Flat Rock Middle School Improvement Agenda/Notes 2018-2019

10-9-2018 3:20 pm Media Center

Total Time: 1 hr

Type of Meeting: School Improvement Team

Facilitator: Jessica Stepp

Timekeeper: Heather Knapp

Note Taker: Natalie Ezell

Rudder: Jeff Bloomer

Attendees: S Guzzardo, J Bloomer, A Nagreen, J Andrews, H Knapp, A Maybin, E Coolbeth, C Buchanan, K

Pratt, M. Furbee, C Patterson, S Riddle, K Sabato, T Bradley, S Hoke

Agenda Topic #1: Sub-Committee Meetings to Discuss Initiatives Progress

Minutes

Discussion:

Differentiation Committee - follow up with survey of both Resource teachers and regular ed teachers; helping support folks to work with core teachers; going back to asking how experts were working with helping core teachers differentiation; how to address gifted students in class and in EA (ex extension activities in Google Classroom) so the teacher receiving those students has something that is prepared to enhance current classroom instruction.

Action Items: Develop two surveys or surveys to the two groups. Student survey maybe?

Behavior Committee - reaching out to teachers about methods and working with recommendations, some push back but may be due to beginning of year as well as struggle to relinquish control; PBIS committee has a lot of the same people on this committee so many support structures are being analyzed with the data gathered. Breakfast Club partnerships if people have morning duty will be communicated again. Looking at the parameters again - fewer students or fewer days? See the number of adult resources once we've decreased number of days and with the partnerships, then decide if we want to keep 3 students (as originally planned) or make it more of a one-on-one. Could take serious repeat offenders off of the list. These are specific discipline intervention (Tier 3). *what do we do for frequent flyers who do not make it here in time for BC.

Teacher Mentor program - was not part of committee but goes hand in hand.

Action Items: Pull the data, get feedback on number of adults willing to hold BC.

Attendance Committee - Attendance log, conferencing with kids is going on, though may be underused a little right now. Challenge was started and bulletin board created. Splitting some of the kiddos up with committee members. Students were generally very motivated by the challenge and the incentives (go outside, etc).

Club form and slideshow for students was successful but about 160 out of 800+ responded. Email went out to the entire school through student email.

Action Items: Share the form and script as well as expectations/steps back out to the staff as a reminder. Can give a reminder for this in the community meeting tomorrow, too. Continue the challenge.

Independent Reading Committee - Students are enjoying the additional time to read by far. Only about % of our students have taken an AR test. May not be in the habit of taking it yet. May be reading longer books. Need to remind students on media center check out days as well as if finishing in any class that they would need to take an AR test. Good way to check in is ask students to report the score to teacher (run or look at report later, but help get them in the habit, celebrate successes)

Math teachers have expressed concern about iReady and 20 minutes of reading taking up an entire class period. (See topic #3)

Action Items: Remind students in class and with requests to go to the media center to take an AR test. Have committee members go out and "get the pulse" from the math teachers on what they're experiencing.

Agenda Topic #2: Collecting Data on Mission and Vision Goals

10 Minutes

Discussion:

School-Wide Goals for 2017-18

- Increase the EOG growth index from a negative to a positive.
- Increase our overall EOG proficiency to 70%
- Meet all AYP goals
- Increase to a B Grade
- Decrease the number of students with chronic attendance issues to less than six and reduce the percentage of days missed by all students to less than 5%
- Increase the membership of PTO members to one staff member per community and at least 15 parents
- Reduce number of behavior referrals each quarter

School-Wide Goals for 2022-23

- Increase the EOG growth index to Exceeding Growth
- Increase EOG proficiency to 80%
- Meet all AYP goals

- Maintain a B Grade or better
- Reduce/eliminate achievement gap of gender, race, socioeconomic and students with disabilities by 20%
- Decrease the number of students with chronic attendance issues to three or fewer students and reduce the percentage of days missed by all students to less than 2% of the entire school year
- Increase and sustain PTO membership to 15-20 members
- Increase the number of students involved in extracurricular activities to 75% of the total population
- Decrease the number of students involved in incidents that result in ISS and OSS to 10% or less of the total school population

Agenda Topic #3: iReady combined with 20-minutes of reading equals one lost instructional day per week.