching Bands, Jazz Bands, Concert Bands, Orchestras, and Choral ensembles from high schools all over the U.S. In the band division, twenty-six bands competed to earn a Superior rating and Best in Class Award. The HHS Concert Band earned a Superior rating and the Best in Class A award. The HHS Symphonic Band earned a superior rating and the Best in Class Award in Class AA. The HHS Jazz Band earned a Superior rating and Best in Class AA. Cameron Hahn was the top soloist in the band division and received the Mickey Soloist award. The top awards of the night were given for the instrumental ensemble with the highest scores of the competition regardless of class size. The HHS Jazz Band earned a "Silver Mickey." The HHS Symphonic Band earned the highest award of the night and was given the "Gold Mickey Award."

SCHOOL DIRECTORY

APPLE VALLEY MIDDLE *924

Principal: Ms. Marcie Wilson
Assistant Principals: Mr. Michael Gates, Ms. Marsha Justice
43 Fruitland Rd, Hendersonville, NC 28792
Phone (828) 697-4545 • Fax (828) 698-6119

ATKINSON ELEMENTARY *392

Principal: Mr. Matthew Johnson
2510 Old Kanuga Rd, Hendersonville, NC 28739
Phone (828) 697-4755 • Fax (828) 698-6120

BALFOUR EDUCATION CENTER *128

Principal: Mr. Kent Parent
2529 Asheville Hwy, Hendersonville, NC 28791
Phone (828) 697-4629 • Fax (828) 698-6130

BRUCE DRYSDALE ELEMENTARY *383

Principal: Ms. Christine Smith
Lead Teacher: Ms. Melonie Harris
834 North Main St, Hendersonville, NC 28792
Phone (828) 697-5568 • Fax (828) 698-6122

CLEAR CREEK ELEMENTARY *455

Principal: Ms. Audrey Reneau
737 North Clear Creek Rd, Hendersonville, NC 28792
Phone (828) 697-4760 • Fax (828) 698-6121

DANA ELEMENTARY *490

Principal: Ms. Kelly Schofield
Lead Teacher: Ms. Susan Riddle
PO Box 37, 690 Ridge Rd, Dana, NC 28724
Phone (828) 685-7743 • Fax (828) 685-4004

EAST HENDERSON HIGH *982

Principal: Mr. Matthew Gruebmeier
Assistant Principals: Ms. Donna Brackett, Mr. Doug Justice
110 Old Upward Rd, East Flat Rock, NC 28726
Phone (828) 697-4768 • Fax (828) 698-6123

EDNEYVILLE ELEMENTARY *571

Principal: Mr. Chad Auten
Lead Teacher: Ms. Brooke Ballard
2875 Pace Rd, Hendersonville, NC 28792
Phone (828) 685-7600 • Fax (828) 685-4006

ETOWAH ELEMENTARY *406

Principal: Mr. Michael Thorpe
320 Etowah School Rd, Etowah, NC 28729
Phone (828) 891-6560 • Fax (828) 891-6579

FLAT ROCK MIDDLE *807

Principal: Mr. Scott Rhodes
Assistant Principals: Mr. Jeff Roper, Ms. Melanie Adams
191 Preston Ln, East Flat Rock, NC 28726
Phone (828) 697-4775 • Fax (828) 698-6124

FLETCHER ELEMENTARY *594

Principal: Ms. Jennifer Shelton
Lead Teacher: Ms. Sherry Triana
500 Howard Gap Rd, Fletcher, NC 28732
Phone (828) 684-0580 • Fax (828) 687-1217

GLENN C. MARLOW ELEMENTARY *492

Principal: Mr. John Bryant
1985 Butler Bridge Rd, Mills River, NC 28759
Phone (828) 654-3225 • Fax (828) 687-1214

HENDERSON COUNTY EARLY COLLEGE HIGH SCHOOL *121

Principal: Ms. Beth Caudle
120 Alumni Way, Flat Rock, NC 28731
Phone (828) 697-4561 • Fax (828) 697-4564

HENDERSONVILLE ELEMENTARY *440

Principal: Ms. Shannon Marlowe
1039 Randall Circle, Hendersonville, NC 28791
Phone (828) 697-4752 • Fax (828) 698-6125

HENDERSONVILLE HIGH *717

Principal: Mr. Bobby Wilkins
Assistant Principals: Ms. Shawna Taylor, Mr. Scott Moore
311 Eighth Ave W, Hendersonville, NC 28791
Phone (828) 697-4802 • Fax (828) 698-6126

HENDERSONVILLE MIDDLE *515

Principal: Ms. Jenny Moreno
Assistant Principal: Mr. Luke Manuel
825 North Whitted St, Hendersonville, NC 28791
Phone (828) 697-4800 • Fax (828) 698-6127

HILLDALE ELEMENTARY *573

Principal: Ms. Denise Montgomery
Lead Teacher: Mr. Brent Speckhardt
40 Preston Ln, East Flat Rock, NC 28726
Phone (828) 697-4782 • Fax (828) 697-4661

MILLS RIVER ELEMENTARY *581

Principal: Mr. Todd Murphy
94 School House Rd, Mills River, NC 28759
Phone (828) 891-6563 • Fax (828) 891-6584

NORTH HENDERSON HIGH *958

Principal: Mr. Frank Edney
Assistant Principals: Mr. Jason Joyce, Mr. John Hart
35 Fruitland Rd, Hendersonville, NC 28792
Phone (828) 697-4500 • Fax (828) 698-6129

RUGBY MIDDLE *901

Principal: Mr. Bill Reedy
Assistant Principals: Ms. Peggy Marshall, Mr. Mark Page
3345 Haywood Rd, Hendersonville, NC 28791
Phone (828) 891-6566 • Fax (828) 891-6589

SUGARLOAF ELEMENTARY *417

Principal: Ms. Sallie Carr
2270 Sugarloaf Rd, Hendersonville, NC 28792
Phone (828) 697-4600 • Fax (828) 697-4632

UPWARD ELEMENTARY *476

Principal: Ms. Rebecca Poplin
Lead Teacher: Ms. Kelly Walker
45 Education Dr, Flat Rock, NC 28731
Phone (828) 697-4764 • Fax (828) 698-6131

WEST HENDERSON *1055

Principal: Mr. R. Dean Jones
Assistant Principal: Ms. Lynn Metcalf, Ms. Shannon Auten
3600 Haywood Rd, Hendersonville, NC 28791
Phone (828) 891-6571 • Fax (828) 891-6590

MILLS RIVER ACADEMY

Child Nutrition, Childcare, Technology
96 School House Rd, Mills River, NC 28759
Phone (828) 890-1659 • Fax (828) 890-1371

**Indicates student membership as of the 20th day of school (9/22/10)*