

Credit by Demonstrated Mastery (CDM)

In Henderson County Public Schools, Credit by Demonstrated Mastery (CDM) allows students to show deep understanding of content and processes in most high school courses. This understanding will be shown through a multi-phase process which will include an examination and a product. Student work on each element will be assessed to determine if it reaches the level necessary to receive course credit. Students who demonstrate mastery will receive course credit, but not grade points.

District Team:

- Dr. Jan King, Assistant Superintendent for Curriculum & Instruction
- Joni Allison, West Henderson High School, Assistant Principal
- Amanda Childers, Hendersonville Middle School, Assistant Principal
- Dr. Wendy Frye, Director of High School
- Caroline Patterson, Director of Middle School
- Scott Rhodes, Senior Director of Personnel
- Susan Sluder, Director of Testing
- Jennifer Taylor, Career Development Coordinator
- Bobby Wilkins, Hendersonville High School, Principal

Create School Based Teams (Fall 2017)

- Should consist of an administrator along with at least two of the following: testing coordinator, counselor, teacher(s), instructional coach and academically & intellectually Gifted (AIG) specialist.
- This team is available to meet with students and families regarding the CDM process.

School Student Review Panel

A school based team for each CDM area that consists of at least two content area experts related to a particular course.

- This team will also include an administrator and AIG specialist or other curriculum specialist.

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Timeline for 2017-2018

Date	Description
August-October 2017	<p>Share updated information (website, documents, etc.) with school administration, school counselors, teachers, etc.</p> <p>Begin sharing information with students interested in CDM via flyers, website update, information through classroom discussions, school counselors sharing, etc.</p>
November 9-December 15, 2017	<p>Students complete paperwork (student-family agreement) to be a part of CDM Phase I (EOC or other subject area exams).</p>
February 1-14, 2018	<p>Students will take Phase I tests.</p>
March 2018	<p>Results shared with families via postal mail (English II results will be delayed as the writing section must be sent to external readers).</p> <p>Results shared with principals via courier, phone call, and/or email:</p> <ul style="list-style-type: none"> • Students scoring a Level V on an EOC exam or 90% on a NC Final Exam, CTE Exam or local exam will be eligible for Phase II. • Phase II product will be outlined to the students at this time. <p>Window for students to prepare for artifact review/presentation and/or interview.</p>
March – April 2018	<p>Students who move on from Phase I will participate in artifact review/presentation and/or interview.</p> <p>Assessment teams will evaluate all products and determine which students have met the threshold necessary for receiving credit.</p>
May 2018	<p>Students and Schools notified of results of CDM.</p>
May 2018	<p>Appeals of product review if necessary</p>
May – June 2018	<p>Adjust student schedules as needed based on CDM results for 2018 – 2019 school year.</p>