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Melanie J. Adams, Principal Kelly Pratt, Assistant Principal Bruce Gilliam, Assistant Principal

## Flat Rock Middle School

December 5, 2017

Dear Parent:

Once a year the state of North Carolina provides you with updates on your school's achievements through the North Carolina School Report Card – which includes important information about school and student performance, class sizes, attendance, school safety, instructional resources, and teacher quality. There also is information about how our school measured against federal Annual Measurable Objectives (AMO) targets in our school.

This is the fourth year the N.C. General Assembly is requiring that schools receive individual letter grades, which are comprised of student achievement (80 percent) and growth (20 percent) on state standardized assessments.

For the 2016-2017 school year, Flat Rock Middle School met expected growth, met all AMO targets for our school, and received an overall grade of "C." Our 7th grade saw significant growth in Reading and Math proficiency, and we met expected growth in 8th grade Math. Consistently, student performance in Math I proficiency have been above 95 percent.

Flat Rock Middle exceeded growth expectations in 7th grade Reading, 7th grade Math, 6th grade Science, 7th grade Social Studies, and 8th grade Social Studies.

The numbers only tell part of the story. In 14-15 Flat Rock Middle School was re-designated as a National School to Watch by the National Forum of Middle Level Educators. We are also grateful to have quality teachers, 16 of whom have advanced degrees and 13 who are National Board Certified – an optional intensive certification process with high standards for educators. Our staff's willingness to reflect on best teaching practices and quality professional development has translated to high student achievement and a solid academic foundation for success in high school.

As we move forward, our school's focus for improvement is on higher growth from all students. To accomplish this we have created Eagle Acceleration – a targeted acceleration and intervention period occurring Monday through Thursday mornings from 8-8:36 a.m. The purpose of this period is to help all students reach their highest level of academic success using proven research-based best teaching practices.

Thank you for your investment in your child's school, and for supporting our efforts to provide your child with a high-quality education.

Sincerely,

Melanie J Adams, Principal