

Clear Creek Elementary School Behavioral Management Plan

| LEVEL | Behavior Examples (this is not an exhaustive list) | Possible immediate interventions to modify behavior | If not effective, possible consequences to modify behavior | | Person(s) Responsible |
|---|---|---|---|---|---|
| 1 Classroom Behavior System Behaviors that impact the student and classmates | <ul style="list-style-type: none"> ● Not working (must be repeatedly redirected) or refusal to work ● Off task with other items or excessive daydreaming | Teachers use the following interventions/consequences as part of their Regular Classroom Behavior system to help students modify behavior. If these interventions/consequences are successful, referral to the principal may not be necessary. | | | |
| | | -Eye Contact -Proximity -High Level of Supervision -Private discussion about expectations -Verbal Warning -Link reinforcement to appropriate behavior | -Warning -Letter of apology -Loss of privileges -Use of student graphic organizer to determine motivation/action -Seat change -Mentoring -Conference between involved parties | -Teacher conference with student -Confiscation of item -In-class time out -Reinforcement of appropriate behaviors -Written reflection of incident -Behavior contract -Out of Class Time Out | Teacher will notify Parent through established Classroom Behavior System procedures |
| 2 Behaviors that impact the student and that interfere with the learning of others | <ul style="list-style-type: none"> ● Repeated Level 1 infractions ● Talking out of turn ● Making noises ● Name calling ● Making faces ● Disrespect of other's space ● Disruption of activity or task when in a group ● Disrespecting others | Use when Level 1 interventions/consequences have been ineffective. Teachers use the following interventions/consequences to help students modify behavior. Referral to the principal may be necessary. | | | |
| | | -Eye Contact -Proximity -High Level of Supervision -Private discussion about expectations -Verbal Warning -Link reinforcement to appropriate behavior -Consultation with grade level team/school counselor/administrator/instructional coach for classroom/individual behavior management ideas | -Parent communication through behavior chart, phone call, note, etc. -Supervised time out outside of classroom (bounce to a buddy teacher's room) -Conference with parent/guardian -In Class time out -Teacher and/or administrator conference with student | -Restricted seating (silent lunch) -Any Level 1 intervention/consequence -PEP/Tier 1 plan -Grade Level ISS | Teacher Parent Tier Team |

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| 3 Behaviors that affect an orderly environment | <ul style="list-style-type: none"> ● Repetitive, disruptive behavior (may be repeated behaviors over a period of time of any Level 1 and/or Level 2 behaviors) ● Taking of others' belongings | Appropriate when Level 2 interventions/consequences have proven ineffective or the student's behavior is negatively impacting the classroom environment. | | | |
| | | See Level 2 immediate interventions | Office referral is required Parent/guardian involvement is required. Contact by teacher is required. Teacher will complete PBIS referral form. | -Grade Level ISS -Out of Grade ISS -Referral to school counselor -TIER referral for behavior -Referral to Behavior Intervention Specialist (after completing Tier 2) | Teacher Parent Grade Level team Tier team |
| 4 Behaviors that threaten the safety of self or others | <ul style="list-style-type: none"> ● Threatens to hurt others ● Physically hurts others ● Engages in behaviors that threaten their own safety (may include refusal to come when asked) ● Running from teacher/classroom/building ● Possession of any type of weapon | Appropriate when Level 3 interventions/consequences have proven ineffective or the student's behavior is threatening the safety of self or others. | | | |
| | | See Level 3 immediate interventions | Office referral is required Parent/guardian involvement is required. Contact by office Teacher will complete PBIS referral form | -Referral to school counselor -TIER referral for behavior -Administrator assigned ISS -Out of School suspension | Administrator Counselor Parent TIER team |