

**Directions for Completion**

**Student Application for Admission**

**2018-19 School Year**

***Home of the ROADRUNNERS!!***

**Student Applicant:**

1. Talk with your parents about your interest in HCEC.
2. Ask questions to your school counselor or contact Ms. Caudle, HCEC Principal, at 697.4561.
3. Work with your parents to complete this application.
4. Attend HCEC Open House on Monday, Feb. 5 at 6:00.
5. Those that pass step 1 will attend the Student Interviews on Tuesday, March 13th
6. Be sure to sign the Student Agreement and have your parents sign the Parent Agreement.
7. Public/Private/Charter School Applicants: Fill out the top portion of the Student Reference Forms and ask ***two*** of your current teachers to complete the reference forms and return to counselor by **Feb 16, 2018**.  
   Homeschool Applicants: Fill out the top portion of the Student Reference Forms and ask 2 people involved in your education other than your parents (current tutors, teachers, mentors) to complete the reference form and return to applicant or school counselor by **Feb. 16, 2018.**
8. Turn in your portion of application to the school counselor at your school

by **Feb. 16, 2018.**  Counselors will turn in completed applications to HCEC on **Feb. 23, 2018.**

1. It is your responsibility to make sure ALL parts of this application are completed

and turned in to your school counselor by the due date. **Incomplete applications will not be considered.**

**Principal/School Counselors:**

1. Please encourage interested students to complete the student application.
2. Attach copies of the following student records:

\_\_\_\_Year end grades from 6th and 7th grades.

\_\_\_\_Current year grades through 3rd 9-weeks.

\_\_\_\_EOG test results from 6th and 7th grades.

\_\_\_\_Current grade for any high school courses taken in middle school.

\_\_\_\_Attendance records for 6th, 7th and 8th grades.

\_\_\_\_Discipline records for 6th, 7th and 8th grades.

1. Please list any special services a student receives such as Special Education,

AIG, or English as a Second Language, etc.

1. Principal and school counselor please sign student application.

**Parents:**

Thank you for your encouragement, time, and support in helping your child take advantage of the opportunity of attending the Early College. Your student may need your help in completing this application. Please be sure to have your student write his/her own essay. Please make sure your child turns in the completed and signed application with all supporting documentation to your school’s counselor by **Feb. 16, 2018**. If you have any questions, please do not hesitate to contact the school counselor at your student’s current school or Ms. Caudle at 697-4561.

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**Student Application Checklist**

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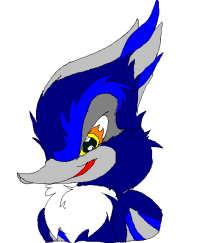
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1. I have expressed an interest to my parents and my guidance counselor that I would like to attend the Henderson County Early College, and I understand it is a 5-year commitment.
2. My parents and I have signed the Student/Parent Agreement, and we understand that, if accepted, I will commit to be a student in good standing at the Early College High School throughout my high school career.
3. I understand that the majority of my high school courses are honors level courses, and the college courses are regular college classes. Exceptions to expectations will not be made for my achievement.
4. If I have special needs, the Early College and BRCC will provide accommodations according to the guidelines for each institution. These institutions follow different guidelines for disabilities.
5. I have completed the Student Application.
6. My school counselor attached my middle school grades, test scores, attendance and discipline records.
7. If necessary, I have provided an explanation of the reasons I was suspended.
8. I have answered the questions in a written essay as directed on the application.
9. I have attached two Student Reference forms completed by two of my teachers.
10. My principal and school counselor have signed this application.
11. I have included this completed checklist with application.
12. I have returned the completed application to my school counselor by **Feb. 16, 2018.**

**Student Application**

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Henderson County Early College (HCEC) is an innovative public high school partnership between Henderson County Public Schools (HCPS) and Blue Ridge Community College (BRCC) at the Flat Rock campus. HCEC students attend high school on the BRCC campus while taking high school and college courses. The goal is for HCEC students to graduate with a high school diploma and two years of college transfer credit or an associate degree in five years with no cost to their families for tuition if academic courses are completed successfully with a grade of C or better.

All students residing in Henderson County (including homeschool and private school students) who are currently in the 8th grade are eligible to apply. HCEC is especially interested in helping increase college access and demonstrating a commitment to meeting the social, emotional, and academic needs of its students.

The goal of the HCEC admissions process is to select and admit a diverse group of academically capable students who have a genuine interest in the pursuit of this unique and rigorous program. All students will be evaluated based on specific admissions criteria outlined and approved by the Department of Public Instruction for Cooperative Innovative High Schools. Consideration for admission will include school records, teacher references, personal essays, student interviews, and a completed application.

Please return this completed application to your school counselor by **Feb 16, 2018.** If you or your family has questions, please contact Ms. Beth Caudle, Principal, Henderson County Early College High School, at 697.4561.

I am aware that this 8th grade student wants to attend the Henderson County Early College and I recommend that this student will be able to successfully participate in honors and college courses.

Principal signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_

School Counselor signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_  
\*Homeschool Applicants should have 2 people other than relatives sign (ie: teacher, tutor, mentor)

Does the student have either an IEP, 504 or LEP? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*If so please provide accommodations – BRCC abides by ADA not IDEA

Please attach the student’s: middle school grades, EOGs, attendance records and discipline records

**Student/Parent Agreements**

**Parent Agreement: Please initial each statement and sign at the bottom of the agreement.**

*\_\_\_\_\_I understand that my participation in my child’s education will help determine his or her likelihood of success in this program.*

*\_\_\_\_\_I agree to be accessible and readily available to the school to discuss my child’s progress and development.*

*\_\_\_\_\_ I recognize that acceptance at Henderson County Early College requires a commitment through   
grade 13.   
\_\_\_\_\_I understand that failing grades in college classes may result in the payment of tuition and textbook costs.*

*\_\_\_\_\_I also understand that attendance and full participation in all program activities is vital to my child’s success.*

*\_\_\_\_\_I understand that acceptance into this school is a privilege and that my child must maintain the school standards in order to remain enrolled.*

Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

**Student Agreement: Please initial each statement and sign at the bottom of the agreement.**

*\_\_\_\_\_Henderson County Early College offers an opportunity to extend my education through a rigorous academic curriculum, including honors level high school courses and up to 65 undergraduate college credits.*

*\_\_\_\_\_I understand that this is an adult educational setting and, as such, my behavior must be conducive to learning without disruption. I will act as a responsible young adult while attending Henderson County Early College. I will abide by all Henderson County Public Schools and Blue Ridge Community College student code of conduct rules.*

*\_\_\_\_\_I understand that I will need to successfully complete college classes that count as dual credit for high school graduation requirements.  
\_\_\_\_\_I understand that not being proficient in college classes will require me to take the class over and pay for the tuition and cost of textbooks.*

*\_\_\_\_\_I understand that I must take responsibility for my own success and strive to achieve it.*

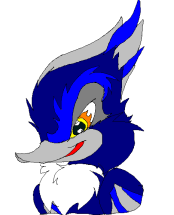
Student signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

**Exceptional Children / Disability Services:**

Federal law mandates different entitlements for students in high school and college. Both Henderson County Schools and Blue Ridge Community College are committed to providing all students with an accessible curriculum in the Early College environment. As a “hybrid” program of secondary and post-secondary education, students may be entitled to special education, related services and/or modifications/accommodations in certain classes. See Ms. Willingham for more information.

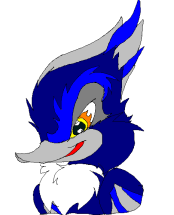
**Student Attendance:** Henderson County Early College schedules courses on the semester system. All attendance policies for other Henderson County block-scheduled high schools apply to students who attend Henderson County Early College. The college attendance policy is different than the HCPS policy and you will have to ask your individual professors about their attendance requirements.

**School Discipline:** All Henderson County Early College High School students will be required to follow all discipline codes of conduct, rules and policies of Henderson County Public Schools, Henderson County Early College High School, and Blue Ridge Community College.

**STUDENT APPLICATION** 

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|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| STUDENT INFORMATION | | | | | | |
| Last Name | | First Name | | MI | Race/Ethnicity and Gender | |
| Mailing Address | | | | | City/Zip | |
| Date of Birth | Phone Numbers | | Email Address | | | |
| Current School | School Counselor’s Name | | | | | Current Grade |
| PARENT /GUARDIAN INFORMATION | | | | | | |
| Parent/Guardian Last Name | | | First Name | | | |
| Mailing Address | | | City/Zip | | | |
| Home Phone | Cell Phone | | Email Address | | | |
| Does this person have legal custody? Yes No | Parent’s Education Level:  Father has completed a 4 year degree or higher: YES NO  Mother has competed a 4 year degree or higher: YES NO | | | | | |
| **Economic Standing:**  **Public Schools Students:**  Waiver of Privacy Act  I give permission for Henderson County Public Schools to provide the Early College with information regarding my child’s Free and Reduced Meal status.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *Parent Signature Date*  **Private/Charter/Homeschool Students:**  Provide us with your average yearly household income: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| ACADEMIC PERFORMANCE INFORMATION | | | | | | |
| Please ask your School Counselor to attach a copy of your most recent academic transcripts including EOG/EOC scores. | | | | | | |
| Have you ever been suspended from School? Yes No  If yes, please explain the circumstances on a separate sheet of paper. | | | | | | |
| STUDENT ESSAY | | | | | | |
| On a separate sheet of paper, please write or type a one-two page essay that answers the following questions.   1. Why do you want to attend Henderson County Early College High School? 2. What are your future educational and career goals? 3. The Early College is a challenging program. When classes become difficult and your stress level is high, explain how you will motivate yourself to continue to be successful. Be specific – you may want to explain a challenge that you have faced and how you have overcome it. | | | | | | |

**STUDENT REFERENCE**  ***Home of the Roadrunners***

|  |  |  |
| --- | --- | --- |
| TO BE COMPLETED BY THE STUDENT: | | |
| Student’s Name: | Phone Number: | |
| Waiver (optional): I hereby waive my right of access to the material recorded below: □Yes □ No | | |
| Student Signature: | | Date: |

Teacher, please return completed form to the Guidance Office.

|  |  |  |  |
| --- | --- | --- | --- |
| TO BE COMPLETED BY THE TEACHER: | | | |
| Teacher’s Name: | Phone Number: | | |
| Mailing Address: | | Email Address: | |
| How long have you known the applicant and in what capacity? | | | |
| Please indicate this student’s performance compared to other students you have taught: Specific details are encouraged | | | |
| **Motivation** (Starts homework when assigned, comes to class prepared, etc) | | | □ Excellent (top 10%)  □ Above Average  □ Average  □ Well Below Average |
| **Self-Confidence** (Willing to ask/answer questions; not afraid to make mistakes, etc) | | | □ Excellent (top 10%)  □ Above Average  □ Average  □ Well Below Average |
| **Maturity** (Pays attention, focuses on learning, etc) | | | □ Excellent (top 10%)  □ Above Average  □ Average  □ Well Below Average |
| **Responsibility** (Comes for extra help when needed, makes up missing work, etc) | | | □ Excellent (top 10%)  □ Above Average  □ Average  □ Well Below Average |
| **Ability to work with others** (Does his/her part in group activities, willing to listen to others, etc) | | | □ Excellent (top 10%)  □ Above Average  □ Average  □ Well Below Average |
| **Intellectual Curiosity** (Seeks knowledge on their own, comes up with ideas that have not been mentioned, etc) | | | □ Excellent (top 10%)  □ Above Average  □ Average  □ Well Below Average |

Continued on back!TEACHER COMPLETES THE FOLLOWING:

Pleases describe your general impression of this student and his/her potential for success.

In your opinion, why would this student be a good candidate for the Early College experience?

Please make any additional comments that would be helpful in considering this student for enrollment in the Early College.

Considering all factors about this student, what is your overall recommendation?

 Highly Recommend  Recommend  Recommend with reservation  Do Not Recommend

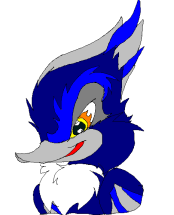
**ALL HIGH SCHOOL COURSES ARE HONORS LEVEL AT HCEC. If you would not recommend this student for honors at your high school, please reconsider this recommendation for HCEC and discuss it with the student.**

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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We believe a student’s academic success is based, in part, on the fit between student and school. HCEC is a small, innovative school that focuses on accelerated learning for all students in a close knit, supportive school environment. HCEC students are encouraged to pursue 60 hours of college transfer credit while completing high school courses.

Henderson County Early College High School is especially interested in helping to increase college access and opportunities for traditionally underserved students. In fact, the history and research regarding Early College high schools clearly show that these innovative schools are especially effective in meeting the needs of underserved students. HCEC has a special commitment to meeting the social, emotional, and academic needs of these students.

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| TO BE COMPLETED BY THE STUDENT: | | |
| Student’s Name: | Phone Number: | |
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Teacher, please return completed form to the Guidance Office.

|  |  |  |  |
| --- | --- | --- | --- |
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| Teacher’s Name: | Phone Number: | | |
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| How long have you known the applicant and in what capacity? | | | |
| Please indicate this student’s performance compared to other students you have taught:  Specific details are encouraged | | | |
| **Motivation** (Starts homework when assigned, comes to class prepared, etc) | | | □ Excellent (top 10%)  □ Above Average  □ Average  □ Well Below Average |
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Continued on back!TEACHER COMPLETES THE FOLLOWING:

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 Highly Recommend  Recommend  Recommend with reservation  Do Not Recommend

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