



2018-2019 Student Handbook

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www.hendersoncountypublicschoolsnc.org/atk

<https://twitter.com/AtkinsonElem>

This Agenda Belongs To:

Name _____
Teacher _____ Grade _____

Atkinson Elementary

"A Great Place to Learn"

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[Double Dutch - \\$5000](#)

[Red Rover - \\$2500](#)

[Hopscotch - \\$1000](#)

[Kick the Can - \\$500](#)

[Four Square - \\$250](#)

Welcome

Thank you for entrusting your child to our care here at Atkinson Elementary School. We care for each child and do our best to provide challenging and enriching instruction to every student. You can expect this school year to be filled with wonderful, challenging, and rich learning experiences for your son or daughter. We plan to work closely with our Atkinson families in order to maintain a positive learning environment where children are safe, nurtured, and valued. All children at Atkinson will be treated with dignity and respect, and all children will be given great opportunities to excel both academically and socially.

Please read the information in this handbook and discuss it with your child. It provides a guide for us all as we strive to maintain focus on our vision statement: "Children who attend Atkinson Elementary School will succeed as lifelong learners."

Atkinson Elementary Mission Statement

The staff at Atkinson Elementary will work together to provide a safe, nurturing environment in which each child has the opportunity to successfully develop the academic, emotional and social skills necessary to effectively contribute in an increasingly diverse society.

Atkinson Elementary Beliefs

- Student learning is the chief priority of the school.
- Each student is a valued individual with unique physical, social, emotional and intellectual needs.
- Teachers, administrators, parents and the community share the responsibility for advancing the school's mission.
- Exceptional students are provided with appropriate special services and resources.
- A safe and nurturing environment promotes student learning.
- Students learn in different ways and will be provided with a variety of instructional approaches to support their learning.

School Attendance

Attendance at Atkinson Elementary is traditionally outstanding. Each year, we have at least 96% overall attendance by our students. This is a tribute to each family's efforts to have their child at school daily. We appreciate this effort!

Good attendance is essential to the academic success of students. **HCPS Attendance Policy 405 states that elementary students must be in attendance for a minimum of 164 days to be considered for promotion to the next grade. This limits the number of absences for students in elementary schools to 16 days per year.**

Attendance at school is important every day of the school year. For a child to do their best, he/she must be present at school. **Please do not schedule vacations during the school year.** Educational vacations are not lawful absences.

When your child has a fever, we certainly do not expect him or her to attend school, but please make every effort to have your child in school each day possible. Please do not send your child to school with a temperature of 100.5 degrees fahrenheit or higher. Remember that a child must be fever free (without the use of fever-reducing medication) for 24 hours before returning to school.

1. If your child has a chronic illness or is hospitalized for an extended period of time, please submit medical verification to the principal.
2. Parents must provide the school with a note identifying the reason for the absence within three (3) days of their child returning to school. **If we do not receive a note explaining the child's absence then it will be coded as unlawful.** The note should be dated and specify the reason for the absence.

An **unlawful absence** is defined as a student's willful absence from school without the knowledge of the parent or guardian, or the student's absence for any reason other than illness or injury, quarantine, death in the immediate family, medical or dental appointments, court or administrative proceedings, or religious observances.

According to NC General Statute (GS:115C-378e), if unlawful absences (10 in all) cannot be justified, the principal is required to investigate and further notify the District Attorney for suspected truancy or file a complaint with the juvenile intake counselor.

Attendance Violations:

It can be costly to the school to offer attendance recovery for students who miss school over 16 days. After School attendance recovery does not replace instruction missed during regular school sessions. Students who miss over 16 days without proper documentation will be required to provide specific medical excuse notes in subsequent years while enrolled at Atkinson in order for absences to be excused. The excuse note must state the school day in which the student should be excused. Students with ten or more unexcused absences can be referred to our county's attendance interventionist, which could lead to a criminal summons for attendance violation. Administration will be in contact with a student's family if this policy applies.

Monitor your student's attendance and more by using PowerSchool. PowerSchool can be accessed either by visiting <https://hcps.powerschool.com/public/> or by using

the PowerSchool for Parents App available for your mobile device.

There is a correlation between elementary school attendance and high school success.



Tardies:

Students arriving to homeroom after **8:00 a.m.** are tardy and must report to the office with their parent or guardian to be signed in for admittance to class. Tardiness costs your student valuable educational instruction. Tardies also interrupt the learning process for other students. Be considerate of other students' education. Excessive tardies may result in a referral to the Henderson County Public Schools' attendance interventionist and required conferences.

Early Pick-up:

Parents or guardians are requested not to pick up a child before the regular dismissal time. This is an interruption of the educational process, not only for your child, but other children as well. If a child leaves before 11:30 am and does not return, he/she is marked absent for the entire day. However, any portion of the day a child can attend is to their benefit. Please provide verification for medical appointments. Please schedule appointments after school, as near the beginning, or end of the day as possible, so your child can be in school.

Students leaving early must be signed out in the office and be dismissed only to a parent or approved family member as determined by the student's green sheet information. This procedure is for your child's protection - **please keep information updated** to facilitate this function, especially in emergency situations or early weather related school closings. **Student will also not be called to the office prior to your arrival.**

Arrival process

Traffic on Old Kanuga Road is very heavy in the mornings and afternoons. Please plan your departure time from home so that you will be able to have your student at school no later than 7:55. Car riders should plan to be at school between 7:30 a.m. and 7:55 a.m. If your student plans to eat breakfast in the cafeteria, please plan to have them dropped off by 7:40, giving them ample time to eat and not be marked tardy.

1. Unload by the curb in the circle at the front of the building, not from the parking lot.
2. Allow your student to get out of the car only when you are in one of the designated unloading spaces.
3. Be ready to unload immediately. Money and instructions, etc. should be taken care of BEFORE you arrive in the drop off area.
4. Visitor parking is limited. **Do NOT park in the bus parking lot.** It is UNLAWFUL for cars to be in the bus parking/loading area. All students should

- enter through the front doors for safety and security reasons.
5. Do not park in the driveway or on Old Kanuga Road as it creates unsafe situations.
 6. Help your student gain experience and independence of walking to class alone as soon as possible. Adults monitoring the front door and hallways will assist them.
 7. Breakfast will be available starting at 7:30. **Students eating breakfast should arrive no later than 7:40 a.m and go straight to the cafeteria.**
 8. Students arriving before 7:30 a.m. will need to enroll in PSAM. Students arriving between 7:30 - 7:50a.m. and not eating breakfast will be supervised in a designated area.

Dismissal process

A dismissal procedure has been developed to provide student safety at car rider dismissal. Your continued cooperation is appreciated to keep our students safe. Upon arrival on campus, cars will form two lines around the parking lot to minimize cars stopping on Old Kanuga Road.

1. Student names will be called as listed on the car tags provided at the front office. If anyone arrives to pick up a student without a car tag, they will be asked to park and come into the front office to proceed with the dismissal.
2. Cars will be directed to merge into one line in the traffic circle at the front of the school.
3. Once all cars have come to a complete stop, students will be directed to load.
4. Once your student(s) has been loaded AND the car in front of you has left, you may leave the campus in a slow and safe manner.
5. **Parents who walk into the building for end of school dismissal will be asked to checkout their student from the office. We ask that you only do this in emergencies as it can cause disruptions to our dismissal procedures, designed for safety.**
6. Visitor parking is limited. **Do NOT park in the bus parking lot.** It is UNLAWFUL for cars to be in the bus parking/loading area. Please do not park in the driveway or on Old Kanuga Road as it creates unsafe situation.

All **students should be picked up by 3:25.** Please plan on arriving by then to pick up students. Students picked up after 3:25 should enroll with PSPM.

Your cooperation is appreciated as we continue to seek ways to monitor student safety!



Bus Transportation

Riding a school bus is a privilege - not a right. All bus riders are under the authority of the bus driver. They must obey the driver and the bus rules. School

bus misbehavior will be reported to the principal.

1. SAFETY is the utmost concern on our buses. The bus driver may assign seats if necessary. Cameras are used on the bus for periodic monitoring of bus activity.
2. **SEAT BELTS** - Three of our buses are equipped with seat belts. All passengers are required to wear seat belts until the bus comes to a complete stop. Students may only remove seat belts when they have arrived at their designated stop or if directed by the driver. Students who do not comply will be suspended from the bus.
3. Students need to remember to avoid loud talking or yelling.
4. Students must get off at the same place each day. If you need to permanently change your stop, contact the school office in advance so we can adjust the route.
5. Our buses are running at near-full capacity and students have assigned seats. **When students are having “spend-the night” or “go-home-with-each-other” plans**, please **do not** plan on using bus transportation to facilitate those plans. Students could either be car riders or parents could meet after school hours. Thanks for your understanding.
6. If misbehavior on the bus continues after the driver has taken corrective measures, the principal will be notified by the driver. The student may receive a warning or may be suspended from riding the bus for one or more days. Suspensions of longer periods of time may become necessary if bus behaviors are repeated. It is the responsibility of the parent/guardian to provide transportation during the suspension period. Staying out of school during a suspension period is an unlawful absence.

School Bus Expectations:

- Observe same expectations as in the school
- Wear seat belt
- Sit and remain in assigned seat
- Be courteous; use no profane language
- Do not eat or drink on the bus
- Keep the bus clean
- Cooperate with the bus driver
- Do not be destructive
- Keep head, hands, feet and all items inside the bus

Communicating Transportation Changes

1. Please note that a teacher may not receive electronic messages (ie. apps, email, SMS) during the school day. Please communicate all last minute transportation changes by calling the office.
2. Send a note to the teacher if your student’s after-school ride situation changes. Be specific as to what your arrangements are for your student.
3. Send a note if your student is going home with another student. **All parties** involved will need to send notes. The notes should be approved by the teacher. Please avoid using bus transportation.
4. If you have custody papers for your child, be sure they are on file with us. We cannot enforce agreements without court documents.

Communicating to the school

1. **Please advise the school of any telephone, email, physical address, or other vital information changes.** We need this information as soon as possible so that we may have effective communication between school and home.
2. If you have custody papers for your student, be sure they are on file with us. We cannot enforce agreements without court documents.
3. If your student is having a problem in school, please schedule a conference with the student's teacher. Please give the teacher an opportunity to assist you with solving the problem. If you need additional assistance, please contact the principal or counselor.
4. Conferences should be scheduled before or after school. Schedule conferences in advance when possible. Mondays are generally not available as they are designated staff meeting days.
5. Sometimes the teacher may be able to return your phone call during their planning time. **Please do not request that a teacher leave the class to take a phone call. Leave a message and they will return your call as soon as time is available.**
6. Please extend the courtesy of **making an appointment** to speak with school staff.
7. Work with your student on responsibility for carrying messages back and forth between you and his/her teacher and getting information home such as school memos, school notices, teacher notes and other important communications.

Emergency drills

Safety of our students and staff is an extremely important priority for us here at Atkinson Elementary. We work closely with local law enforcement and first responders to create a safe learning environment for each individual. Our local officers enjoy visiting and making appearances. We have multiple safety procedures that are regularly reviewed by our staff.

1. Fire drills are held once a month.
2. A Statewide Tornado drill is held in March.
3. Lockdown and emergency procedure drills will take place periodically.



Dismissal: Early or Emergency

School closings and emergency dismissals are announced on local radio and TV stations, an automated telephone system, on the HCPS website, and on HCPS twitter.

www.hendersoncountypublicschoolsnc.org Twitter: @HCPSNC

Please keep the school updated with phone number changes. Please rely on these resources and do not call the school for dismissal information. At the beginning of the year, an early dismissal form will be sent home. Arrangements should be made in advance indicated on this form. Do not plan on calling the school or having your student call you, as our phones lines are needed for emergency information.

Early Dismissal Days

School will dismiss on designated days at 12:00pm for staff meetings and professional development. These dates can be found on the school calendar which is subject to change based on inclement weather. Visit the HCPS website to access updated school calendars www.hendersoncountypublicschoolsnc.org

Student Grades and Progress Reports

Monitor your student's grades, attendance, assignments, and more using PowerSchool. PowerSchool can be accessed either by visiting <https://hcps.powerschool.com/public/> or by using the PowerSchool for Parents App available for your mobile device.

1. Parents or guardians **should routinely access** student grades to keep abreast of their student's progress.
2. Grade 3 - 5 report cards and midterm progress reports will be available online during the school year. You may request to receive a paper copy from the front office.
3. All parents are encouraged to conference with their child's teacher concerning academic progress.

Assessments

Students will participate in both local and state assessments. As a school community, we will work to help every child achieve success and meet standards. **Accountability rests on three foundations: students, parents, and educators. Together we can succeed.**



Food Service

Well-planned meals are served in the cafeteria. Parents are encouraged to eat with us and enjoy time with your child. If you visit your child for lunch, please notify your child's teacher to be sure enough food is prepared by the cafeteria staff.

Children will be allowed to charge for their meal if they accidentally forget his/her lunch money. **An alternate lunch will be provided if charges exceed ten dollars.** Please plan to pre-pay to avoid charges. Please pay off charges in a timely manner.

Students may pay for lunches daily or may prepay for lunches.

2018-2019 lunch and breakfast prices

Breakfast: full cost \$1.00, reduced \$0.30, adult \$1.15; extra milk \$0.50
Lunch: full cost \$2.40, reduced \$ 0.40, adult \$3.15; extra milk \$0.60

Foods Sent to the Classrooms/School

Due to the increase in food allergies and food-borne illnesses, **home-produced items are prohibited** from being used as part of school-based parties and celebrations. Foods for these events must be commercially prepared, packaged

and labeled. Please coordinate celebrations involving snacks or food with your student's teacher. We recommend using the USDA Smart Snack guidelines found at <https://goo.gl/7gj5nz>.

Lost and Found

Lost and found is located just outside the office area. Students who have misplaced jackets, sweaters, shirts, etc. should always check the coat rack for such items. **Please clearly label all materials belonging to your student.** This makes it easy to return the lost item.

Leader-in-Me

The Leader-in-Me is a framework based on the The 7 Habits of Highly Successful People that teaches 21st century leadership and life skills to students. It creates a culture of student empowerment based on the idea that every student can be a leader.

Behavior Expectations

Everyone has the right to be treated with dignity, courtesy, and respect. Every student has the right to learn in a positive classroom environment, while every teacher has the right to teach without behavioral disruptions. We hold all students to high behavior expectations.

PBIS - Positive Behavior Interventions and Support

The Positive Behavior Interventions and Supports model helps all students to be recognized for the positive things that they do each and every day. This program consists of clearly defined expectations which are consistently and fairly enforced throughout the building. Individual and class incentives are used to reward students who exhibit good behavior. Interventions such as verbal warnings, checklists, buddy room, mediation, taking away privileges, parent contact and/or conference, and out of school suspensions may be used with students who do not follow the expectations. Students are to report problems with other students immediately and are expected not to retaliate. Any student participating in a disruption - regardless of who started the argument, fight, etc. - will be subject to consequences. Parents will be contacted regarding repeated or major problems.

The PAWS expectations will be supplemented by each teacher's set of classroom rules and expectations. As always, students will be expected to make good choices.

Practice Responsibility

Always King

With Respect

Safely

Report it, Don't ignore it

When adults respond quickly and consistently to bullying behavior they send the message that it is not acceptable. Research shows this can stop bullying behavior over time. Parents, school staff, and other adults in the community can help kids prevent bullying by talking about it, building a safe school environment, and creating a community-wide bullying prevention strategy.

- I will not bully.
- I will help the bullied.
- I will speak up for the bullied.

It's important to report bullying incidents or safety concerns that may happen at the school, on the bus, or on social media. Please start with the teacher, but incidents and concerns can be reported to the administration, on the report bullying website, or the district reporting app (coming soon).

- Bully reporting website: <http://www.wheretomorrowbegins.org/NoBullies/>
- Great resource for parents: www.stopbullying.gov

School Counseling Services

Individual and small group counseling are provided to students referred by teachers or parents. To refer, simply contact our school counselor. Upper-grade students may refer themselves. Issues addressed in counseling depend on the needs of the student. Examples include peer relationships, social skills, academic performance, self confidence, family issues, and emotional issues such as grief, anxiety, anger, and stress. Our counselor also presents classroom guidance lessons to all classes to support the cognitive, social-emotional, and career development of students.



Health Concerns

To administer medicine, we **must** have a special release form filled out by a physician. You may obtain these forms from our school office, website, or visiting <https://goo.gl/xC8SKT>. We must also have the medicine in the original packaging. No medication should be sent to school with a student. The parent, or an adult, must bring required forms and medication to the office.

Please do not send your child to school if he/she has a fever (100.5 °F or higher), lice, pinkeye, or other obvious illness. Remember that a child must be fever free (**without the use of fever-reducing medication**) for 24 hours before returning to school.

We have basic first aid supplies for minor scratches and scrapes. Parents will be contacted to assume responsibility for decisions regarding serious injury or illness.

We do take temperature readings and in the event of a fever, you will be contacted to come for your child. **IT IS IMPERATIVE THAT WE ARE ABLE TO REACH SOMEONE IN CASE OF EMERGENCY; BE SURE WE HAVE CURRENT PHONE NUMBERS WHERE YOU CAN BE REACHED.**

Hair Lice can be a common problem in elementary school. Should live lice be detected, you will be called to take your child home. Your child may return to school when the hair is free of lice. Upon return, an adult must accompany your child to the office for a check before re-admittance. Letters will be sent home to students of classrooms where cases of lice have been reported.

We have a wonderful school nurse who is shared with another school, so she is not always here. However, call the school and leave her a message if you have questions.

Students must be in compliance with all state laws with regard to immunizations and health assessments.



Personal Property

Personal property not needed for participation in a school activity should be kept at home. Students should not bring valuables to school. The school cannot be responsible for items lost. Electronic games, laser pointers, trading cards, toys, fidgets, and music players are not permitted in school. Electronic devices may only be brought to school with teacher permission, to be used for educational purposes. **No toys** should come to school except on “show and tell” day and only if specifically requested by the individual teacher.

Student use of cellular data/calls is prohibited. Students may only use the office phone.

Office Phone:

Students will be allowed to use the school phone in case of emergency (illness, injury). Early dismissals due to inclement weather need to be arranged before coming to school. Students will not be able to call in case of early dismissal; we will follow the “winter weather plan” sheet that you will be asked to complete for the student’s teacher. Students will not be called from class to talk on the phone except in a case of an emergency.

Student cell phones must be turned off and kept in backpacks at all times during the day.

Parent and Community Involvement

The Atkinson PTO serves as a liaison between parents and teachers of Atkinson Elementary. The common goal is to provide our children with the best educational and social experience possible. We endeavor to work together to effectively give our students the highest advantages in the school setting. The PTO desires to be a hands-on organization involved in presenting Atkinson with volunteerism, cultural events and special “community” programs.

Although fundraising is a large part of a PTO, we also seek to provide volunteers for our school for various enriching activities. Atkinson PTO wishes to make our

organization open to as many parents and community members as possible to volunteer at our school.

We thank all of the teachers and staff for the genuine concern, time and love they show for Atkinson and our children. The PTO could not achieve what it does without your support. We thank also the parent and community volunteers for all they do to make our PTO a success. With such a strong foundation our PTO can continue to thrive.

Volunteers are an essential part of any successful school. Atkinson Elementary welcomes parent/community involvement. We need volunteers to share their time and talents to enhance our school programs and curriculum. Contact the front office for more information about volunteering at our school.

Rules and Regulations

THE FOLLOWING MUST NOT BE PRACTICED AT ANY TIME: use of any tobacco, defacing or destroying school property, running in the halls or buildings, fighting, bullying, the buying, trading or selling of items during the school day, stealing, tardiness, gambling, cheating, disrespectful/disruptive behavior, disrespectful language, vandalism, and chewing gum. No items or behaviors that could cause potential harm, danger, or disruption of the educational process are allowed.

PROHIBITED ITEMS: drugs of any kind (medication must be given by the teacher with proper forms completed by parent/physician), knives, razor type or sharp instruments or weapon of any kind. No toys, including toy guns, are to be brought to school. See the [Henderson County Public Schools Student Code of Conduct](#) for further information on this policy.



School dress should be appropriate and proper for school.

Spaghetti straps, muscle shirts, or short shorts/skirts are not allowed. Tank-tops must be two-finger width and shorts/skirts must be fingertip length. Clothing advertising drugs, alcohol or tobacco, or any other disruptive message is not allowed at school. Clothing that has an inappropriate phrase or logo is also prohibited. Caps/hats and book bags must be put away during class or while in the building. No tennis shoes with wheels are allowed.

Be sure to **mark your child's name** on coats, lunch boxes, water bottles, and backpacks.

Please do not send party invitations to school to be distributed unless every child is to receive one. Hurt feelings are difficult to undo.

Please do not bring gifts/flowers for your child. This interrupts the instructional day and is best handled at home.

Child Care - PSAM/PSPM

PSAM is morning child care from 6:30 a.m. to 7:50 a.m. PSPM is our after school child care program which will operate from 3:00 p.m. to 6:00 p.m. on regular school days in our cafeteria. You may pick up a registration form in the office or on the [HCPS website](#). A child must be registered to attend. Parents pay a fee for each child who attends. Pre-registration is required. *At the time of handbook publishing*, mornings cost \$4 and afternoons are \$10. Call 697-4936 for additional information.

Safety and Security

Student safety is a paramount concern of parents and teachers. For this reason, all visitors must enter school only by the OFFICE ENTRY.

1. All visitors must sign in at the office to receive a visitor's badge. Teachers are required to ask that anyone who comes to their door without a badge return to the office for proper sign-in.
2. **Please have the courtesy of making an appointment if you plan to visit or observe during the instructional day.**
3. If you plan to join your child for lunch, please notify the teacher by sending a note to the teacher. This will help us plan to have enough food ready each day.
4. **All exterior doors will be kept closed and locked at all times.** For our students' safety, we ask everyone to please enter at the main office.

School Insurance

Accidents can happen anywhere, especially when children are playing. To assist parents with this problem, an inexpensive accidental insurance policy is offered. Insurance can be obtained by an enrollment form mailed to the company. Do not send insurance money to the school. Premiums are paid directly to the company. Insurance may be purchased at any time during the school year.

Student Records

Confidentiality and Access to Records

The Henderson County Public Schools comply with the Family Education Rights and Privacy Act of 1971 (FERPA), under which parents or otherwise authorized persons may inspect, review, and contest the accuracy of, and control access to student educational records. Student's educational records are made available within 45 days to the student's parent, eligible students (those 8 years of age or older), and school officials who have a legitimate educational interest in seeing the records. Student educational records may be released to others only in accordance with stated legal guidelines. A copy of the complete policy pertaining to confidentiality and access to student records may be obtained at each Henderson County Public School and from the office of the Superintendent. Complaints regarding alleged failure to comply with the Family Educational Rights and Privacy Act may be brought to the attention of the Office of the Secretary, Department of Education, Washington, DC.

Yearbooks and School Pictures

1. Students order school yearbooks in the fall. Brochures will be sent home for the students with information about yearbooks. We order limited extra yearbooks for later sales at an increased charge. Yearbooks will be distributed at the end of the school year.
2. Pictures are taken twice during the school year, once in the fall and a more customized picture in the spring. There is a makeup day for fall pictures. Information about various packages is given on the picture envelope.

Ways to Help Our School



When you make purchases using your [Ingles Advantage Card](#) or [Harris Teeter VIC Card](#), those grocery stores will give back to the school a portion of those sales. Please be sure to link your cards to our school.

Remember to save your Box Tops! This is free money for our school!

YEAR	AMOUNT FROM BOX TOPS
2015-16	\$2180
2016-17	\$1784
2017-18	\$1532

Atkinson Sponsors

We would like to thank last year’s community sponsors for their generous donations and grants that helped us provide educational items, clubs, performance risers, and playground equipment for our students.

- Capps Towing
- The Marker Family
- Conserving Carolina
- Hendersonville Oil Company
- Rotary Club of Hendersonville



Play It Forward Sponsors

Community and corporate sponsors interested in supporting the Play it forward playground campaign should contact the school at 828-697-4755. Every gift counts!

Double Dutch - \$5000

Kealy Family Foundation

Red Rover - \$2500

Reid & Reid Pediatric Dentistry & Orthodontics

Hopscotch - \$1000

Southern Alarm & Security

Gilreath Shealy Law

Stuller Power Solutions

Capps Towing

Perfec. Color Painting, Inc.

Page Family

Kick the Can - \$500

James and Jenifer Maybin

Brandon and Tiffany Orr

Formation PR + Brand

Egolf Ford of Brevard

Rogers Group

Postero

Hendersonville Pediatric Dentistry

Four Square - \$250

Lester Family

Semper Fi Plumbing

Shelton Family

Kanuga Conference

Bryan Easler Toyota

Elana Flanigan

Hill Family

Lane Family

Morris Family

Coggins Family

Byrd/Kilpatrick Family

WE LOOK FORWARD TO A GREAT YEAR TOGETHER!