

Clear Creek Elementary School Behavioral Management Plan

LEVEL ONE: Teachers use the following interventions/consequences as part of their Regular Classroom Behavior system to help students modify behavior. If these interventions/consequences are successful, referral to the principal may not be necessary.

LEVEL INFORMATION	Behavior Examples <i>(this is not an exhaustive list)</i>	Possible immediate interventions to modify behavior	If not effective, possible consequences to modify behavior	Person(s) Responsible
1 – Classroom Behavior System: Behaviors that impact the student and classmates	<ul style="list-style-type: none"> • Not working (must be repeatedly redirected) or refusal to work • Off task with other items or excessive daydreaming 	<ul style="list-style-type: none"> • Eye Contact • Proximity • High Level of Supervision • Private discussion about expectations • Verbal Warning • Link reinforcement to appropriate behavior 	<ul style="list-style-type: none"> • Warning • Letter of apology • Loss of privileges • Use of student graphic organizer to determine motivation/action • Seat change • Mentoring • Conference between involved parties • Teacher conference with student • Confiscation of item • In-class time out • Reinforcement of appropriate behaviors • Written reflection of incident • Behavior contract • Out of class time out 	Teacher will notify Parent through established Classroom Behavior System procedures

LEVEL TWO: Use when Level 1 interventions/consequences have been ineffective. Teachers use the following interventions/consequences to help students modify behavior. Referral to the principal may be necessary.

LEVEL INFORMATION	Behavior Examples <i>(this is not an exhaustive list)</i>	Possible immediate interventions to modify behavior	If not effective, possible consequences to modify behavior	Person(s) Responsible
2 – Behaviors that impact the student and interfere with the learning of others	<ul style="list-style-type: none"> • Repeated Level I infractions • Talking out of turn • Making noises • Name calling • Making faces • Disrespect of other's space • Disruption of activity or task when in a group • Disrespecting others 	<ul style="list-style-type: none"> • Eye Contact • Proximity • High Level of Supervision • Private discussion about expectations • Verbal Warning • Link reinforcement to appropriate behavior • Consultation with grade level team/school counselor/ administrator/ instructional coach for classroom/ individual behavior management ideas 	<ul style="list-style-type: none"> • Parent communication through behavior chart, phone call, note, etc. • Supervised time outside of classroom (bounce to a buddy teacher's room) • Conference with parent/guardian • In Class time out • Teacher and/or administrator conference with student • Restricted seating (silent lunch) • Any Level 1 intervention/consequence • PEP/Tier 1 plan • Grade Level ISS 	Teacher Parent Tier Team

LEVEL THREE: Appropriate when Level 2 interventions/consequences have proven ineffective or the student’s behavior is negatively impacting the classroom environment.

LEVEL INFORMATION	Behavior Examples <i>(this is not an exhaustive list)</i>	Possible immediate interventions to modify behavior	If not effective, possible consequences to modify behavior	Person(s) Responsible
<p>3 – Behaviors that affect and orderly environment</p>	<ul style="list-style-type: none"> • Repetitive, disruptive behavior (may be repeated behaviors over a period of time of any Level 1 and/or Level 2 behaviors • Taking of others’ belongings 	<ul style="list-style-type: none"> • See Level 2 immediate interventions 	<ul style="list-style-type: none"> • Office referral is required • Parent/guardian involvement is required • Contact by teacher is required • Teacher will complete PBIS referral form • Grade Level ISS • Out of Grade ISS • Referral to school counselor • TIER referral for behavior • Referral to Behavior Interventions Specialist (after completing Tier 2) 	<p>Teacher Parent Grade Level Team Tier Team</p>

LEVEL FOUR: Appropriate when Level 3 interventions/consequences have proven ineffective or the student’s behavior is threatening the safety of self or others.

LEVEL INFORMATION	Behavior Examples <i>(this is not an exhaustive list)</i>	Possible immediate interventions to modify behavior	If not effective, possible consequences to modify behavior	Person(s) Responsible
<p>4 – Behaviors that threaten the safety of self or others</p>	<ul style="list-style-type: none"> • Threatens to hurt others • Physically hurts others • Engages in behaviors that threaten their own safety (may include refusal to come when asked) • Running from teacher/classroom/ building • Possession of any type of weapon 	<ul style="list-style-type: none"> • See Level 3 immediate interventions 	<ul style="list-style-type: none"> • Office referral is required • Parent/guardian involvement is required • Contact by office • Teacher will complete PBIS referral form • Referral to school counselor • TIER referral for behavior • Administrator assigned ISS • Out of school suspension 	<p>Administrator Counselor Parent Tier Team</p>