

SCHOOL PERFORMANCE GRADE
Henderson County Early College

 120 Alumni Way
 Flat Rock, NC 28731
 (828)697-4561

Grade Range: 9-13

Regular School

Traditional Calendar

Henderson County Schools

<http://www.hendersoncountypublicschoolsnc.org/hcec/>

Achievement Indicators	Score
English II Proficiency	95
Math I Proficiency	95
Biology Proficiency	94
The ACT Proficiency	95
ACT WorkKeys	.
4-Year Graduation Rate	95
Passing Math III	95

Growth Status

Exceeded

	Score	Grade
Achievement	95	
Growth	92.8	
School Performance	98	A
EOG Reading	.	
EOG Math	.	

Formula for determining the School Performance Grade:

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

A+NG Schools: A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

**SCHOOL PERFORMANCE
GRADING SCALE**

Grade Range	Letter Grade
85-100	A
70-84	B
55-69	C
40-54	D
Below 40	F

SCHOOL PROFILE

School Size: The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

Our School	193
District	792
State	848

Average Course Size: The average number of students enrolled in the courses listed at the time of End-of-Course testing.

	English II	Math I	Biology
Our School	21	13	12
District	19	21	18
State	19	20	18

* Legislation mandates that class sizes for grades 4-12 are not restricted.

School Attendance: The average percentage of students who attend school daily.

Our School	98.4%
District	95.8%
State	95.0%

SCHOOL PERFORMANCE

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 1 (Limited Command** of knowledge and skills)

LEVEL 1	English II	Math I	Biology
Our School	N/A	N/A	N/A
District	12.8%	22.2%	14.9%
State	19.9%	24.9%	24.2%

N/A = Fewer than 5% of students

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 2 (Partial Command** of knowledge and skills)

LEVEL 2	English II	Math I	Biology
Our School	N/A	N/A	6.3%
District	18.5%	16.5%	19.6%
State	20.6%	15.3%	22.2%

N/A = Fewer than 5% of students

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 3 (Sufficient Command** of knowledge and skills)
Students performing at Level 3 are performing at grade level.

LEVEL 3	English II	Math I	Biology
Our School	7.1%	N/A	18.8%
District	9.7%	7.9%	9.8%
State	9.6%	11.2%	8.8%

N/A = Fewer than 5% of students

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 4 (Solid Command** of knowledge and skills)
Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 4	English II	Math I	Biology
Our School	71.4%	61.0%	N/A
District	51.2%	35.7%	36.1%
State	44.2%	34.8%	30.1%

N/A = Fewer than 5% of students

Performance of Students on the NC End-of-Course Tests: Percentage of Students at **Level 5 (Superior Command** of knowledge and skills)
Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.

LEVEL 5	English II	Math I	Biology
Our School	19.0%	36.6%	75.0%
District	7.8%	17.7%	19.6%
State	5.8%	13.8%	14.8%

N/A = Fewer than 5% of students

FIVE ACHIEVEMENT LEVELS

LEVEL 1: Limited Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 2: Partial Command of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 3: Sufficient Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

LEVEL 4: Solid Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

LEVEL 5: Superior Command of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

What does this achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

Annual Measurable Objectives (AMOs): Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs based on 2012-2013 data. Targets can be viewed at www.ncpublicschools.org/accountability/reporting.

Our school met 14 out of 14 targets.

QUALITY TEACHERS

	Total Number of Classroom Teachers*	Fully Licensed Teachers	Teachers with Advanced Degrees	National Board Certified Teachers*	Years of Teaching Experience			Teacher Turnover Rate
					0-3 years	4-10 years	10+ years	
Our School	6	83.3%	66.7%	2	0.0%	66.7%	33.3%	16.7%
District	51	88.9%	31.5%	14	59.4%	17.3%	23.2%	11.4%
State	54	90.1%	26.6%	9	22.1%	24.2%	53.7%	15.7%

* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

Highly Qualified Teachers:

Percentage of classes taught by Highly Qualified teachers as defined by federal law.

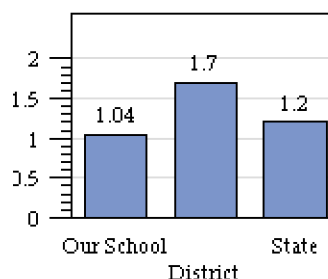
Our School	
District	
State	

SAFE, ORDERLY AND CARING SCHOOLS

School Safety: The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

Our School	0
District	0.78
State	1.3

Access to Technology: The Number of Students per Internet-Connected Digital Learning Device



On this measure, smaller numbers are better than larger numbers; there are more computers available to students when the number of students per computer is low.